

NCATE Accreditation Key Activities – March 15, 2009

Initiative	Target Date
Launch Dispositions Instrument/training	February 6
Introduce unit-wide reliability and validity discussion rubric	February 20
Model case study approach to inter-rater reliability	February 20
Launch Pedagogical Skills and Knowledge/training	March 6
Creation of Unit Direct Response Folio in TaskStream LAT	ASAP
Launch Exit survey/directions	March 20
Distribute informational posters to programs – conceptual framework, dispositions, NY state ethics for educators	March 30
NCATE Institutional Training	April 1-5
Initiate use of TaskStream Accountability Management System (AMS) – First introduction to faculty at TEC	April 10
Administer alumnae survey	April 30
Administer employer survey	May 15
Consultant review of materials/tools	May 20-22
Emerging Reports, Spring 2009	
	Level of Report
Data analysis OPSCAN; 5 unit-wide instruments, 6 administrations	Unit and Program
Data reporting TaskStream LAT via unit and program Direct Response Folios	Unit and Program
Pull Banner candidate demographic profiles including probation	Unit and Program
Fully operationalize Degree Navigator for program transition points; Install features so that reporting is possible	Unit and Program
Extract State Ed Teacher Cert scores	Program
Aggregate cooperating teacher profiles	Unit
Disaggregate Institutional Assessment data (NSSE, Advising Survey, etc.)	Unit, Program as possible
Disaggregate Institutional Research data (demographics of faculty, candidate ethnicity, enrollment, etc.)	Unit, Program as possible
Next steps:	
Revise instruments based on data	
Institute consistent method of logging candidate complaints (via TaskStream LAT?)	
Initiate additional gateway for administration of dispositions assessment (candidate self assessment)	
Embed course evaluations into TaskStream LAT	
Integrate TaskStream LAT faculty profile tool into Unit DRF	
Establish and maintain Field Experience module in TaskStream LAT	
Develop an instrument or embed items to capture candidate impact on P-12 students	
Organize all program Direct Response Folios in TaskStream Lat by Transition Point	
Recode program key assessments to incorporate pedagogical content knowledge/research	
Update and improve unit assessment documentation	

“Do or do not – there is no try” Yoda