

## Anthropology Department Assessment Plan

<b>Student Learning Outcomes</b>	<b>Expected Outcome</b>	<b>Assessment Criteria</b>	<b>Number of Students in Sample</b>	<b>70% or Higher</b>	<b>Percent</b>	<b>Proposed Completion Date of Assessment</b>	<b>Actual Date of Assessment</b>	<b>Need/Action to be Taken</b>
Able to comprehend & describe, in writing, "ethnographic research".	Satisfactory written description on 1 of 3 possible essay questions. (see attached)	70% or better using College essay writing scoring rubric. (see attached) (evaluated by 2 professors)	22	18	82	December 2009	December 2009	a) increase lower level courses emphasis on ethnography b) more exam questions on ethnography c) increase practice & rigor in writing skills.
Demonstrate basic understanding of genetic inheritance, natural selection, & ideas of species change over time.	Satisfactory score on battery of questions* within multiple choice exam. (e.g., see example question B attached)	70% correct				December 2010		
Students should demonstrate an understanding of the major trends in human evolution.	Satisfactory score on questions* within multiple choice exam. (e.g., see example question C attached)	70% correct				December 2011		
Demonstrate an understanding of the scientific method.	Satisfactory score questions* within multiple choice exam. (e.g., see example question D attached)	70 % correct				December 2012		
Demonstrate an understanding of the concept of culture.	Satisfactory score on multiple choice exam questions.* (e.g., see example question E attached)	70% correct				December 2013		
Define types of archaeological data & explain how it is used to interpret the past.	Satisfactory score on multiple choice exam questions.* (e.g., see example F attached)	70% correct				December 2014		

\*Full Battery of Ten Questions Clarified Each Fall by Full Time Faculty.

12/2/09