






MAJOR BSED PROGRAM ASSESSMENT PLAN

Department: ART EDUCATION

Student Learning Objectives	Courses Contributing to Achievement of Objectives	Assignments That Provide Evidence of Achievement of Objectives	Measures/Criteria/Rubrics of Student Achievement of Goals/Objectives <i>*See AED assessment plan & transition points on Taskstream</i>	Timetable <i>*Program/Unit Assessment cycles in AED have traditionally revolved around the 5-year cycle for accreditations.</i>	Changes Planned/Made Based on Assessment Findings
1. Knowledge: -Consistently build and demonstrate foundational and advanced knowledge in the subjects in the visual arts and pedagogy.	AED303 AED304 AED400	-Curriculum binder with lesson planning -Assigned readings on content of field - Reflective and Visual Thinking Journal assignments -Teaching Portfolio -Teaching philosophy -Planning & teaching lessons	-Documentation of teaching experiences including lesson planning -Teaching Portfolio -Papers -Peer review -Formal presentations -Grades and other reports from BSC for AED majors from Banner -Two Interim Evaluations by cooperating teachers and supervisors -Two Final Evaluations by cooperating teachers and supervisors - Unit Exit Survey -Program Exit survey -Dispositions evaluations -Pedagogical Knowledge and Skills survey	2011	
2. Systematic Thinking  -Acquire and demonstrate cognitive and pedagogical abilities to think systematically about the act of teaching.	AED303 AED304 AED400	- Curriculum binder with lesson planning -Reflective and Visual Thinking Journal assignments -Teaching Portfolio -Teaching philosophy -Planning & teaching lessons	-Documentation of teaching experiences including lesson planning -Teaching Portfolio -Written Papers & Interview Sheets -Reflective papers -Peer Review -Grades and other reports from BSC for AED majors from Banner - Pedagogical Knowledge and Skills survey - Two Interim Evaluations by cooperating teachers and supervisors -Two Final Evaluations by cooperating teachers and supervisors - Pedagogical knowledge and skills survey	2011	.
3. Professional Development 	AED303 AED304	- Curriculum binder with	-Documentation of teaching experiences including lesson	2012	

-Demonstrate Assessment and value of the importance of teaching as a dynamic and continuing process of development and growth.	AED400	<ul style="list-style-type: none"> lesson planning -Teaching Portfolio -Reflective and Visual Thinking Journal assignments -Resume -Teaching philosophy 	<ul style="list-style-type: none"> planning -Reflective papers -Written teaching philosophy -Two Interim Evaluations by cooperating teachers and supervisors -Two Final Evaluations by cooperating teachers and supervisors -Teaching Portfolio - Unit Exit Survey -Program Exit survey --Dispositions evaluations 		
4. Individual Differences  -Demonstrate Recognition and respect of individual differences in their students and adapt their teaching strategies to fit individual student needs.	AED303 AED304 AED400	<ul style="list-style-type: none"> -Dispositions Form -Reflective and Visual Thinking Journal assignments -Curriculum binder with lesson planning 	<ul style="list-style-type: none"> -Reflective papers: Critical examination of teaching --Documentation of teaching experiences including lesson planning -Written teaching philosophy -Interim & Final Evaluations by cooperating teachers and supervisors -Dispositions evaluation -Pedagogical Knowledge and Skills survey 	2012	
5. Sensitivity  -Demonstrate continuous analysis and assessment of sensitivity to issues related to diversity in class, ethnicity, and gender in contemporary society.	AED303 AED304 AED400	<ul style="list-style-type: none"> -Reflective and Visual Thinking Journal assignments -Curriculum binder with lesson planning 	<ul style="list-style-type: none"> - Documentation of teaching experiences including lesson planning -Written teaching philosophy -Reflective paper: Critical examination of teaching -Two Interim Evaluations by cooperating teachers and supervisors -Two Final Evaluations by cooperating teachers and supervisors -Dispositions evaluations -Pedagogical Knowledge and Skills survey 	2012	
6. Activity  -Demonstrate service learning habits that build active professional, cultural, and art communities.	AED303 AED304 AED400	<ul style="list-style-type: none"> - Teaching Portfolio -Reflective and Visual Thinking Journal assignments 	<ul style="list-style-type: none"> -Resume reflects service to community -Written teaching philosophy - Pedagogical Knowledge and Skills survey - Unit Exit Survey -Program Exit survey 	2012	

7. Technology Demonstrate proficiencies in utilizing current technology and media in public and private school art programs.	AED303 AED304 AED400	-Curriculum binder with lesson plans -Planning & teaching lessons	-Documentation of teaching experiences including lesson planning -Two Interim Evaluations by cooperating teachers and supervisors -Two Final Evaluations by cooperating teachers and supervisors -Teaching Portfolio	2012	
8. Values -Demonstrate the promotion of the value of art in contemporary cultures.	AED303 AED304 AED400	-Curriculum binder with lesson plans -Reflective and Visual Thinking Journal assignments	-Documentation of teaching experiences including lesson planning -Reflective papers: Critical examination of teaching -Paper on philosophy of teaching -Data from reports in - Pedagogical knowledge and skills survey -Dispositions evaluations - Unit Exit Survey -Program Exit survey	2012	

**Required NY State Assessments:

-NYSTCE exams provide data for exiting the program as well as earning NYS initial teaching certification (see TEACH online).

Exams in content and pedagogy below are part of required NYSTCE exams for initial certification in AED:

-LAST exams -- liberal arts & sciences content

ATS-W exams -- assessment of teaching skills

CST exams -- content specialty