

**SENATE CURRICULUM COMMITTEE
FINAL REPORT
2005-2006**

The 2005-2006 Academic Year produced the greatest number of submissions to the Curriculum Committee in recent memory. A total of **228** course and program proposals were logged in. The majority were course proposals requesting an Intellectual Foundations designation.

Early in the Fall Semester a process was established, in consultation with SIFOC, to process these IF courses. All proposals came through the Curriculum Committee, with a “fast track” process established for those courses needing no revisions. Any new or revised IF courses were first approved by the Curriculum Committee before moving to SIFOC for the IF approval. This process was quite burdensome, and it is recommended that in future years the IF approval be done by the Curriculum Committee as part of its normal review. (This is how the General Education courses were approved in the past.) It did seem important for this first year that those who had established the learning outcomes for IF designations participate in the review. Now that these outcomes are being operationalized, committee members will be able to evaluate future course proposals. It should also be noted that several members of SIFOC were also members of the Curriculum Committee.

COURSE SUBMISSIONS

INTELLECTUAL FOUNDATIONS

REGULAR

NEW		REVISED			FAST TRACK			NE W	REVISE D
5		53			81			28	51
Arts 11	Hum. 22	N.Sci .27	S.Sci. 8	Am.Hi s. 3	West C. 9	World C. 17			
Mat h 6	Div .19	Tech. 13	OralCo m. 3						
(numbers reflect dual categories for some courses)									

PROGRAM SUBMISSIONS

NEW – 1
REVISED

In addition to reviewing these course and program submissions, the Curriculum Committee addressed a number of other related issues, including the policy regarding acceptance of American Sign Language, definition of Upper Level designation, and reviewed the current Minor policy.

- The Committee recommended, and the College Senate agreed, that American Sign Language may be used to fulfill the language competency requirement if the student's major department has justified its relevance to the major.
- The Committee recommended a policy revision regarding what constitutes an upper level course. The policy is to be voted at the final Senate meeting.
- The current college policy regarding Minor Programs was reviewed, and the Committee did not suggest any revisions to the policy. All current minor programs were reviewed for compliance with the policy, and all departments were notified to make the appropriate revisions.

The Curriculum Committee also began a review of the *Curriculum Handbook*. It is anticipated that major changes will be made over the summer, with the goal of a new *Handbook* for the 2006-2007 Academic Year.

The members of the Curriculum Committee are to be commended for their hard work throughout the year, meeting as a full committee every other week, and in work groups as needed in between. It has been a pleasure working with such a dedicated group of colleagues.

Submitted by:
Ellen T. Kennedy, Chair