

December 2003

Volume 1, Issue 7

Buffalo State College

EDC-Newsletter

Advancing Education Through Technology

Feature articles
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PC we wee, s Wee Prologue



Ask most people which operating system they prefer Windows or a Macintosh and they will have no problem giving you an answer. Most would go on to say that their OS is the best. If you asked *why* their system is better, they may have to think a while.

If you asked the following question in a crowded room, "Which hardware is better, PC or Macintosh?", what may ensue could be raised voices and perhaps hot tempers. After all, no one wants to admit that they use an inferior hardware product.

There have been countless articles and arguments revolving around the age-old question, which is better, Mac or PC? The answer is simple. There is no concrete evidence which platform is actually better. Let's repeat that there is no concrete evidence that clearly states which is better.

However, under certain controlled conditions, there is evidence, which may shed light on the discussion. Those facts will be discussed in a moment.

There are several key concepts that should be kept in mind in order to better understand this debate. One is that these platforms are innately different. The underlying system architecture is quite different. It is possible that applications with the same names and version number will not behave the same way on both systems. So any attempt to compare the two is like comparing apples to oranges-err, PCs, right?

Second, EDC students should have the flexibility and training to be comfortable on either platform. In today's job market, having cross platform proficiency can only benefit you. A person who has a proficiency on both is more marketable than those who are only proficient on one. So the challenge is really for you, PC users - go try out a Mac and vice versa. The next time the question is asked, "Which is better PC or Mac?" you can have the educated answer that you are skilled on both, so it does not matter. Let's get on with the testing.

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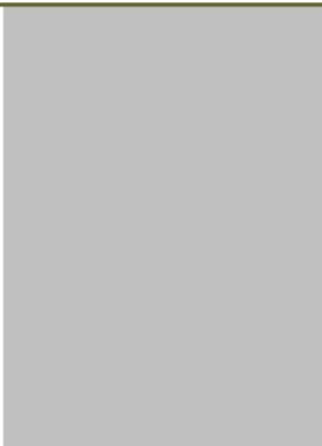
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[Prologue](#)

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Processor Profiles:

Apple Power Mac

G4: dual-1.4GHz
PowerPC G4

G5: dual-2GHz
PowerPC G5

Alienware

Area-51: 3.2GHz
Pentium 4

Aurora: 2.2GHz

Athlon 64
FX-51

Polywell

Poly Station:
dual-2GHz
Opteron

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PC vs Mac: Prologue and Challenge

E-Defining K-12 Education

Google says:

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Journal of Research on Learning

A journal of research on the theory and practice of learning. Volume 1, Number 1
Fall 2007

W

Work on pedagogy

Journal of Research on Learning
Volume 1, Number 1

Journal of Research on Learning



Fall 2003 Newsletter

Connections Academy

Virtual schools are designed to be
like schools

Virtual schools are designed to
be like schools

Did you know?

By the end of 2002 there was 32 states that sponsored e-learning initiatives and 13 states, which regulated private e-learning initiatives that are not operated by the state.

SOURCE: [Education Week](#) survey of state departments of education, 2002.

Virtual Schools
Weekend Edition

<http://www.connectionsacademy.com/virtualreport.asp>



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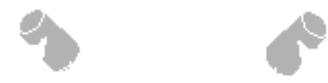
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Microsoft Office in the Classroom

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Acronyms

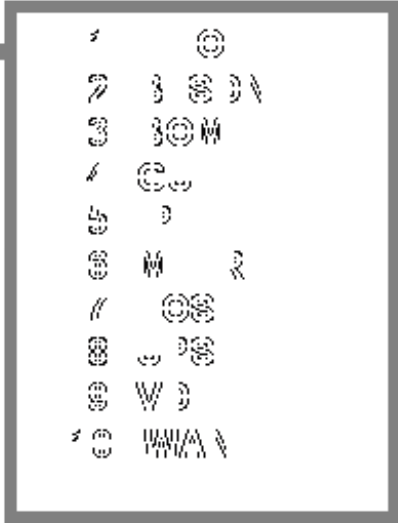
1. API - Applications Programming Interface
2. ARPANET - Advanced Research Projects Agency Network
3. ASCII - American Standard Code for Information Interchange
4. GB - Gigabytes
5. EPROM - Erasable Programmable Read Only Memory
6. HPPI - High Performance Parallel Interface
7. DOTS - Dynamic HTML

0123456789 ABCDEFGHIJKLMNOPQRSTUVWXYZ

0123456789 ABCDEFGHIJKLMNOPQRSTUVWXYZ

- 7. POTS - Plain Old Telephone Service
- 8. VIC - Video Conferencing
- 9. JPEG - Joint Photographics Expert Group
- 10. ID10T - idiot error (term used by techs everywhere)

0123456789 ABCDEFGHIJKLMNOPQRSTUVWXYZ



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<http://www.connectionsacademy.com/virtualreport.asp>