

Lisa A. Baker

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CERTIFICATION

New York State Certification in Childhood Special Education and Childhood Education (Grades 1-6), 12/06

EDUCATION

Bachelor of Science, **Childhood Special Education and Childhood Education**, 12/06

STATE UNIVERSITY OF NEW YORK COLLEGE AT BUFFALO

- GPA: 4.0/4.0
- Concentration in English
- Student Council for Exceptional Children (SCEC) **President**, 4/05-4/06; **Vice-President**, 4/03-4/05, **Member**, 4/03-present

AWARDS AND HONORS

- All College Honors Program
- Kappa Delta Pi Education Honor Society
- Sam Walton Community Award
- Werner 2003-04 Undergraduate Award
- NYSARC Joseph T. Weingold Scholarship
- New York Lottery "Leaders of Tomorrow" Award
- Engel Student Humanitarian Finalist

TEACHING EXPERIENCE

CHEEKTOWAGA CENTRAL SCHOOL DISTRICT - Cheektowaga, New York

Substitute Teacher, 10/05-present

- Instruct students in a variety of K – 12 educational settings (general education, resource and consultant positions, and self-contained classes)

WILLIAM STREET SCHOOL - Lancaster, New York

Student Teacher, 10/06-12/06

- Collaborated with a fifth grade inclusive teaching team to instruct three classes of general education students and students with mild and significant disabilities
- Created and taught a four-week poetry unit including various differentiated activities
- Individualized curriculum for students with Attention Deficit Hyperactivity Disorder (ADHD), Autism, Central Auditory Processing Disorder, and Learning Disabilities (LD)
- Designed and monitored a successful behavior management program to decrease off-task and shouting out behaviors
- Created Individualized Education Programs
- Attended staff development day and assisted with curriculum mapping for fifth grade reading
- Participated in Homework Helpers Program and an after-school Social Studies review course

MAKOWSKI EARLY CHILDHOOD CENTER #99 - Buffalo, New York

Student Teacher, 9/06-10/06

- Designed and implemented lessons for a third grade inclusion class in all subjects utilizing New York State Standards
- Developed and taught a six-week literature circle unit
- Constructed a vocabulary learning center including three differentiated activities
- Designed differentiated lesson plans for students with ADHD and LD
- Communicated regularly with families via letters, a newsletter, and school activities
- Planned and carried out a Grandparents' Day celebration
- Established a small group behavior management system to increase classroom participation

RELATED EXPERIENCE

CHEEKTOWAGA PARKS, RECREATION, AND YOUTH SERVICES - Cheektowaga, New York
Arts & Crafts Activity Director, Summer Day Camp and Adapted Recreation Program, 6/99-present

- Plan and conduct art activities for youth, 5-16 years of age, for the general population and children with special needs
- Create, supervise, and modify large group activities for between 30 and 100 children

SPECIAL OLYMPICS - Cheektowaga, New York

Volunteer Coach, 9/99-present

- Coach athletes with a wide range of disabilities in bowling, basketball, swimming, track, and softball

SKATING ASSOCIATION FOR THE BLIND AND HANDICAPPED (SABAH) - Amherst, New York

Volunteer, 3/02-present

BUFFALO PUBLIC SCHOOL #38, FRANK A. SEDITA ACADEMY - Buffalo, New York

Tutor, 9/05-12/05

Service-Learning Student for Buffalo State College Introduction to Literacy Class

- Tutored 5th and 6th grade students in a small group environment to improve reading and comprehension skills, while enhancing academic performance
- Utilized Harcourt literacy materials to enrich learning for students who were underperforming
- Communicated feedback and results to the classroom teacher and reading teacher on an ongoing basis

MOVING MIRACLES DANCE STUDIO - West Seneca, New York

Volunteer Assistant Dance Instructor, 1/01-5/04

- Instructed individuals with disabilities in tap, ballet, and music therapy techniques

BORNHAVA PRESCHOOL - Amherst, New York

Volunteer, 1/02-4/02

- Facilitated daily routines of circle time, motor room, and free play individually and in groups for students in a 12:1:1 preschool class.

PROFESSIONAL MEMBERSHIPS

COUNCIL FOR EXCEPTIONAL CHILDREN (CEC), 4/02-present

CEC DIVISION ON DEVELOPMENTAL DISABILITIES, 4/02-present

THE ASSOCIATION FOR PERSONS WITH SEVERE HANDICAPS (TASH), 4/02-present

PROFESSIONAL CONFERENCES AND PRESENTATIONS

STUDENT RESEARCH AND CREATIVITY CELEBRATION - Buffalo, New York, 4/03, 4/04, 4/05

- Presented various research papers to the campus community including a paper on *Developing Curricular Modifications for Students with Significant Disabilities Within the General Education Setting*

NYS SCEC LEADERSHIP TRAINING INSTITUTE - Albany, New York, 6/02, 6/03, 6/04

TASH CONFERENCE - Chicago, Illinois, 12/03

- Presented research findings regarding the Buffalo State College Based Transition Program
- Attended seminars on improving outcomes for individuals with significant disabilities