



Volunteer and Service Learning Center

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FALL 2009 SERVICE-LEARNING COURSES

9/23/2009

COURSE TITLE	INSTRUCTOR	COMMUNITY PARTNER(S)	DESCRIPTION
<u>Art Education</u>			
AED 302W Function & Practices in Art Education	Siskar, John Ph.D.	Buffalo Academy for the Performing Arts	Students offer art activities for children & youth
<u>Business</u>			
BUS 320 Principles of Marketing	Lai, Christine Ph.D.	Violence Against Women on Campus (VAWOC) w/ Counseling Center	Students develop marketing plans for violence prevention initiative
BUS 320 Principles of Marketing	McFarland, Diane Ph.D	TBD	Students develop marketing plans for area organizations
BUS 327 Advertising Concepts and Practices	McFarland, Diane Ph.D	TBD	Students work with area non-profits to help with their advertising objectives
<u>Communication</u>			
COM 301 Principles of Public Relations	Silverman, Deborah Ph.D	Asarese Matters Community Center, and others TBD	Teams of students prepare a communication plan for a client
COM 307 Group Communication	Liao, Ann, Ph.D.	Journeys End Refugee Services, Buffalo ReUse, Joan A Male	Students work in groups to assist organizations with assessment and other projects
COM 308 Public Relations Writing	Silverman, Deborah Ph.D	Journey's End Refugee Services, The Morlock Foundation, Upstate New York Transplant Services, We Care Neighborhood Block Club Association, Black Rock & Riverside Tour of Gardens, Black Rock Canal Park, Buffalo Urban League, Buffalo ReUse, Ready/Set/Parent, Niagara Tourism & Convention Corp., College for Everyone	Students work individually to write PR materials
COM 405 News Reporting	Franczyk, Annemarie Ed. D	Various Agencies	Students will document and write a series of articles detailing community events and issues on the westside of Buffalo
<u>Creative Studies</u>			
CRS 201 Foundations of Leadership	Merberg, Eileen M.S.	Buffalo Public Schools	Students assist with Youth Leadership program
CRS 302 Creative Problem Solving	Yudess, Jo, M.S.	1st United Methodist?, Journeys End?, Jericho Road?	Students lead exercises for children that use and encourage creativity skills.
<u>Earth Science & Earth Science Education</u>			
SED 200 Field Experience in Secondary Science Class	Lange, Catherine Ph. D.	First Hand Learning	Students conduct science education with afterschool programs

<u>Elementary Education & Reading</u>			
EDU 211 Introduction to Literacy	Sacks, Harriet M.Ed	School 30	Students complete 10 hours of service, assisting with literacy for elementary grade students at BPS 30
<u>Elementary Education & Reading</u>			
EDU 310W Teaching Social Studies in the Elem. School EDU 311W Teach Reading/Language	Cummings, Mary M.A.	Hope Refugee Service/FLY program, Cornerstone Manor-Homework Club	Students tutor children in area afterschool programs
EDU 310W Teaching Social Studies in the Elem. School EDU 311W Teaching Reading/Language	del Prado Hill, Pixita M.Ed	Westminster Community Charter School	Students organize, present and evaluate elementary level social studies curriculum
EDU 312 The Teaching of Science & Mathematics	Shandomo, Hibajene Ph. D.	Journeys End Refugee Services	Students assist with "Lets Go to the Library" program
EDU 620 Teaching Diverse Populations	Welch, Myrtle, Ph.D.	Hope Refugee Service/FLY program, Building Fishers, Journeys End Refugee Svc-Library Pgm	Students tutor and mentor students from diverse backgrounds, such as refugee populations
<u>Exceptional Education</u>			
EXE 245 Community Service with Individuals with Special Needs	Baum, R. Bruce Ed.D	Various Agencies	Students are required to provide community service to people with disabilities.
<u>Fine Arts</u>			
FAR 103 Modeling	Payne, Kenneth M.F.A.	Ashford Hollow Foundation / Griffis Sculpture Park	Students will assist with installation of sculpture
FAR 240 Introductory Sculpture	Payne, Kenneth M.F.A.	Ashford Hollow Foundation / Griffis Sculpture Park	Students will assist with installation of sculpture
FAR 345 Figure Modeling	Payne, Kenneth M.F.A.	Ashford Hollow Foundation / Griffis Sculpture Park	Students will assist with installation of sculpture
FAR 640 Graduate Studio in Sculpture	Payne, Kenneth M.F.A.	Ashford Hollow Foundation / Griffis Sculpture Park	Students will assist with installation of sculpture
<u>Geography & Planning</u>			
GEG 428 Environmental Assessment & Planning Applications in GIS	Tang, Tao Ph.D.	We Care/None Like You?, Buffalo ReUse?, Journeys End Refugee Services?	Students work with partners in the community focusing on special analytical applications in GIS assessment & planning
PLN 412 Community Planning: Agencies & Issues	Irvine, Kim Ph.D	Buffalo Niagara Riverkeeper, Campus Environmental Health & Safety, DEC-Dept of Enviro Conservation	Students work with community agencies to assess the potential impact of Low Impact Development (LID) as a storm water management measure in a test area of Buffalo
<u>History & Social Studies</u>			
HIS 379 Museum and Civic Engagement	Cinquino, David M.F.A.	TBD	Each student works with an area cultural organization on a project at the museum
<u>Hospitality and Tourism</u>			
HTR 300 Food and Beverage Management	Burgeson, Stephen C. M.Ed.	Loaves and Fishes	Students assist with food preparation at an area dining room

HTR 380 Advanced Training in Hospitality	Till, Lori Ed.D	CAPP, Canisius YALT, Statler Center, Baker Victory WAY, CBTP	Students tutor and mentor individuals with disabilities
<u>Music</u>			
MUS 113 Brass Techniques	Fleming, Ricky Ph.D.	Campus West	Students work with after school Campus West students
MUS 114 Percussion Techniques	Fuster, Bradley D.M.A.	Campus West	Students work with after school Campus West students
MUS 116 Woodwind Techniques	Reinoso, Crystal D.M.A.	Campus West	Students work with after school Campus West students
<u>Social Work</u>			
SWK 319 Dynamics of Poverty	Aviles, Christopher Ph.D	Various agencies	Students choose an agency that assists clients with issues related to poverty.
SWK 423 Interview Methods II	Mahler, Ronnie Ph.D.	Various agencies	Students choose a social services agency in order to integrate theoretical material with the practical knowledge of an agency
<u>Sociology</u>			
SOC 100: Intro to Sociology	Holleran, Beth M.S.	Various Agencies	Students choose from a list of agencies and events a cross-section of available service opportunities in WNY
SOC 100: Intro to Sociology	Hodge-Wall, Amitra Ph.D	Various Agencies	Students requested an option of service based on interest in community engagement
SOC 340 Sociology of the City	McCorry, Tim M.A.	Asarese Soccer program, NHS Black Rock/Dearborn survey	Students will assist with either an afterschool soccer program or a survey gathering community perceptions
SOC 353 Environment & Sociology	Kreig, Eric Ph.D	Various Agencies	Students may choose to work with an area agency as a 1-credit add-on
SOC 486 Practicum	Welborn, Gary Ph.D	Asarese Matters Recreational Center, Loaves and Fishes, Journeys End Refugee Services, PUSH, HOPE-Video Prj, HOPE Refugee Svc,Urban Roots, Precious DayCare & Youth Ed	Students plan and implement community building activities
<u>University College</u>			
UNC100 Mastering Academic Environment	Jayatilleke, Jude B.A.	1st United Methodist - Game Night	Students help at weekly Friday night Game Night for neighborhood youth