

Buffalo State College  
 Volunteer and Service-Learning Center  
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## Service-Learning Faculty Survey

Faculty Name: \_\_\_\_\_ Course Number: \_\_\_\_\_ Date: \_\_\_\_\_  
 Total Number of Students Involved \_\_\_\_\_ Total service hours completed by Students \_\_\_\_\_

Please help us evaluate effective ways to prepare students for working in the community by answering the following questions.

1. Prior to beginning service this semester, did your students attend (Check all that apply):

- An in-class orientation led by you?
- An in-class orientation led by the VSLC?
- A large group orientation led by the VSLC?
- An orientation at their host site?
- An on-line orientation?
- The class did not have an orientation.

2. How effective was the orientation in preparing your students for service? What would you change?

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3. What do you think are the **five most important** functions of the VSLC?

(Please rank them **1-5** with 1 being the highest importance)

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|--|---|
| ___ providing community contacts                     | _____ identifying projects                    |
| ___ facilitating community/faculty meetings          | _____ assessment                              |
| ___ student scheduling                               | _____ student orientations                    |
| ___ volunteer and service-learning (S-L) recognition | _____ networking with the wider S-L community |
| ___ communicating with community partners            | _____ faculty trainings                       |
| ___ faculty mentoring                                | _____ other _____                             |

Please respond as honestly as possible, relying on your current beliefs or attitudes toward the particular issues raised. Indicate your level of agreement.

1= strongly disagree 2=disagree 3=undecided 4=agree 5=strongly agree

	SD	D	U	A	SA
4. Service-learning enhanced my ability to communicate the core competencies of the subject matter I teach.	1	2	3	4	5
5. The service helped my students see the relevance of the core subject matter.	1	2	3	4	5
6. The service my students completed was beneficial to the community.	1	2	3	4	5
7. The service my students completed interfered with their other academic responsibilities.	1	2	3	4	5
8. Reflection activities added depth to my students' learning.	1	2	3	4	5
9. Using service-learning required more of my time as a teacher.	1	2	3	4	5
10. I was able to effectively facilitate conversation about diversity issues related to students' service-learning experiences.	1	2	3	4	5
11. I will use service-learning as a teaching strategy with future courses.	1	2	3	4	5
12. Service-learning helps fulfill Buffalo State's mission.	1	2	3	4	5
13. There should be more courses offering service-learning at Buffalo State.	1	2	3	4	5

14. What were your **top three reasons** for teaching a course using service-learning as a teaching method?

(Please rank the [1] highest [2] second highest [3] third highest).

- |   |   |
|---|---|
| <input type="checkbox"/> desire to try something new            | <input type="checkbox"/> desire for increased relevance in course |
| <input type="checkbox"/> encouragement from colleagues          | <input type="checkbox"/> professional recognition                 |
| <input type="checkbox"/> prior experience serving the community | <input type="checkbox"/> encourage civic responsibility           |
| <input type="checkbox"/> enhance student learning               | <input type="checkbox"/> potential for scholarly work             |
| <input type="checkbox"/> prior experience with service learning | <input type="checkbox"/> other _____                              |

15. Please identify the **positive aspects** about your service-learning experiences this semester.

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16. Please identify the **negative aspects** about your service-learning experiences this semester.

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17. What are your top **three most serious concerns** about teaching a service-learning course?

(Please rank the [1] highest [2] second highest [3] third highest).

- |  |  |
|--|--|
| <input type="checkbox"/> time constraints                          | <input type="checkbox"/> effectively incorporating reflection activities |
| <input type="checkbox"/> coordination of placements                | <input type="checkbox"/> handling diversity issues that may arise        |
| <input type="checkbox"/> supervision of students                   | <input type="checkbox"/> communication with community representative(s)  |
| <input type="checkbox"/> reduced time for classroom instruction    | <input type="checkbox"/> costs   |
| <input type="checkbox"/> unpredictable nature of community work    | <input type="checkbox"/> other _____                                     |
| <input type="checkbox"/> assessment of students' learning and work |  |

18. Please share with us any comments or suggestions you have to improve the service-learning experience for students, faculty, and/or community partners. Please include suggestions for improved service from the VSLC.

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Thank you for completing the survey. Please mail or fax the completed form to:  
Laura Hill Rao, Volunteer and Service-Learning Center, CG 306 ~ Fax: 878-3152