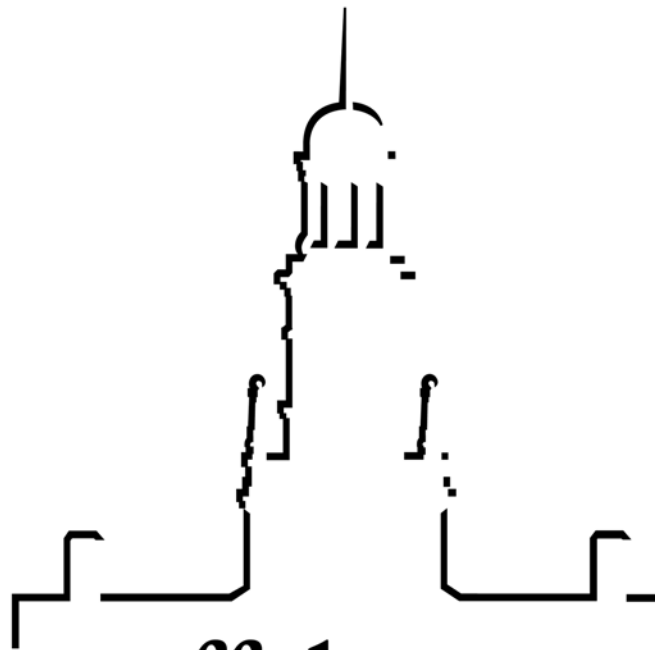


ENROLLMENT SUMMARY

FALL 2005



Buffalo State
State University of New York

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The data in this report were collected and prepared by the Office of Facilities Planning and Institutional Studies, a component of Finance and Management. For additional information, please contact or visit the Institutional Research website:

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Executive Summary

Enrollment – Fall 2005

- Total enrollment is 11,006. This is a decrease of 66 students (0.6%) from the previous fall semester and 151 students (1.4%) from fall 2003.
- Total undergraduate enrollment is 9,010. This is an increase of 2 students from the previous fall semester and an increase of 7 students (0.07%) from fall 2003.
- Total graduate enrollment is 1,996. This is a decrease of 68 students (3.3%) from the previous fall semester and a decrease of 158 students (7.3%) from fall 2003. Graduate full-time enrollment increased 3.9% from previous fall and 40.3% since fall 2001.
- The All-College Honors program totaled 142 students. This is an increase of 2 students (1.4%) from the previous fall semester and an increase of 29 students (25.7%) from fall 2003.
- Total enrollment of out-of-state students is 115. This is an increase of 14 students (13.9%) from the previous fall semester and an increase of 23 students (25.0%) from fall 2003.
- Total international student enrollment is 83. This is an increase of 3 students (3.8%) from the previous fall 2004.
- Total residential students increased by 50 students (3.0%) from last fall. Since fall 2000, total enrollment in the residence hall has increased by 12.5 percent.

Demographics – Fall 2005

- Total enrollment from New York State is 10,749 of which 64.1 percent is from Erie County, 10.8 percent is from Niagara County, 8.1 percent is from the Metro NYC area, and 17.0 percent is from other New York State Counties.
- Nearly twenty percent of the college's total enrollment are minority students with 18 percent being underrepresented minorities. EOP accounts for 38 percent of the college undergraduate minority student population and 39.7 percent of the college's underrepresented minority student population.
- Graduate minority students enrollment is 211 (8.9%), an increase of 27 students from the previous fall semester. Graduate underrepresented minority students enrollment is 188 (8.2%), an increase of 19 students from the previous fall semester.
- Women represent 60.2 percent of the total student population. Fifty-eight percent of our undergraduates are women while seventy percent of our graduate students are women.

New Students – Fall 2005

- The mean high school average for general freshmen is 86.8 and the mean SAT Composite score is 1,008. Both the mean high school average and the SAT Composite are the highest since the college required SAT for general admission. The mean SAT for honors students is 1,221, an increase of 45 points from the previous fall and the highest in the history of the All-College Honors program.
- New graduate enrollment is 391. This is a decreased of 70 students (15.2%) from previous fall.

FTE – Fall 2005

- Total FTE is 9,062. This is an increase of 6 FTE (1.0%) from the previous fall and an increase of 86 FTE (1.0%) from fall 2003.
- Total undergraduate FTE is 8,128. This is an increase of 7 FTE from the previous fall semester and an increase of 74 FTE (1.0%) from fall 2003.
- Total graduate FTE (934) remains flat from previous fall but has increased 4.2% since fall 2001 despite a loss of 157 (7.3%) students in total graduate headcount. This is due to continuing growth in graduate full-time enrollment.

School of Arts and Humanities

- Total enrollment is 2,126. The school represents 19.3 percent of the total college enrollment and 20.7 percent of the undergraduate population.

School of Education

- Total enrollment is 2,169. It represents 19.7 percent of the total college enrollment and 15.3 percent of the undergraduate population. It also represents 39.7 percent of the graduate population, the largest of the four graduate schools.

School of Natural and Social Sciences

- Total enrollment is 2,259. The school represents 20.5 percent of the total college enrollment and 21.8 percent of the undergraduate population.

School of Professions

- Total enrollment is 2,896. It is largest of the four schools in total enrollment and represents 26.3 percent of the college's enrollment. It is the largest of the four schools in total undergraduate enrollment and represents 27.4 percent of the undergraduate enrollment.

FALL 2005, ENROLLMENT AND FTE SUMMARY

	HEADCOUNT										FTE COUNT								
	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005
	Enrolled	Enrolled	% Change	Enrolled	% Change	Enrolled	% Change	Enrolled	% Change	FTE	FTE	% Change	FTE	% Change	FTE	% Change	FTE	% Change	
Undergraduate																			
Full-time	7,848	7,902	0.69	7,745	(1.99)	7,813	0.88	7,818	0.06	7,436	7,498	0.83	7,524	0.35	7,622	1.30	7,619	(0.04)	
Part-time	1,742	1,593	(8.55)	1,258	(21.03)	1,195	(5.01)	1,192	(0.25)	706	672	(4.84)	530	(21.08)	499	(5.85)	509	1.96	
Undergraduate Totals	9,590	9,495	(0.99)	9,003	(5.18)	9,008	0.06	9,010	0.02	8,142	8,170	0.34	8,054	(1.42)	8,121	0.83	8,128	0.08	
Graduate																			
Full-time	402	481	19.65	516	7.28	543	5.23	564	3.87	292	332	13.70	348	4.82	385	10.72	414	7.45	
Part-time	1,751	1,827	4.34	1,638	(10.34)	1,521	(7.14)	1,432	(5.85)	604	641	6.14	573	(10.57)	550	(4.13)	520	(5.45)	
Graduate Totals	2,153	2,308	7.20	2,154	(6.67)	2,064	(4.18)	1,996	(3.29)	896	973	8.60	921	(5.32)	935	1.48	934	(0.13)	
New Students*																			
Freshman	1,413	1,366	(3.33)	1,379	0.95	1,363	(1.16)	1,250	(8.29)	1,290	1,191	(7.70)	1,272	6.80	1,260	(0.94)	1,145	(9.11)	
Transfer	1,047	1,102	5.25	1,011	(8.26)	1,014	0.30	1,081	6.61	812	894	10.04	844	(5.57)	852	1.03	852	(0.09)	
Graduate	433	495	14.32	408	(17.58)	461	12.99	391	(15.18)	234	297	26.71	259	(12.76)	311	20.24	192	(38.26)	
New Student Totals	2,893	2,963	2.42	2,798	(5.57)	2,838	1.43	2,722	(4.09)	2,336	2,381	1.92	2,374	(0.28)	2,423	2.07	2,189	(9.68)	
Grand Totals	11,743	11,803	0.51	11,157	(5.47)	11,072	(0.76)	11,006	(0.60)	9,038	9,143	1.16	8,976	(1.83)	9,056	0.90	9,062	0.06	

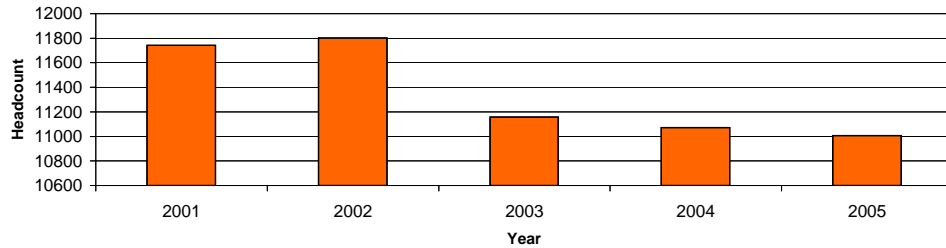
Fall 2005 Enrollment Target 11,350

Fall 2005 FTE Target 9,100
2005-06 AAFTE Target 8,804

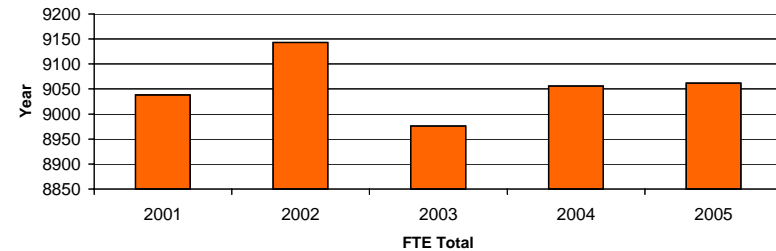
FTE Formula

Undergraduate = Total Credit Hours / 15
 Graduate = Total Credit Hours / 12
 Certificate of Advance Study=# of Full-time Headcount x1
 Certificate of Advance Study=# of Part-time Headcount x .75

Trends in Fall Enrollment

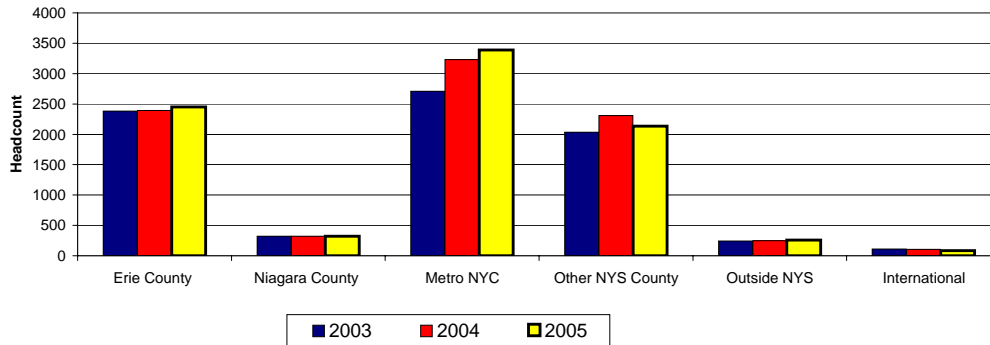


Trends in Fall FTE



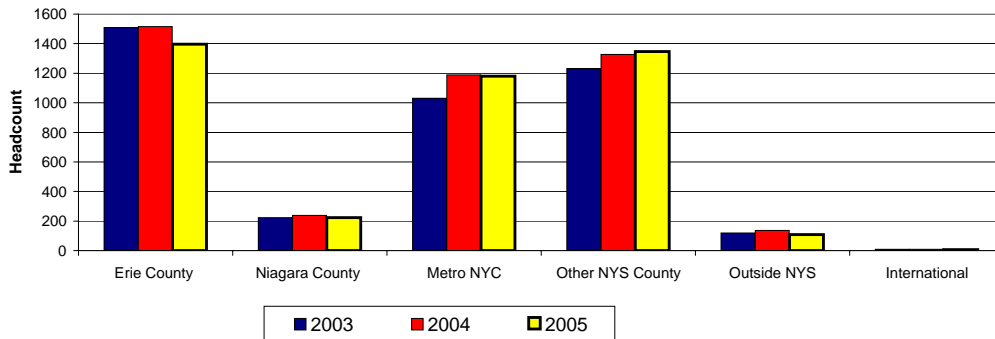
UNDERGRADUATE FRESHMAN ADMISSIONS FALL 2003 THRU FALL 2005

APPLICATIONS



Freshmen applications increased slightly by 34 to 8,639 from previous fall. This is the highest in over ten years

ACCEPTS

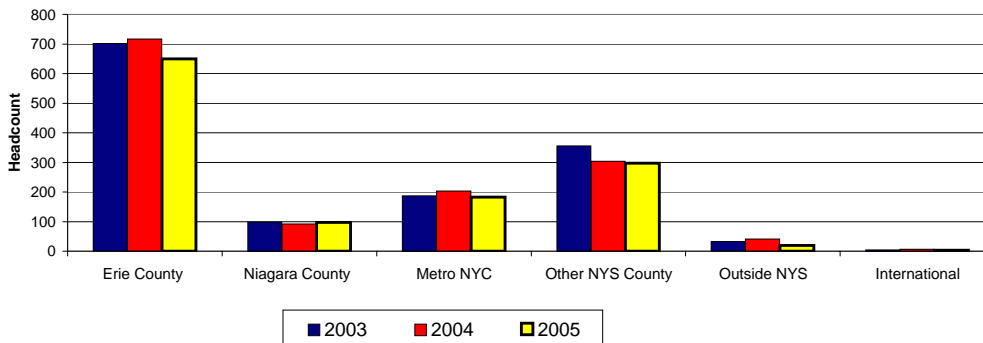


Acceptance rate is down to 44.2 percent, a decrease of 7.3 percent from previous fall and a decrease of 15.4 percent since fall 2000. The acceptance yield to enrollment ratio was 32.8 percent, an increase of nearly 2 percent.

The mean high school average for the freshmen class is 84.7. This is the highest in over ten years. Both the mean high school average (86.8) and the SAT Composite (1,008) score are the highest since the college began to require SAT score for general admission

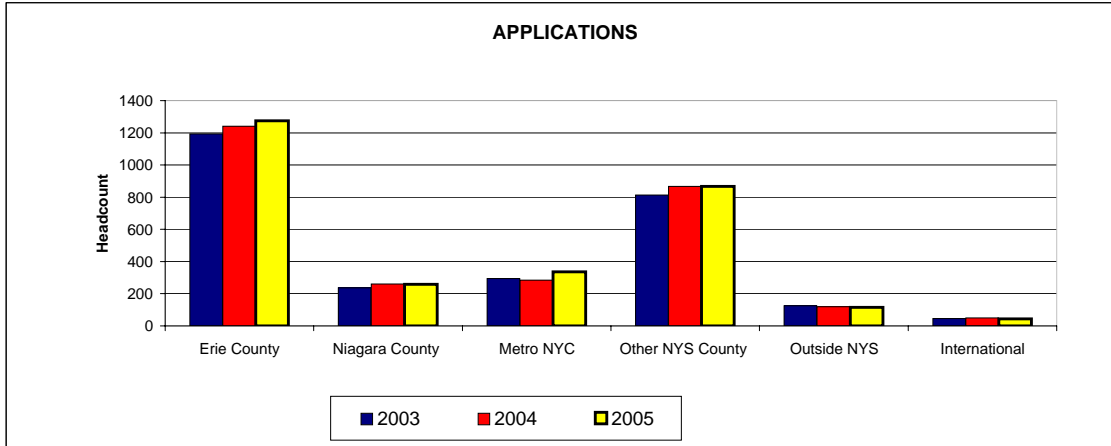
Since fall 2003 freshmen enrollment has decreased by 129 students (9.4%) to 1,250. This is the lowest total freshmen enrollment class since fall 1997 (1,130).

ENROLLMENTS

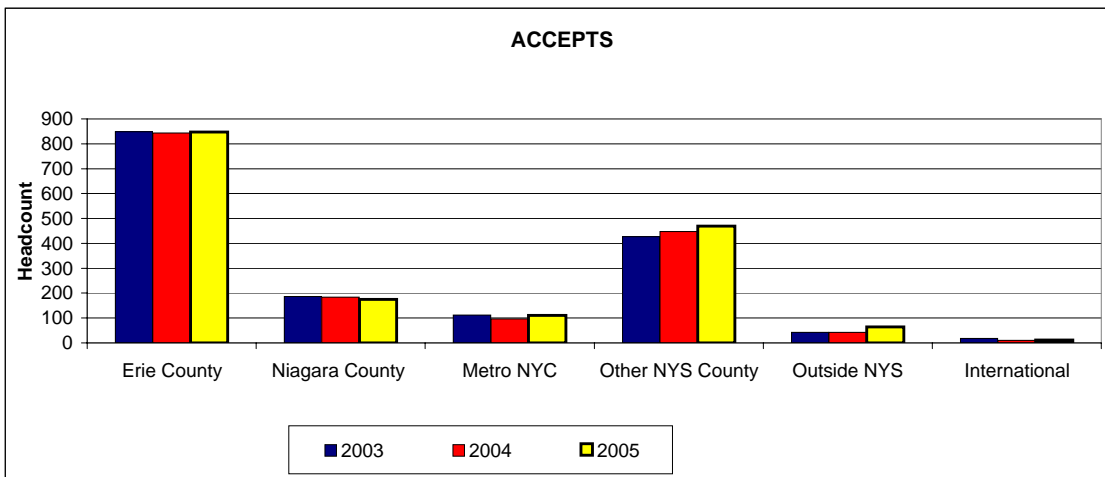


UNDERGRADUATE TRANSFER ADMISSIONS

FALL 2003 THRU FALL 2005

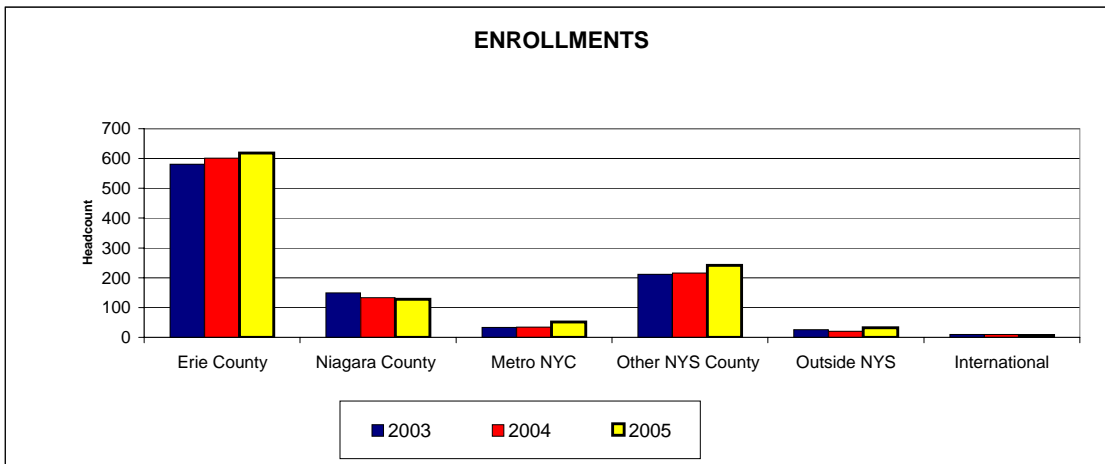


Total Undergraduate transfer application increased by 75. This is an increase of 2.7% from previous fall semester. Since fall 2003, total transfer applications has increased by nearly 7 percent; Erie County 6.9% and Metro NYC 14.2%.



The acceptance rate increased slightly to 57.9 percent from previous fall. The acceptance yield to enrollment ratio was 64.5 percent, an increase of 2.1 percent from previous fall.

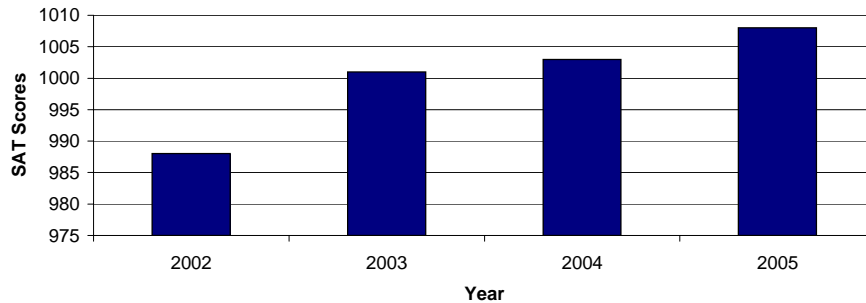
Since fall 2003, transfer student enrollment increased by 70 students to 1,081. New transfer enrollment has grown in each of the past three previous fall semesters



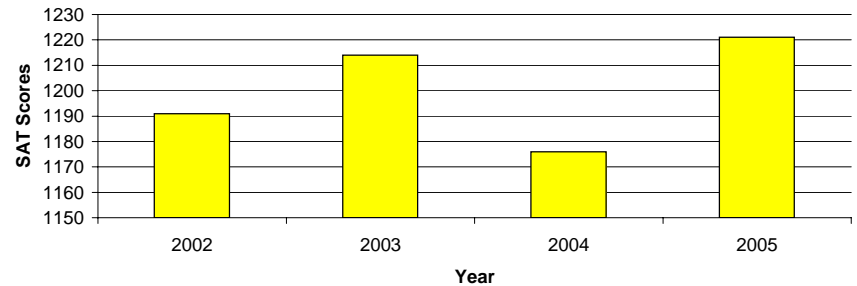
ACADEMIC PROFILE
All First-Time Full-Time Matriculated
Fall 2002 thru Fall 2005

	FALL 2005				FALL 2004				FALL 2003				FALL 2002			
	**Student Headcount Valid Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Headcount Valid Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Headcount Valid Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Headcount Valid Scores	Mean Score	Median Score	Middle 50 Percentile
All Freshmen																
SAT COMPOSITE	1046	971.0	970.0	870.0 - 1070.0	1121	980.0	980.0	890.0 - 1070.0	1145	975.0	970.0	890.0 - 1070.0	1159	960.0	950.0	870.0 - 1040.0
ACT COMPOSITE	144	20.4	20.0	19.0 - 22.0	211	20.1	20.0	18.0 - 22.0	168	19.8	20.0	18.0 - 22.0	152	20.8	19.5	17.0 - 22.0
HIGH SCHOOL AVERAGE	1105	84.7	84.8	81.1 - 88.2	1238	84.5	84.3	81.0 - 87.8	1222	84.2	83.8	80.6 - 87.3	1239	83.8	83.6	80.4 - 87.0
TOTAL FRESHMEN	1,180				1,313				1,346				1,289			
Regular Admit w/o Spec. Status																
SAT COMPOSITE	745	1008.0	1000.0	910.0 - 1100.0	880	1003.0	990.0	910.0 - 1090.0	831	1000.7	990.0	910.0 - 1090.0	861	988.0	980.0	900.0 - 1080.0
ACT COMPOSITE	107	21.0	21.0	19.0 - 23.0	182	20.5	20.0	18.0 - 22.0	129	20.4	20.0	19.0 - 22.0	111	21.3	20.0	18.0 - 23.0
HIGH SCHOOL AVERAGE	747	86.8	86.7	83.7 - 89.6	902	86.0	85.8	83.0 - 89.0	822	86.1	85.7	83.0 - 89.0	875	85.5	85.0	82.5 - 88.3
Subtotal	805				950				901				908			
All EOP Full-time Freshmen																
SAT COMPOSITE	183	828.0	830.0	740.0 - 930.0	89	848.0	850.0	760.0 - 940.0	90	853.3	860.0	760.0 - 940.0	87	826.0	810.0	730.0 - 920.0
ACT COMPOSITE	15	16.5	17.0	14.0 - 19.0	9	19.0	19.0	18.0 - 20.0	8	16.8	16.0	14.0 - 18.5	8	16.8	17.0	15.5 - 18.0
HIGH SCHOOL AVERAGE	237	79.7	79.4	76.8 - 81.9	180	80.1	79.7	77.1 - 83.0	166	80.6	80.0	77.3 - 83.2	122	80.1	80.0	77.1 - 82.3
Subtotal	252				200				198				137			
All S.T.A.R Full-time First-time																
SAT COMPOSITE	118	957.0	945.0	870.0 - 1030.0	152	930.0	930.0	845.0 - 1000.0	224	928.1	920.0	840.0 - 1005.0	168	903.0	900.0	820.0 - 1000.0
ACT COMPOSITE	22	19.3	19.0	18.0 - 20.0	20	17.3	17.0	16.0 - 18.5	31	18.0	18.0	16.0 - 19.0	23	17.9	18.0	16.0 - 20.0
HIGH SCHOOL AVERAGE	121	81.5	79.4	79.4 - 83.1	156	80.8	80.7	78.8 - 82.8	234	80.2	80.0	78.4 - 82.0	235	79.7	79.3	77.7 - 81.5
Subtotal	136				164				247				251			
All Honors Full-time First-time*																
SAT COMPOSITE	23	1221.0	1220.0	1160.0 - 1260.0	45	1176.0	1170.0	1110.0 - 1240.0	28	1213.6	1205.0	1135.0 - 1280.0	29	1191.0	1140.0	1090.0 - 1220.0
ACT COMPOSITE	5	27.4	28.0	27.0 - 29.0	10	25.2	25.0	24.0 - 26.0	7	24.9	25.0	23.0 - 26.0	7	19.7	19.0	18.0 - 22.0
HIGH SCHOOL AVERAGE	22	94.9	94.7	92.9 - 96.7	44	93.1	92.6	91.2 - 95.2	26	92.5	92.6	91.0 - 93.8	28	93.0	92.9	91.0 - 95.1
Subtotal	23				47				28				29			
All Early Decision Full-time First-time*																
SAT COMPOSITE	20	1001.0	980.0	925.0 - 1055.0	19	996.0	990.0	910.0 - 1080.0	20	997.0	1000.0	910.0 - 1055.0	16	972.0	990.0	920.0 - 1065.0
ACT COMPOSITE	6	20.2	19.0	19.0 - 22.0	2	18.5	18.5	16.0 - 21.0	6	20.2	20.5	19.0 - 22.0	0	0.0	0.0	0
HIGH SCHOOL AVERAGE	23	87.6	88.2	85.0 - 91.0	21	86.8	86.9	84.8 - 88.1	18	87.2	86.7	84.5 - 88.4	16	87.2	88.2	83.7 - 90.2
Subtotal	23				21				20				16			

Trends in Mean SAT Composite Score for General Admits



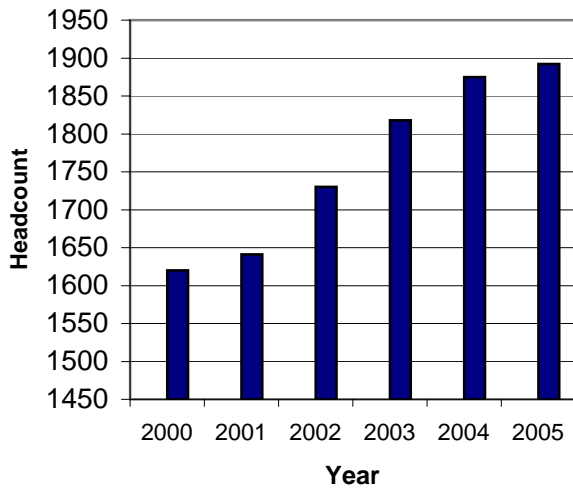
Trends in Mean SAT Composite Scores for the Honors' Program



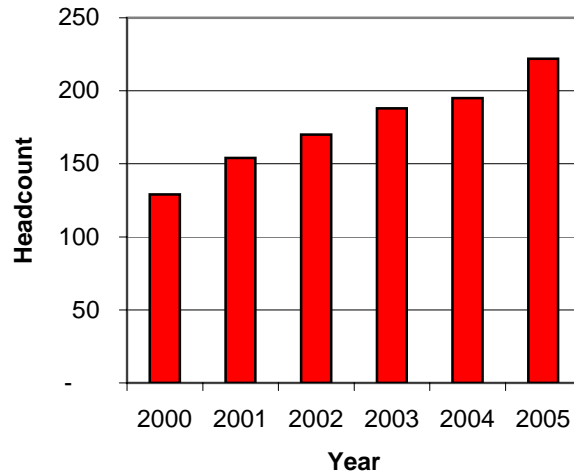
Trends in Residence Hall Occupancy and Degrees Granted

Fall Enrollment	2000	2001	2002	2003	2004	2005	2005 Target	Diff
Residence Hall Occupancy	1,620	1,641	1,730	1,818	1,875	1,892	1,932	(40)
Revenue Occupancy	1,530	1,565	1,568	1,652	1,674	1,724	1,777	(53)
Out-of-State Residents	129	154	170	188	195	222	170	52
Undergraduate	109	125	143	146	148	155	125	30
Graduate	20	29	27	42	47	67	45	22
Degrees Granted	2,147	2,156	2,275	2,443	2,474	-		
Bachelors	1,685	1,640	1,661	1,728	1,656			
Masters/CAS	462	516	614	715	818			

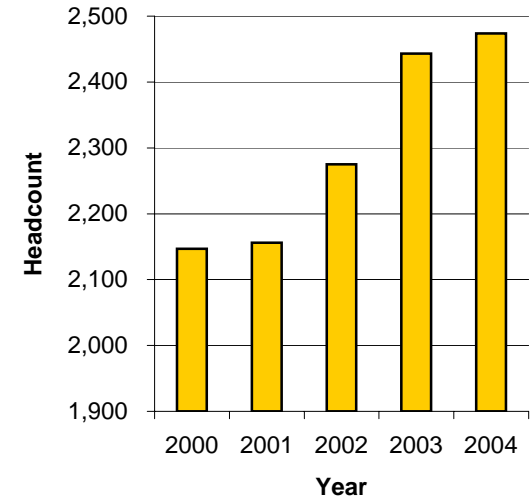
Trends in Residence Hall Occupancy



Trends in Out-of State Student Enrollment

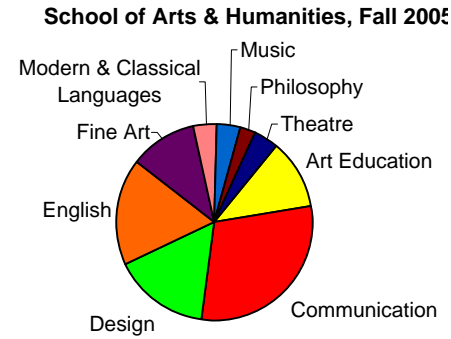


Trends in Degrees Granted

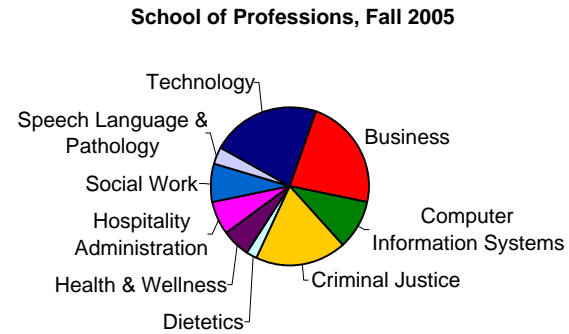


UNDERGRADUATE ENROLLMENT BY SCHOOL AND DEPARTMENT

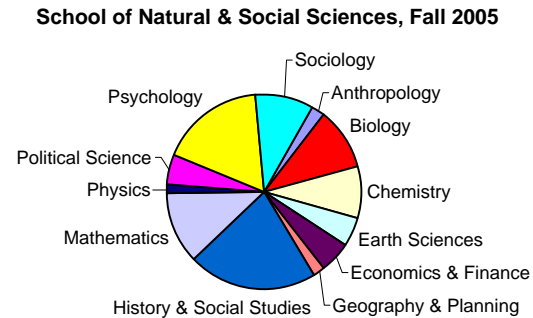
School of Arts & Humanities	2005	2004	2003	2002	2001
Art Education	213	219	233	260	250
Communication	546	509	488	541	482
Design	295	346	367	382	351
English	332	344	364	381	393
Fine Art	209	250	205	197	191
Modern & Classical Languages	69	69	79	93	110
Music	74	72	58	54	51
Philosophy	49	45	51	60	56
Theatre	75	75	69	59	63
School Totals	1862	1929	1914	2027	1947



School of Professions	2005	2004	2003	2002	2001
Business	565	514	493	525	536
Computer Information Systems	243	299	337	357	395
Criminal Justice	456	442	409	411	358
Dietetics	56	42	40	43	54
Health & Wellness	142	133	125	120	134
Hospitality Administration	172	150	135	119	119
Social Work	193	186	230	249	229
Speech Language & Pathology	87	90	85	68	68
Technology	555	533	558	555	544
School Totals	2469	2389	2412	2447	2437



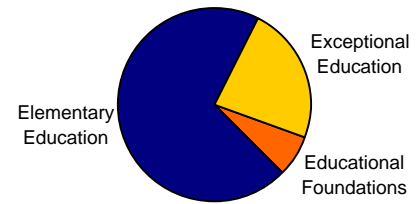
School of Natural & Social Sciences	2005	2004	2003	2002	2001
Anthropology	42	44	44	35	27
Biology	201	196	182	212	234
Chemistry	173	176	146	113	100
Earth Sciences	92	85	81	87	109
Economics & Finance	105	88	84	82	74
Geography & Planning	38	25	27	33	39
History & Social Studies	418	392	381	396	368
Mathematics	232	221	217	201	194
Physics	29	39	27	32	34
Political Science	101	103	77	86	92
Psychology	339	360	370	360	399
Sociology	193	196	184	209	244
School Totals	1963	1925	1820	1846	1914



UNDERGRADUATE ENROLLMENT BY SCHOOL AND DEPARTMENT

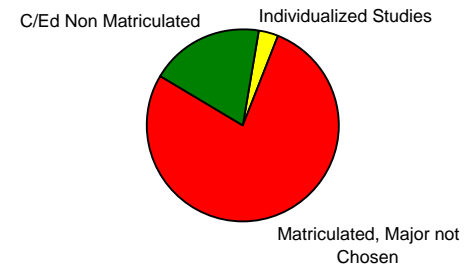
School of Education	2005	2004	2003	2002	2001
Educational Foundations	94	99	92	125	144
Elementary Education	965	797	733	711	653
Exceptional Education	317	307	289	377	413
School Totals	1376	1203	1114	1213	1210

School of Education, Fall 2005



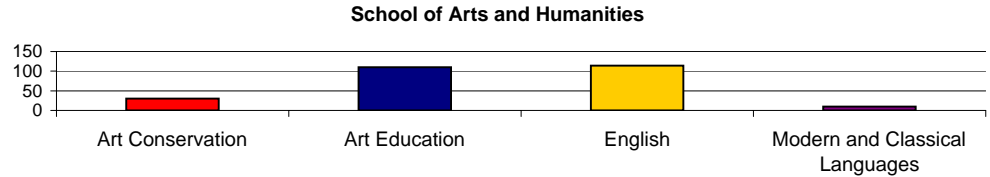
Other Undergraduate Enrollment	2005	2004	2003	2002	2001
Individualized Studies	43	52	39	41	23
Matriculated, Major not Chosen	1,042	1,259	1,398	1,468	1,578
C/Ed Non Matriculated	255	251	306	453	481
Subtotal	1,340	1,562	1,743	1,962	2,082
Undergraduate Enrollment	9,010	9,008	9,003	9,495	9,590

Other Undergraduate Enrollment, Fall 2005

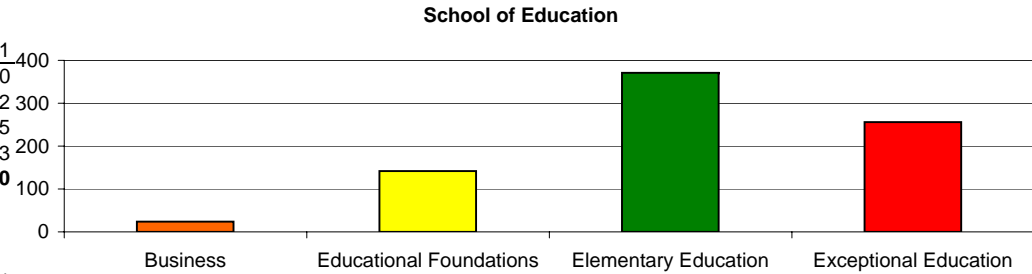


GRADUATE ENROLLMENT BY SCHOOL AND DEPARTMENT

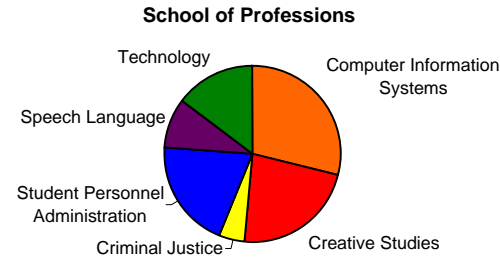
School of Arts & Humanities	2005	2004	2003	2002	2001
Art Conservation	30	30	30	30	30
Art Education	110	106	127	85	79
English	114	130	115	114	104
Modern and Classical Languages	10	13	10		
School Totals	264	279	282	231	213



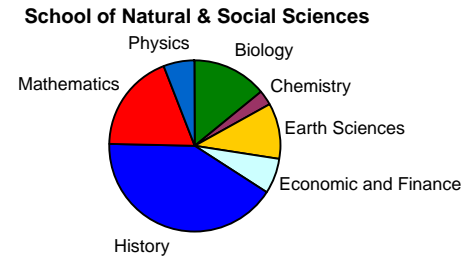
School of Education	2005	2004	2003	2002	2001
Business	24	36	37	35	40
Educational Foundations	142	149	149	172	152
Elementary Education	371	394	441	557	545
Exceptional Education	256	252	277	293	263
School Totals	793	831	904	1057	1000



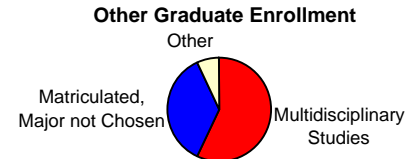
School of Professions	2005	2004	2003	2002	2001
Computer Information Systems	123	136	159	165	177
Creative Studies	96	73	84	74	77
Criminal Justice	21	25	29	22	30
Student Personnel Administration	85	89	99	109	103
Speech Language	39	39	38	43	45
Technology	63	59	75	67	56
School Totals	427	421	484	480	488



School of Natural & Social Sciences	2005	2004	2003	2002	2001
Biology	42	36	18	28	16
Chemistry	8	11	7	7	4
Earth Sciences	31	29	33	30	31
Economic and Finance	20	16	14	16	13
History	122	121	115	118	103
Mathematics	56	61	50	40	37
Physics	17	16	16	6	
School totals	296	290	253	245	204



Other Graduate Enrollment	2005	2004	2003	2002	2001
Multidisciplinary Studies	123	134	139	163	155
Matriculated, Major not Chosen	78	105	65	81	62
Other	15	4	26	50	30
	216	243	231	295	248



Graduate Enrollment	1,996	2,064	2,154	2,308	2,153
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TRENDS IN UNDERGRADUATE ENROLLMENT -- MINORITY AND WOMEN STUDENTS

Academic Semesters	Total Headcount	African American	Percent	Asian	Percent	Hispanic	Percent	Native American	Percent	Under Represented		Women	Women Percent
										Minority Percent	Minority Percent		
FALL 2005	9,010	1,127	12.5	148	1.6	349	3.9	46	0.5	16.9	18.5	5,236	58.1
FALL 2004	9,008	1,014	11.3	151	1.7	326	3.6	48	0.5	15.4	17.1	5,378	59.7
FALL 2003	9,003	1,004	11.2	121	1.3	317	3.5	55	0.6	15.3	16.6	5,369	59.6
FALL 2002	9,495	1,026	10.8	140	1.5	313	3.3	54	0.6	14.7	16.1	5,656	59.6
FALL 2001	9,590	1,070	11.2	138	1.4	358	3.7	57	0.6	15.5	16.9	5,724	59.7
FALL 2000	9,386	1,068	11.4	128	1.4	329	3.5	61	0.6	15.5	16.9	5,472	58.3
FALL 1999	9,252	1,052	11.4	119	1.3	301	3.3	58	0.6	15.3	16.5	5,309	57.4
FALL 1998	9,173	1,037	11.3	141	1.5	305	3.3	57	0.6	15.3	16.8	5,115	55.8
FALL 1997	9,078	1,008	11.1	137	1.5	291	3.2	64	0.7	15.0	16.5	5,062	55.8

TRENDS IN UNDERGRADUATE ENROLLMENT BY REGION

Academic Semesters	Total Headcount	Erie County	Percent	Niagara County	Percent	Metro NYC	Percent	Other NYS	Percent	Outside NYS	Percent	Outside USA	Unknwn County
FALL 2004	9,008	5,450	60.5	953	10.6	716	7.9	1,705	18.9	100	1.1	48	36
FALL 2003	9,003	5,572	61.9	975	10.8	618	6.9	1,662	18.5	85	0.9	61	30
FALL 2002	9,495	6,085	64.1	1,020	10.7	603	6.4	1,616	17.0	82	0.9	61	28
FALL 2001	9,590	6,213	64.8	1,014	10.6	624	6.5	1,588	16.6	67	0.7	58	26
FALL 2000	9,386	6,202	66.1	964	10.3	515	5.5	1,565	16.7	45	0.5	64	31
FALL 1999	9,252	6,212	67.1	970	10.5	585	6.3	1,343	14.5	43	0.5	70	29
FALL 1998	9,173	6,228	67.9	957	10.4	540	5.9	1,298	14.2	32	0.3	89	29
FALL 1997	9,078	6,095	67.1	954	10.5	562	6.2	1,292	14.2	41	0.5	107	27

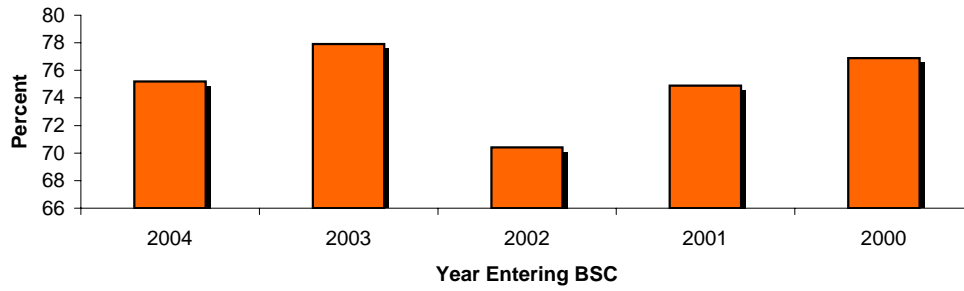
TRENDS IN GRADUATE ENROLLMENT -- MINORITY AND WOMEN STUDENTS

Academic Semesters	Total Headcount	African American		Asian		Hispanic		Native American		Under Represented Minority		Women	Women Percent
		Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent				
FALL 2005	1,996	131	6.6	23	1.2	50	2.5	7	0.4	9.4	10.6	1,391	69.7
FALL 2004	2,064	117	5.7	15	0.7	45	2.2	7	0.3	8.2	8.9	1,429	69.2
FALL 2003	2,154	111	5.2	13	0.6	33	1.5	8	0.4	7.1	7.7	1,508	70.0
FALL 2002	2,308	127	5.5	19	0.8	47	2.0	8	0.3	7.9	8.7	1,601	69.4
FALL 2001	2,153	133	6.2	17	0.8	41	1.9	8	0.4	8.5	9.2	1,517	70.5
FALL 2000	2,013	127	6.3	16	0.8	46	2.3	10	0.5	9.1	9.9	1,400	69.5
FALL 1999	1,910	147	7.7	10	0.5	54	2.8	13	0.7	11.2	11.7	1,321	69.2
FALL 1998	1,857	160	8.6	8	0.4	46	2.5	13	0.7	11.8	12.2	1,286	69.3
FALL 1997	1,743	131	7.5	5	0.3	35	2.0	10	0.6	10.1	10.4	1,243	71.3

TRENDS IN GRADUATE ENROLLMENT BY REGION

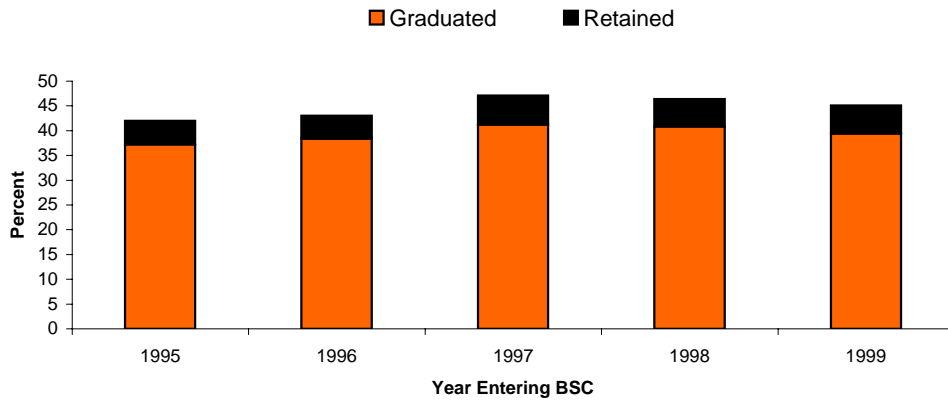
Academic Semesters	Total Headcount	Erie County		Niagara County		Metro NYC		Other NYS		Outside NYS		Outside USA	Unknwn County
		Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent				
FALL 2005	1,996	1,450	72.6	227	11.4	36	1.8	207	10.4	21	1.1	47	8
FALL 2004	2,064	1,498	72.6	230	11.1	30	1.5	249	12.1	15	0.7	32	10
FALL 2003	2,154	1,558	72.3	252	11.7	33	1.5	261	12.1	16	0.7	26	8
FALL 2002	2,308	1,712	74.2	261	11.3	34	1.5	256	11.1	10	0.4	17	18
FALL 2001	2,153	1,592	73.9	242	11.2	42	2.0	238	11.1	9	0.4	20	10
FALL 2000	2,013	1,514	75.2	211	10.5	37	1.8	222	11.0	5	0.2	15	9
FALL 1999	1,910	1,430	74.9	219	11.5	36	1.9	184	9.6	9	0.5	20	12
FALL 1998	1,857	1,364	73.5	220	11.8	44	2.4	201	10.8	1	0.1	18	9
FALL 1997	1,743	1,311	75.2	209	12.0	20	1.1	179	10.3	6	0.3	15	3

One-Year Retention Rate



<u>Year</u>	<u>Rate</u>
2004	75.2
2003	77.9
2002	70.4
2001	74.9
2000	76.9

Retention & Graduation Rates For First-time, Full-time Freshmen Six-Years after Entering Buffalo State College



<u>Year</u>	<u>Graduated</u>	<u>Retained</u>
1995	37.2	42.0
1996	38.4	43.0
1997	41.2	47.1
1998	40.8	46.4
1999	39.4	45.1

Note: Retention and Graduation rates are determined after the Summer of the student's sixth year since entering Buffalo State College as a freshman. Retained includes students who have graduated and those still enrolled.

Source: BSC Internal files

Glossary

Continuing Students

Undergraduate – an undergraduate student registered in the current term who was enrolled at Buffalo State during the previous term. In the case of the Fall term, “previous term” shall mean either the previous Summer or Spring term; e.g., those undergraduate students in the Fall 2005 who were enrolled at Buffalo State during Summer 2005 or Spring 2005 are continuing students.

Graduate – a graduate student registered in the current term who was enrolled at Buffalo State as a Graduate Student during the previous term. In the case of the Fall term, “previous term” shall mean either the previous Summer or Spring term; e.g., those graduate students in the Fall 2005 who were enrolled at Buffalo State during Summer 2005 or Spring 2005 are continuing students.

FTE

Full-time Equivalent Workload is a unit of measure usually derived from student credit hours. One FTE workload is equivalent to 15 student credit hours in undergraduate courses, or 12 student credit hours in graduate courses. Certificate of Advance Study are calculated as follows: One FTE for full-time Advance Graduate Students, 0.75 FTE for part-time Advance Graduate Students.

Matriculated

A student enrolled at the Buffalo State and is considered by the institution to be currently pursuing a specific type of degree (such as bachelors, masters, etc...) and who has or has not yet chosen a major field of study.

Non-Matriculated

A student enrolled at Buffalo State to take certain credit courses and is not considered by the institution to be currently pursuing a specific type of degree (such as bachelors, masters, etc...).

New Students

Freshman

A student who has not been previously enrolled at any college or university and who is enrolled for the first time at Buffalo State this term. A student whose previous post-secondary education was only at a non-collegiate institution such as a business school or technical institute is a first-time student, unless Buffalo State expects to give college credit for such activities in which case the student is a transfer student.

Transfer

An undergraduate student who is enrolled at your institution for the first time in the current term, but who has attended other colleges or universities prior to the current term. The actual number of credit hours he/she is allowed to transfer is not relevant to the distinction between a transfer and a first-time student, even if no credits were ultimately transferable.

Graduate

A graduate student, whose first enrollment as a graduate student at your institution, occurs during the current term.

Returning Students

Undergraduate – an undergraduate student registered in the current term who has been enrolled at Buffalo State but was **not** enrolled in the previous term. In the case of the Fall term, “previous term” shall include both the previous Summer or Spring term; e.g., an undergraduate student in the Fall 2005 is a returning student if he/she was previously enrolled at Buffalo State but in neither the Spring 2005 nor Summer 2005 terms.

Graduate – a graduate student registered in the current term who has been enrolled at Buffalo State as a GRADUATE student but was **not** enrolled as a GRADUATE student in the previous term. In the case of the Fall term, “previous term” shall include both the previous Summer or Spring term; e.g., a graduate student in the Fall 2005 is a returning student, if he/she was previously enrolled as a GRADUATE student at Buffalo State but in neither the Spring 2005 nor Summer 2005 terms.

Underrepresented Minority Students

include African-American, Hispanic, and Native-American.