



Enrollment Summary

Fall 2006

Buffalo State
State University of New York

Table of Contents

Executive summary	1
Fall 2006, Enrollment and FTE summary	4
Undergraduate freshman admissions	5
Undergraduate transfer admissions	6
Graduate admissions	7
Academic profile	8
Trends in residence hall occupancy and degrees granted	9
Undergraduate enrollment by school	10
Graduate enrollment by school	12
Trends in undergraduate enrollment – minority and women	13
Trends in graduate enrollment – minority and women	14
Trends in first-time full-time retention rate	15
Glossary	16

The data in this report were collected and prepared by the Office of Facilities Planning and Institutional Studies, a component of Finance and Management. For additional information, please contact or visit the Institutional Research website:

Yves M. Gachette
Director of Institutional Research
Facilities Planning and Institutional Studies, GC 509
(716) 878-4521
Gachetym@buffalostate.edu

Institutional Research website
<http://www.buffalostate.edu/offices/instrsch>

Executive Summary

Enrollment – Fall 2006

- Total enrollment is 11,220. This is an increase of 214 students (1.9%) from the previous fall semester and this is our highest enrollment since fall 2002.
- Total undergraduate enrollment is 9,314. This is an increase of 304 students from the previous fall semester and our highest undergraduate enrollment since fall 2002. The School of Professions undergraduate enrollment increased by 218 students (8.8%), the largest enrollment and percentage increases among the four schools; School of Art and Humanities increased by 101 students (5.4%); the school of Natural and Social Sciences increased by 88 students (4.5%) and school of Education increased by 11 students (0.8%).
- Total graduate enrollment is 1,906. This is a decrease of 90 students (4.5%) from the previous fall semester and this is the lowest total graduate enrollment since fall 1998. Graduate full-time enrollment increased 4.1% from previous fall and this is the highest full-time enrollment in the history of the graduate school.
- The All-College Honors program totaled 145 students. This is an increase of 3 students (2.1%) from the previous fall semester and an increase of 32 students (28.3%) since fall 2003. Nearly eight (8) percent of the all-college honors program is minorities.
- Total enrollment in the residence halls is 2,024. This is an increase of 132 students (7.0%) from fall 2005. Since fall 2000, total enrollment in the residence hall has increased by an average of 3.8 percent.
- Total enrollment of out-of-state students is 134 and total international student enrollment is 72. Both are slightly lower than the previous fall semester.

Demographics – Fall 2006

- Ninety-eight (97.7) percent of total enrollment is from New York State. Sixty-one (60.6) percent is from Erie County and this is 3.4 percent lower than fall 2005; 10.6 percent is from Niagara County, 9.4 percent is from the Metro NYC area, and 17.1 percent is from other New York State Counties.
- Nearly twenty percent of the college's undergraduate enrollments are minority students with 18.2 percent being underrepresented minorities. EOP accounts for 35 percent of the college undergraduate minority student population and 36.6 percent of the college's underrepresented minority student population.
- Graduate minority students enrollment is 193 (10.1%), a decrease of 18 students from the previous fall semester. Graduate underrepresented minority student enrollment is 173 (9.1%), a decrease of 15 students from the previous fall semester.

- Women represent sixty-one (61) percent of the total student population. Fifty-nine percent of our undergraduates are women while seventy percent of our graduate students are women.

New Students – Fall 2006

- New freshman enrollment is 1,495. This is an increase of 245 students (19.6%) from fall 2005. This is the largest freshmen class since fall 1990.
- New transfer enrollment is 1,133, an increase of 52 students (4.8%) from fall 2005. This the largest transfer class since fall 1999.
- New graduate enrollment is 452. This is an increase of 61 students (15.6%) from previous fall.
- The mean high school average for general freshmen is 86.3 and the mean SAT Composite score is 1,000. The mean SAT Composite is the lowest since fall 2002. The mean SAT for honors students is 1,204, a decrease of 17 points from the previous fall.

FTE – Fall 2006

- Total FTE is 9,296. This is an increase of 234 FTE (2.6%) from the previous fall and an increase of 320 FTE (3.6%) since fall 2003.
- Total undergraduate FTE is 8,379. This is an increase of 251 FTE (3.1%) from the previous fall semester and an increase of 325 FTE (4.0%) since fall 2003.
- Total graduate FTE (917) decreased 1.8 percent from previous fall but has decreased 5.8% since fall 2002.

School of Arts and Humanities

- Total enrollment is 2,220, an increase of 4.4 percent from fall 2005. The school represents 19.8 percent of the total college enrollment and 21.1 percent of the undergraduate population.

School of Education

- Total enrollment is 2,199, an increase of 1.4 percent from fall 2005. It represents 19.6 percent of the total college enrollment and 14.9 percent of the undergraduate population. The School of Education represents 42.6 percent of the graduate population, the largest of the four graduate schools.

School of Natural and Social Sciences

- Total enrollment is 2,280, an increase of 1.0 percent from fall 2005. The school represents 20.3 percent of the total college enrollment and 22.0 percent of the undergraduate population.

School of Professions

- Total enrollment is 3,093, an increase of 6.8 percent from fall 2005. It is largest of the four schools in total enrollment and represents 27.6 percent of the college's enrollment. It is the largest of the four schools in total undergraduate enrollment and represents 28.8 percent of the undergraduate enrollment.

One-Year Retention Rate

- All First-time, full-time retention rate is 76.3 percent. This is an increase of 1.1 percent from previous fall.
- First-year retention rate for the School of Natural and Social Sciences significantly increased from 71.1 percent to 77.1 percent from previous fall.
- First-year retention rate for male students increased from 71.5 percent to 75.6 percent from previous fall.
- First-year retention rate for residential students improved from 73.9 percent to 76.1 percent from previous fall.

FALL 2006, ENROLLMENT AND FTE SUMMARY

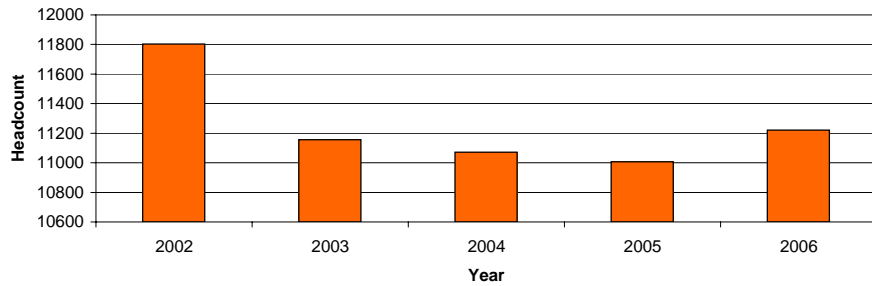
	HEADCOUNT								FTE COUNT									
	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006			
Undergraduate	Enrolled	Enrolled	% Change	Enrolled	% Change	Enrolled	% Change	Enrolled	% Change	FTE	FTE	% Change	FTE	% Change	FTE	% Change		
Full-time	7,902	7,745	(1.99)	7,813	0.88	7,818	0.06	8,063	3.13	7,498	7,524	0.35	7,622	1.30	7,619	(0.04)	7,854	3.08
Part-time	1,593	1,258	(21.03)	1,195	(5.01)	1,192	(0.25)	1,251	4.95	672	530	(21.08)	499	(5.85)	509	1.96	525	3.14
Undergraduate Totals	9,495	9,003	(5.18)	9,008	0.06	9,010	0.02	9,314	3.37	8,170	8,054	(1.42)	8,121	0.83	8,128	0.08	8,379	3.09
Graduate																		
Full-time	481	516	7.28	543	5.23	564	3.87	587	4.08	332	348	4.82	385	10.72	414	7.45	427	3.14
Part-time	1,827	1,638	(10.34)	1,521	(7.14)	1,432	(5.85)	1,319	(7.89)	641	573	(10.57)	550	(4.13)	520	(5.45)	490	(5.71)
Graduate Totals	2,308	2,154	(6.67)	2,064	(4.18)	1,996	(3.29)	1,906	(4.51)	973	921	(5.32)	935	1.48	934	(0.13)	917	(1.78)
New Students*																		
Freshman	1,366	1,379	0.95	1,363	(1.16)	1,250	(8.29)	1,495	19.60	1,191	1,272	6.80	1,260	(0.94)	1,145	(9.11)	1,397	22.01
Transfer	1,102	1,011	(8.26)	1,014	0.30	1,081	6.61	1,133	4.81	894	844	(5.57)	852	1.03	852	(0.09)	958	12.49
Graduate	495	408	(17.58)	461	12.99	391	(15.18)	452	15.60	297	259	(12.76)	311	20.24	192	(38.26)	313	63.02
New Student Totals	2,963	2,798	(5.57)	2,838	1.43	2,722	(4.09)	3,080	13.15	2,381	2,374	(0.28)	2,423	2.07	2,189	(9.68)	2,668	21.90
Grand Totals	11,803	11,157	(5.47)	11,072	(0.76)	11,006	(0.60)	11,220	1.94	9,143	8,976	(1.83)	9,056	0.90	9,062	0.06	9,296	2.59

Fall 2006 Enrollment Target 11,129

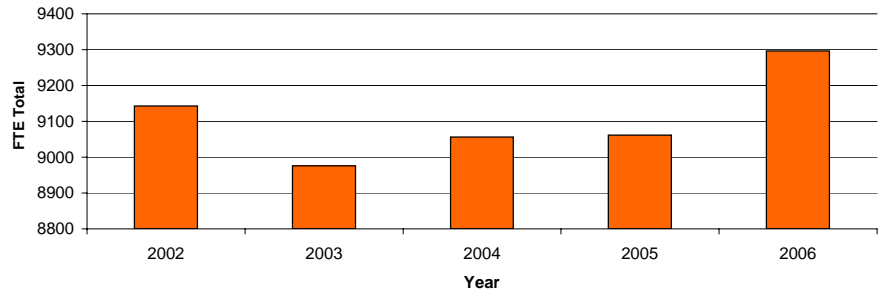
Fall 2006 FTE Target 9,256
2006-07 AAFTE Target 8,942

FTE Formula Undergraduate = Total Credit Hours / 15
Graduate = Total Credit Hours / 12
Certificate of Advance Study=# of Full-time Headcount x1
Certificate of Advance Study=# of Part-time Headcount x .75

Trend in Fall Enrollment

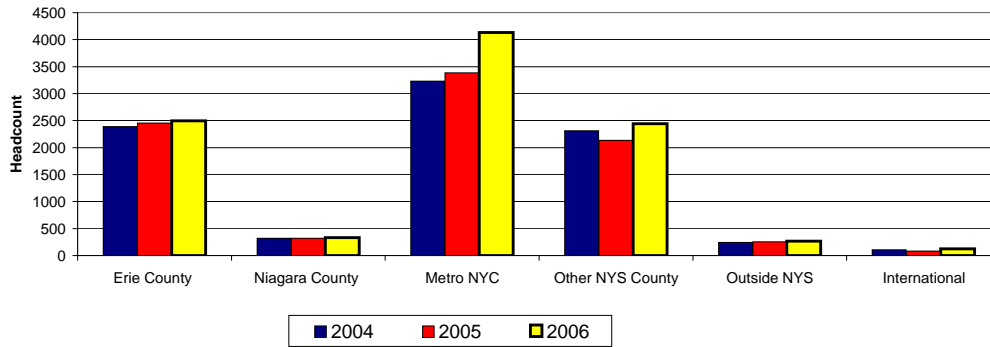


Trend in Fall FTE



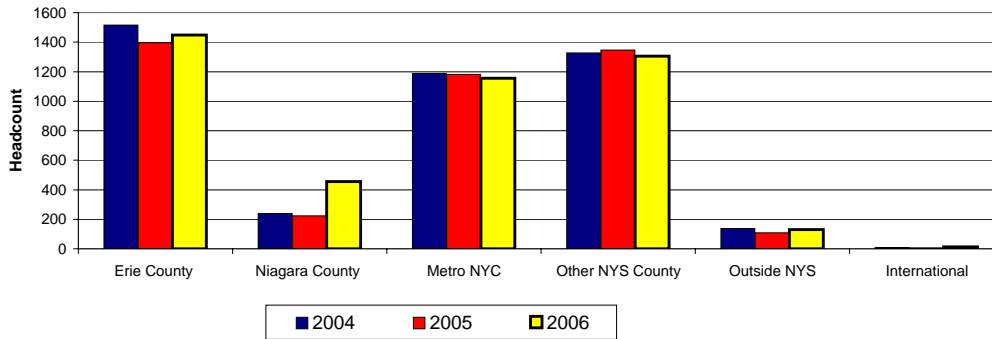
UNDERGRADUATE FRESHMAN ADMISSIONS FALL 2004 THRU FALL 2006

APPLICATIONS



Freshmen applications increased by 13.9% to 9,791 from previous fall. This is the highest in over ten years. The School of Professions had the largest percentage (57.1%) increase in freshman applications and the largest percentage (44.3%) increase in freshman enrollments.

ACCEPTS

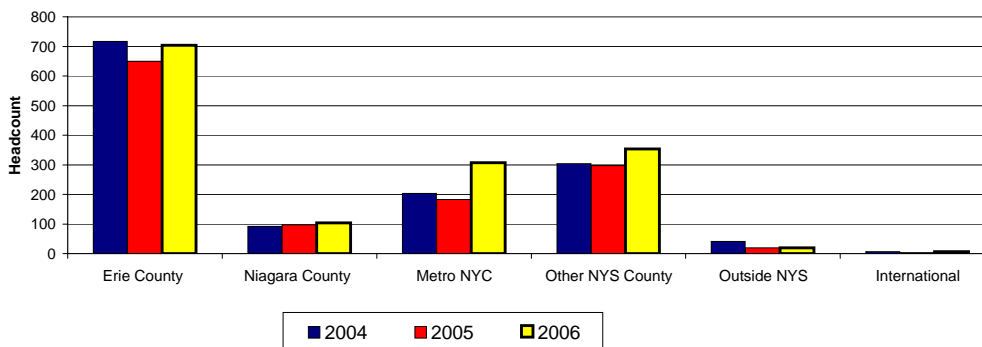


Acceptance rate is up to 46.0 percent, an increase of 2.0 percent from previous fall. The acceptance yield is up 33.2 percent. This is a one percent increase from last fall.

The mean high school average for the freshmen class is 84.9. This is the highest in over ten years. There was no significant changes in the mean high school average (86.3) for regular admit from fall 2005. The mean SAT Composite (1,000) score for regular admit was the lowest since fall 2002.

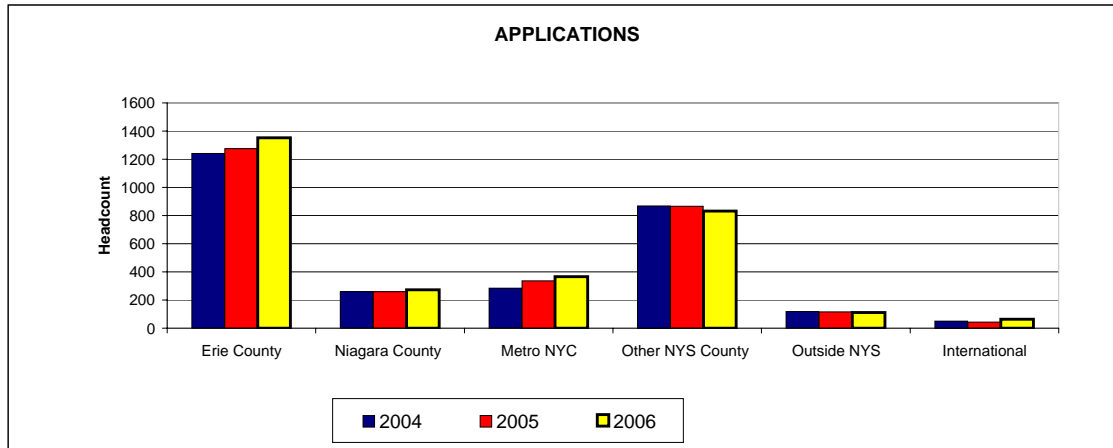
Total enrollment for the Fall 2006 freshman class is 1,495. This is the largest freshman since fall 1990. Twenty-one (21) percent of our freshmen class is from the Metro NYC area. This an increase of 68 percent from fall 2005.

ENROLLMENTS

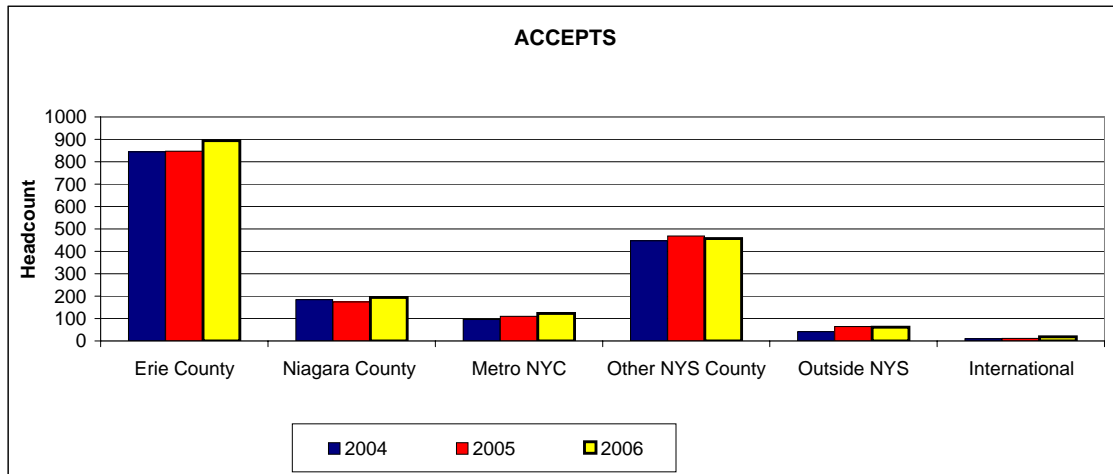


UNDERGRADUATE TRANSFER ADMISSIONS

FALL 2004 THRU FALL 2006

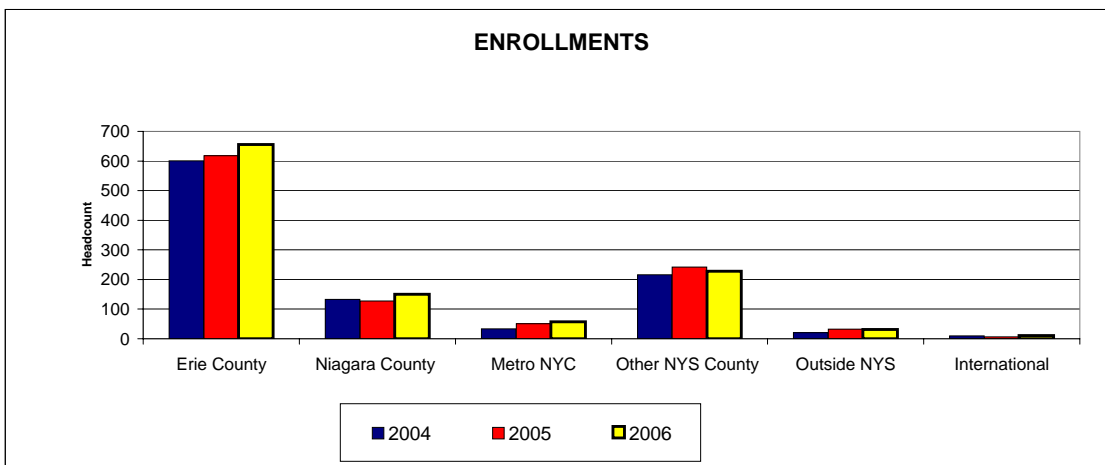


Total Undergraduate transfer application is 2,998. This is an increase of 3.5% from previous fall and 19.1% increased from fall 2000. The School of Arts and Humanities had the largest percentage (12.7%) increase in transfer applications and the School of Natural and Social Sciences had the largest percentage (11.6%) increase in transfer enrollments.

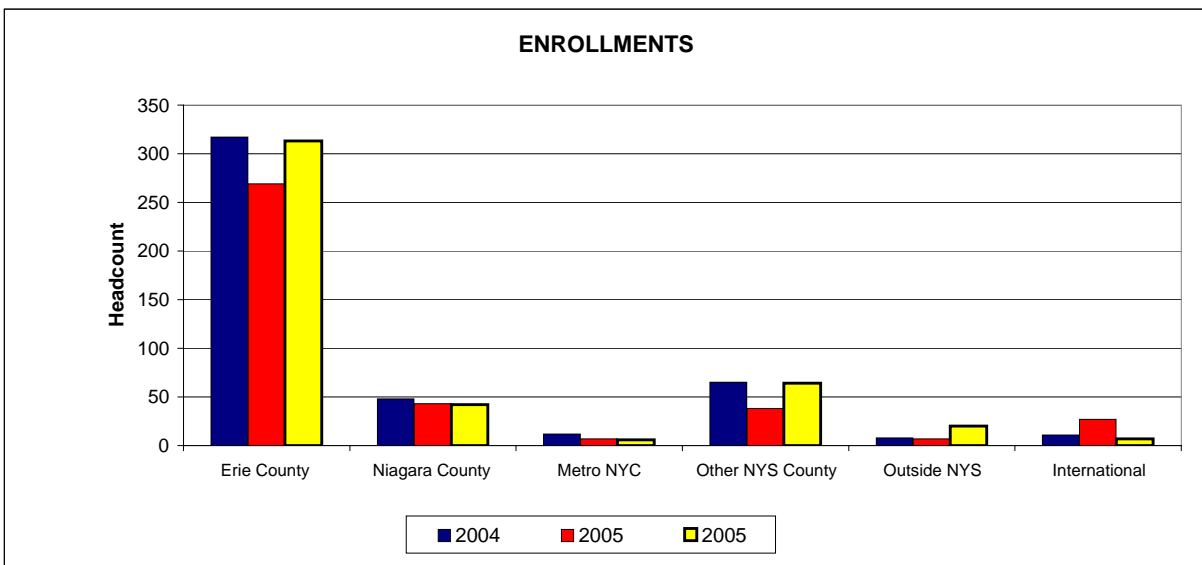
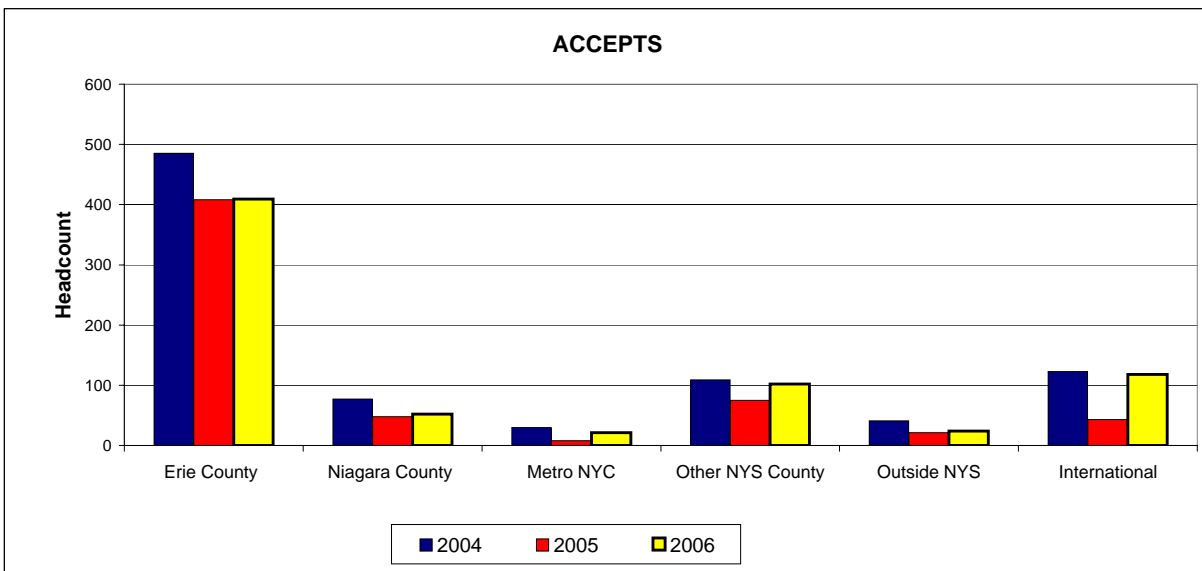
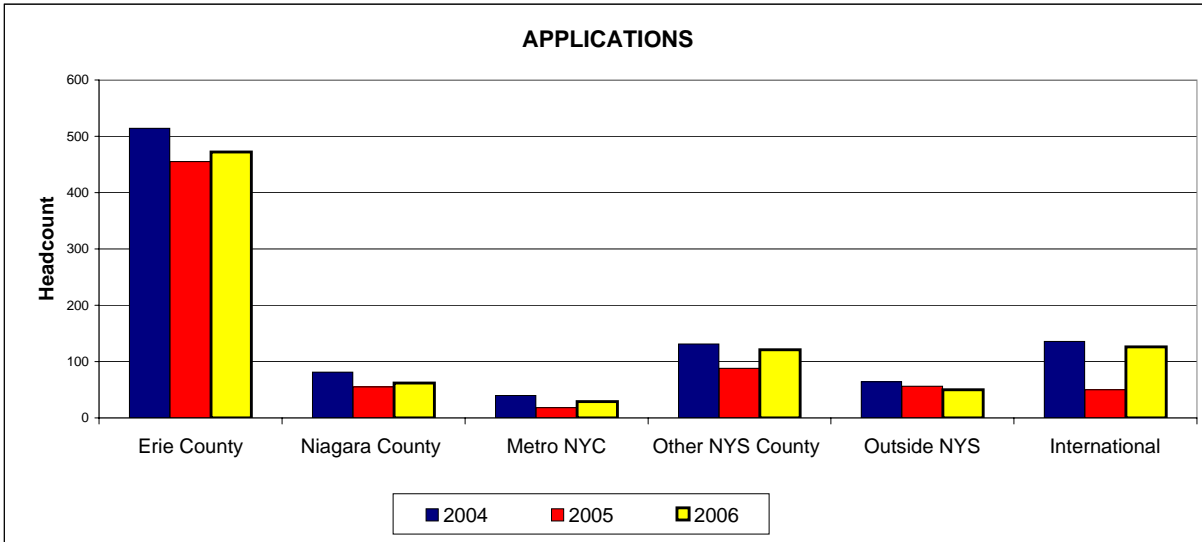


The acceptance rate increased slightly to 58.4 percent from previous fall. The acceptance yield is 64.7 percent and is the highest for over 6 years.

Since fall 2001, transfer student enrollment has increased by 86 students to 1,133. New transfer enrollment has grown in each of the past four fall semesters



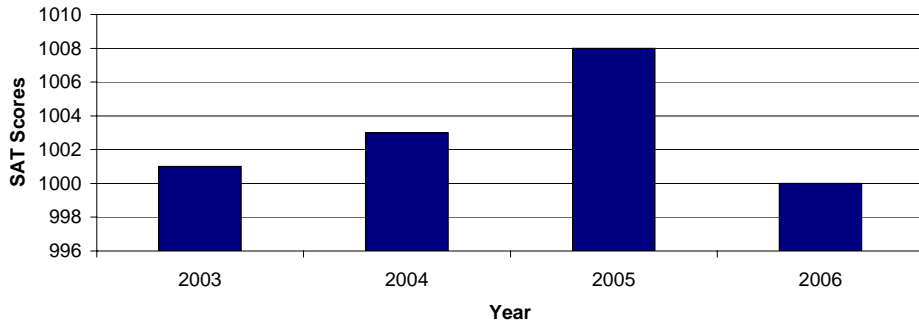
GRADUATE ADMISSIONS FALL 2004 THRU 2006



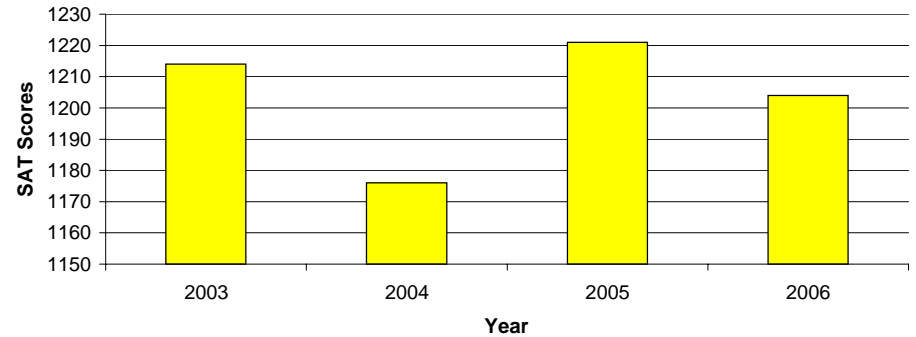
ACADEMIC PROFILE
All First-Time Full-Time Matriculated
Fall 2003 thru Fall 2006

	FALL 2006				FALL 2005				FALL 2004				FALL 2003			
	**Student Headcount Valid Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Headcount Valid Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Headcount Valid Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Headcount Valid Scores	Mean Score	Median Score	Middle 50 Percentile
All Freshmen																
SAT COMPOSITE	1223	964.0	960.0	870.0 - 1070.0	1046	971.0	970.0	870.0 - 1070.0	1121	980.0	980.0	890.0 - 1070.0	1145	975.0	970.0	890.0 - 1070.0
ACT COMPOSITE	165	20.2	20.0	18.0 - 22.0	144	20.4	20.0	19.0 - 22.0	211	20.1	20.0	18.0 - 22.0	168	19.8	20.0	18.0 - 22.0
HIGH SCHOOL AVERAGE	1290	84.9	84.7	81.6 - 88.2	1105	84.7	84.8	81.1 - 88.2	1238	84.5	84.3	81.0 - 87.8	1222	84.2	83.8	80.6 - 87.3
TOTAL FRESHMEN	1,400				1,180				1,313				1,346			
Regular Admit w/o Spec. Status																
SAT COMPOSITE	940	1000.0	990.0	900.0 - 1090.0	745	1008.0	1000.0	910.0 - 1100.0	880	1003.0	990.0	910.0 - 1090.0	831	1001.0	990.0	910.0 - 1090.0
ACT COMPOSITE	135	20.8	20.0	19.0 - 23.0	107	21.0	21.0	19.0 - 23.0	182	20.5	20.0	18.0 - 22.0	129	20.4	20.0	19.0 - 22.0
HIGH SCHOOL AVERAGE	975	86.3	86.0	83.1 - 89.2	747	86.8	86.7	83.7 - 89.6	902	86.0	85.8	83.0 - 89.0	822	86.1	85.7	83.0 - 89.0
Subtotal	1048				805				950				901			
All EOP Full-time Freshmen																
SAT COMPOSITE	138	807.0	820.0	710.0 - 910.0	183	828.0	830.0	740.0 - 930.0	89	848.0	850.0	760.0 - 940.0	90	853.3	860.0	760.0 - 940.0
ACT COMPOSITE	7	16.7	17.0	15.0 - 18.0	15	16.5	17.0	14.0 - 19.0	9	19.0	19.0	18.0 - 20.0	8	16.8	16.0	14.0 - 18.5
HIGH SCHOOL AVERAGE	181	80.4	80.0	77.6 - 82.5	237	79.7	79.4	76.8 - 81.9	180	80.1	79.7	77.1 - 83.0	166	80.6	80.0	77.3 - 83.2
Subtotal	194				252				200				198			
All S.T.A.R Full-time First-time																
SAT COMPOSITE	151	883.0	880.0	820.0 - 940.0	118	957.0	945.0	870.0 - 1030.0	152	930.0	930.0	845.0 - 1000.0	224	928.1	920.0	840.0 - 1005.0
ACT COMPOSITE	23	17.6	18.0	16.0 - 19.0	22	19.3	19.0	18.0 - 20.0	20	17.3	17.0	16.0 - 18.5	31	18.0	18.0	16.0 - 19.0
HIGH SCHOOL AVERAGE	134	81.8	81.9	79.9 - 83.4	121	81.5	79.4	79.4 - 83.1	156	80.8	80.7	78.8 - 82.8	234	80.2	80.0	78.4 - 82.0
Subtotal	151				136				164				247			
All Honors Full-time First-time*																
SAT COMPOSITE	39	1204.0	1200.0	1120.0 - 1280.0	23	1221.0	1220.0	1160.0 - 1260.0	45	1176.0	1170.0	1110.0 - 1240.0	28	1213.6	1205.0	1135.0 - 1280.0
ACT COMPOSITE	10	26.5	25.0	24.0 - 30.0	5	27.4	28.0	27.0 - 29.0	10	25.2	25.0	24.0 - 26.0	7	24.9	25.0	23.0 - 26.0
HIGH SCHOOL AVERAGE	36	93.4	93.9	91.9 - 95.5	22	94.9	94.7	92.9 - 96.7	44	93.1	92.6	91.2 - 95.2	26	92.5	92.6	91.0 - 93.8
Subtotal	39				23				47				28			
All Early Decision Full-time First-time*																
SAT COMPOSITE	16	1006.0	1060.0	905.0 - 1090.0	20	1001.0	980.0	925.0 - 1055.0	19	996.0	990.0	910.0 - 1080.0	20	997.0	1000.0	910.0 - 1055.0
ACT COMPOSITE	5	20.8	21.0	20.0 - 22.0	6	20.2	19.0	19.0 - 22.0	2	18.5	18.5	16.0 - 21.0	6	20.2	20.5	19.0 - 22.0
HIGH SCHOOL AVERAGE	19	89.6	89.0	86.8 - 92.7	23	87.6	88.2	85.0 - 91.0	21	86.8	86.9	84.8 - 88.1	18	87.2	86.7	84.5 - 88.4
Subtotal	20				23				21				20			

Trends in Mean SAT Composite Score for General Admits



Trends in Mean SAT Composite Scores for Honors

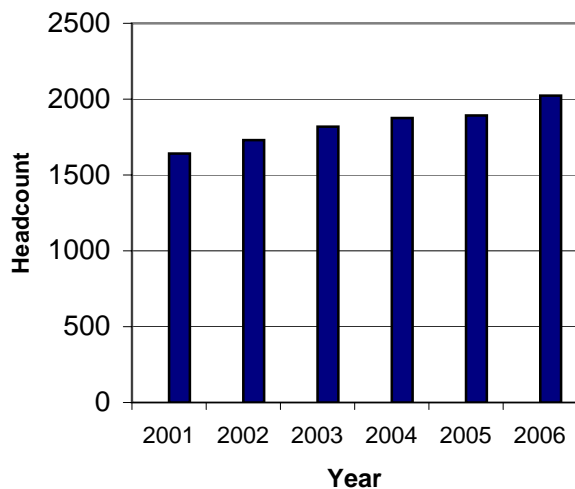


*Duplicated data in both Regular and All Freshmen
 ** Student Headcount with Valid SAT Scores and Averages

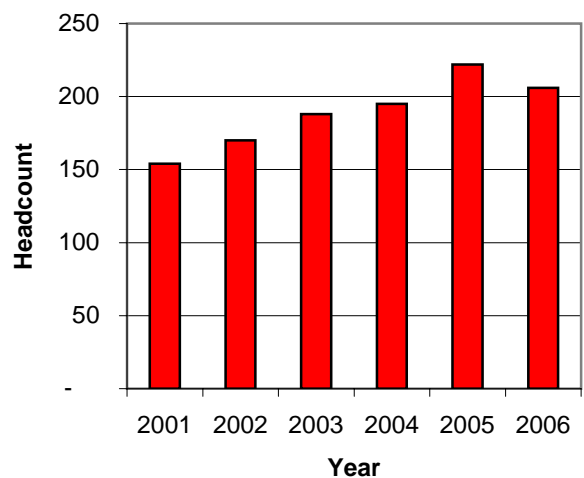
Trends in Residence Hall Occupancy and Degrees Granted

Fall Enrollment	2000	2001	2002	2003	2004	2005	2006	Diff
Residence Hall Occupancy	1,620	1,641	1,730	1,818	1,875	1,892	2,024	132
Out-of-State Residents	129	154	170	188	195	222	206	(16)
Undergraduate	109	125	143	146	148	155	147	(8)
Graduate	20	29	27	42	47	67	59	(8)
Degrees Granted	2,147	2,156	2,275	2,443	2,474	2,440	-	
Bachelors	1,685	1,640	1,661	1,728	1,656	1,686		
Masters/CAS	462	516	614	715	818	754		

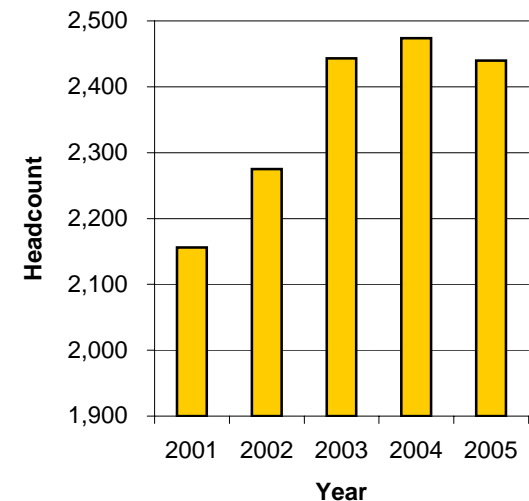
Trends in Residence Hall Occupancy



Trends in Out-of State Student Enrollment



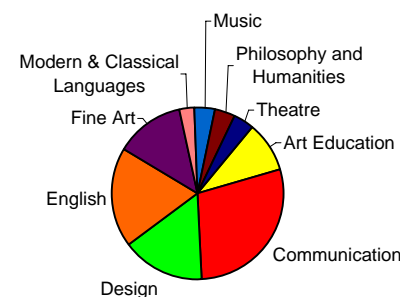
Trends in Degrees Granted



UNDERGRADUATE ENROLLMENT BY SCHOOL AND DEPARTMENT

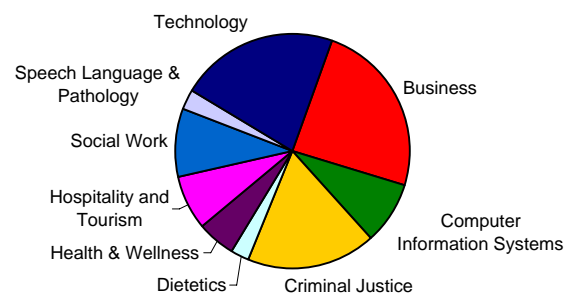
School of Arts & Humanities	2006	2005	2004	2003	2002	2001
Art Education	187	213	219	233	260	250
Communication	560	546	509	488	541	482
Design	307	295	346	367	382	351
English	371	332	344	364	381	393
Fine Art	255	209	250	205	197	191
Modern & Classical Languages	53	69	69	79	93	110
Music	77	74	72	58	54	51
Philosophy and Humanities	75	49	45	51	60	56
Theatre	78	75	75	69	59	63
School Totals	1963	1862	1929	1914	2027	1947

School of Arts & Humanities, Fall 2006



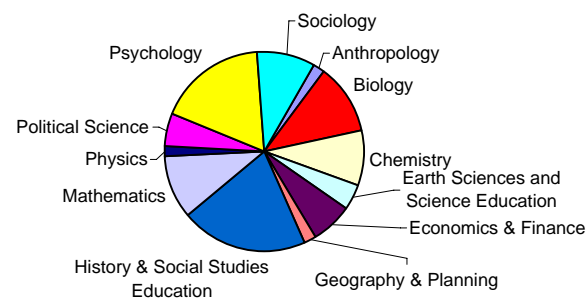
School of Professions	2006	2005	2004	2003	2002	2001
Business	649	565	514	493	525	536
Computer Information Systems	229	243	299	337	357	395
Criminal Justice	477	456	442	409	411	358
Dietetics	68	56	42	40	43	54
Health & Wellness	146	142	133	125	120	134
Hospitality and Tourism	199	172	150	135	119	119
Social Work	251	193	186	230	249	229
Speech Language & Pathology	79	87	90	85	68	68
Technology	589	555	533	558	555	544
School Totals	2687	2469	2389	2412	2447	2437

School of Professions, Fall 2006



School of Natural & Social Sciences	2006	2005	2004	2003	2002	2001
Anthropology	38	42	44	44	35	27
Biology	238	201	196	182	212	234
Chemistry	179	173	176	146	113	100
Earth Sciences and Science Education	88	92	85	81	87	109
Economics & Finance	134	105	88	84	82	74
Geography & Planning	41	38	25	27	33	39
History & Social Studies Education	419	418	392	381	396	368
Mathematics	215	232	221	217	201	194
Physics	32	29	39	27	32	34
Political Science	106	101	103	77	86	92
Psychology	368	339	360	370	360	399
Sociology	193	193	196	184	209	244
School Totals	2051	1963	1925	1820	1846	1914

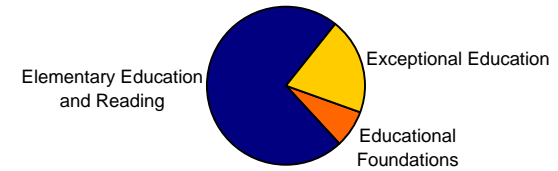
School of Natural & Social Sciences, Fall 2006



UNDERGRADUATE ENROLLMENT BY SCHOOL AND DEPARTMENT

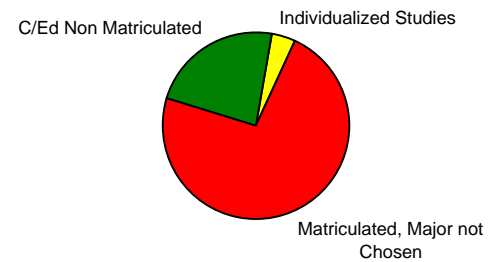
School of Education	2006	2005	2004	2003	2002	2001
Educational Foundations	104	94	99	92	125	144
Elementary Education and Reading	1010	965	797	733	711	653
Exceptional Education	273	317	307	289	377	413
School Totals	1387	1376	1203	1114	1213	1210

School of Education, Fall 2006



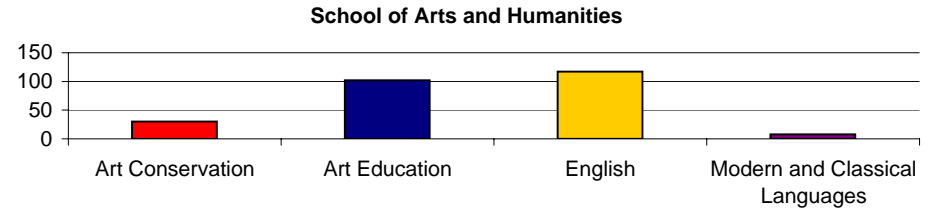
Other Undergraduate Enrollment	2006	2005	2004	2003	2002	2001
Individualized Studies	50	43	52	39	41	23
Matriculated, Major not Chosen	892	1,042	1,259	1,398	1,468	1,578
C/Ed Non Matriculated	284	255	251	306	453	481
Subtotal	1,226	1,340	1,562	1,743	1,962	2,082
Undergraduate Enrollment	9,314	9,010	9,008	9,003	9,495	9,590

Other Undergraduate Enrollment, Fall 2006

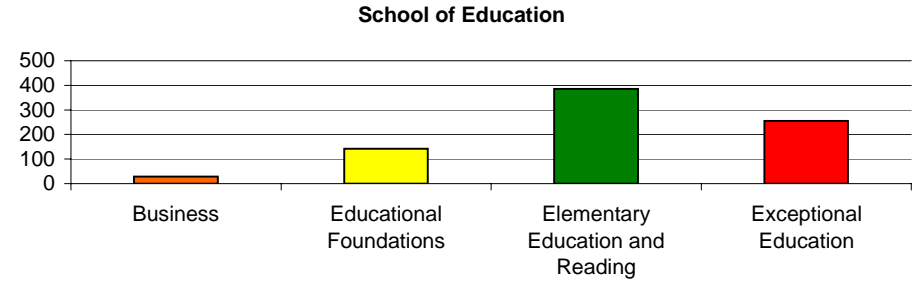


GRADUATE ENROLLMENT BY SCHOOL AND DEPARTMENT

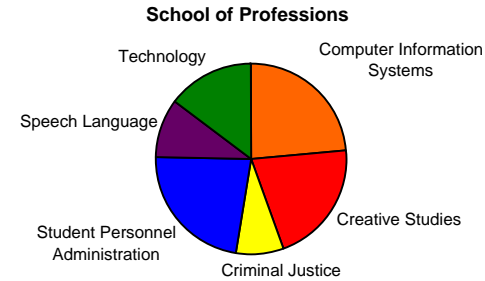
School of Arts & Humanities	2006	2005	2004	2003	2002
Art Conservation	30	30	30	30	30
Art Education	102	110	106	127	85
English	117	114	130	115	114
Modern and Classical Languages	8	10	13	10	
School Totals	257	264	279	282	231



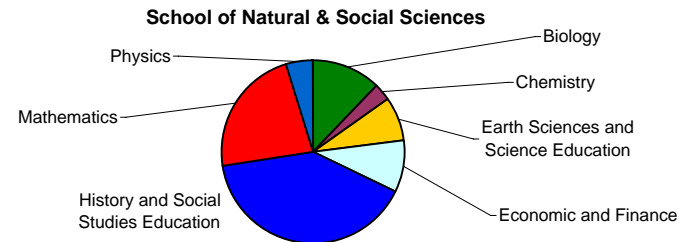
School of Education	2006	2005	2004	2003	2002
Business	29	24	36	37	35
Educational Foundations	142	142	149	149	172
Elementary Education and Reading	386	371	394	441	557
Exceptional Education	255	256	252	277	293
School Totals	812	793	831	904	1057



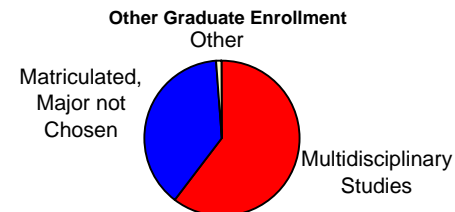
School of Professions	2006	2005	2004	2003	2002
Computer Information Systems	96	123	136	159	165
Creative Studies	85	96	73	84	74
Criminal Justice	32	21	25	29	22
Student Personnel Administration	93	85	89	99	109
Speech Language	40	39	39	38	43
Technology	60	63	59	75	67
School Totals	406	427	421	484	480



School of Natural & Social Sciences	2006	2005	2004	2003	2002
Biology	28	42	36	18	28
Chemistry	7	8	11	7	7
Earth Sciences and Science Education	18	31	29	33	30
Economic and Finance	21	20	16	14	16
History and Social Studies Education	92	122	121	115	118
Mathematics	52	56	61	50	40
Physics	11	17	16	16	6
School totals	229	296	290	253	245



Other Graduate Enrollment	2006	2005	2004	2003	2002
Multidisciplinary Studies	122	123	134	139	163
Matriculated, Major not Chosen	78	78	105	65	81
Other	2	15	4	26	50
School Totals	202	216	243	231	295



Graduate Enrollment	2006	2005	2004	2003	2002
Total	1,906	1,996	2,064	2,154	2,308

TRENDS IN UNDERGRADUATE ENROLLMENT -- MINORITY AND WOMEN STUDENTS

Academic Semesters	Total Headcount	African American	Percent	Asian	Percent	Hispanic	Percent	Native American	Percent	Under Represented Minority		Women	Women Percent
										Percent	Percent		
FALL 2006	9,314	1,261	13.5	149	1.6	387	4.2	50	0.5	18.2	19.8	5,236	56.2
FALL 2005	9,010	1,127	12.5	148	1.6	349	3.9	46	0.5	16.9	18.5	5,236	58.1
FALL 2004	9,008	1,014	11.3	151	1.7	326	3.6	48	0.5	15.4	17.1	5,378	59.7
FALL 2003	9,003	1,004	11.2	121	1.3	317	3.5	55	0.6	15.3	16.6	5,369	59.6
FALL 2002	9,495	1,026	10.8	140	1.5	313	3.3	54	0.6	14.7	16.1	5,656	59.6
FALL 2001	9,590	1,070	11.2	138	1.4	358	3.7	57	0.6	15.5	16.9	5,724	59.7
FALL 2000	9,386	1,068	11.4	128	1.4	329	3.5	61	0.6	15.5	16.9	5,472	58.3
FALL 1999	9,252	1,052	11.4	119	1.3	301	3.3	58	0.6	15.3	16.5	5,309	57.4
FALL 1998	9,173	1,037	11.3	141	1.5	305	3.3	57	0.6	15.3	16.8	5,115	55.8
FALL 1997	9,078	1,008	11.1	137	1.5	291	3.2	64	0.7	15.0	16.5	5,062	55.8

TRENDS IN UNDERGRADUATE ENROLLMENT BY REGION

Academic Semesters	Total Headcount	Erie County	Percent	Niagara County	Percent	Metro NYC	Percent	Other NYS	Percent	Outside NYS	Percent	Outside USA	Unknwn County
FALL 2005	9,010	5,436	60.3	937	10.4	836	9.3	1,620	18.0	119	1.3	36	26
FALL 2004	9,008	5,450	60.5	953	10.6	716	7.9	1,705	18.9	100	1.1	48	36
FALL 2003	9,003	5,572	61.9	975	10.8	618	6.9	1,662	18.5	85	0.9	61	30
FALL 2002	9,495	6,085	64.1	1,020	10.7	603	6.4	1,616	17.0	82	0.9	61	28
FALL 2001	9,590	6,213	64.8	1,014	10.6	624	6.5	1,588	16.6	67	0.7	58	26
FALL 2000	9,386	6,202	66.1	964	10.3	515	5.5	1,565	16.7	45	0.5	64	31
FALL 1999	9,252	6,212	67.1	970	10.5	585	6.3	1,343	14.5	43	0.5	70	29
FALL 1998	9,173	6,228	67.9	957	10.4	540	5.9	1,298	14.2	32	0.3	89	29
FALL 1997	9,078	6,095	67.1	954	10.5	562	6.2	1,292	14.2	41	0.5	107	27

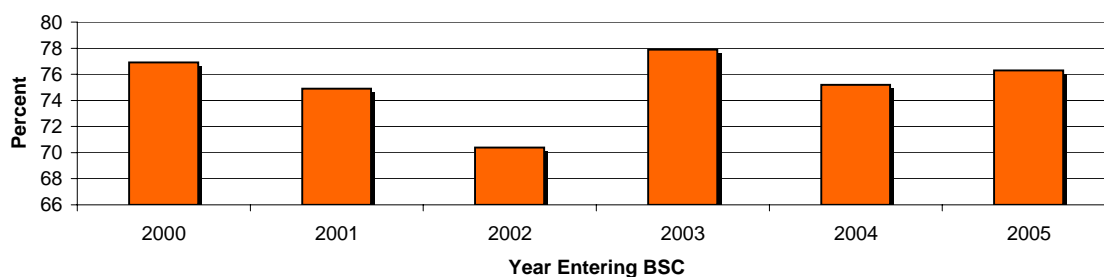
TRENDS IN GRADUATE ENROLLMENT -- MINORITY AND WOMEN STUDENTS

Academic Semesters	Total Headcount	African American		Asian		Hispanic		Native American		Under Represented Minority		Minority Women	Women Percent
		Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent				
FALL 2006	1,906	119	6.2	20	1.0	42	2.2	12	0.6	9.1	10.1	1,391	73.0
FALL 2005	1,996	131	6.6	23	1.2	50	2.5	7	0.4	9.4	10.6	1,391	69.7
FALL 2004	2,064	117	5.7	15	0.7	45	2.2	7	0.3	8.2	8.9	1,429	69.2
FALL 2003	2,154	111	5.2	13	0.6	33	1.5	8	0.4	7.1	7.7	1,508	70.0
FALL 2002	2,308	127	5.5	19	0.8	47	2.0	8	0.3	7.9	8.7	1,601	69.4
FALL 2001	2,153	133	6.2	17	0.8	41	1.9	8	0.4	8.5	9.2	1,517	70.5
FALL 2000	2,013	127	6.3	16	0.8	46	2.3	10	0.5	9.1	9.9	1,400	69.5
FALL 1999	1,910	147	7.7	10	0.5	54	2.8	13	0.7	11.2	11.7	1,321	69.2
FALL 1998	1,857	160	8.6	8	0.4	46	2.5	13	0.7	11.8	12.2	1,286	69.3
FALL 1997	1,743	131	7.5	5	0.3	35	2.0	10	0.6	10.1	10.4	1,243	71.3

TRENDS IN GRADUATE ENROLLMENT BY REGION

Academic Semesters	Total Headcount	Erie County		Niagara County		Metro NYC		Other NYS		Outside NYS		Outside USA	Unknwn County
		Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent				
FALL 2006	1,906	1,389	72.9	210	11.0	24	1.3	207	10.9	24	1.3	35	17
FALL 2005	1,996	1,450	72.6	227	11.4	36	1.8	207	10.4	21	1.1	47	8
FALL 2004	2,064	1,498	72.6	230	11.1	30	1.5	249	12.1	15	0.7	32	10
FALL 2003	2,154	1,558	72.3	252	11.7	33	1.5	261	12.1	16	0.7	26	8
FALL 2002	2,308	1,712	74.2	261	11.3	34	1.5	256	11.1	10	0.4	17	18
FALL 2001	2,153	1,592	73.9	242	11.2	42	2.0	238	11.1	9	0.4	20	10
FALL 2000	2,013	1,514	75.2	211	10.5	37	1.8	222	11.0	5	0.2	15	9
FALL 1999	1,910	1,430	74.9	219	11.5	36	1.9	184	9.6	9	0.5	20	12
FALL 1998	1,857	1,364	73.5	220	11.8	44	2.4	201	10.8	1	0.1	18	9
FALL 1997	1,743	1,311	75.2	209	12.0	20	1.1	179	10.3	6	0.3	15	3

One-Year Retention Rate for All First-time Full-time Matriculated



Student Type	2005	2004	2003	2002	2001	2000
All First-time	76.3	75.2	77.9	70.4	74.9	76.9
Commuters	76.5	76.7	78.2	70.7	76.9	79.5
Residential	76.1	73.9	77.5	70.1	72.4	73.5
School of Education	81.3	83.7				
School of Arts and Humanities	79.3	74.7				
School of Natural & Social Sciences	77.1	71.1				
School of Professions	74.6	77.0				
University College	74.4	75.8				
E.O.P.*	80.9	78.5	80.1	57.8	73.1	81.3
S.T.A.R.*	75.9	75.0	75.3	72.1	75.4	79.7
SSSP*	86.4	76.9	64.3	50.0	54.5	66.7
Female	76.7	77.5	79.1	70.9	75.7	86.6
Male	75.6	71.5	75.8	69.7	73.6	75.6
All College Honors	95.7	95.6	100.0	93.1	76.0	86.7
High School GPA						
95-100	92.9	88.0	85.7	84.0	88.2	76.5
90-94	80.5	81.5	83.4	83.9	81.4	86.3
85-89	78.4	80.7	83.2	74.1	75.3	80.7
80-84	71.7	70.1	74.7	69.0	75.7	76.4
79-70	77.5	73.4	76.1	71.3	75.0	74.6
Unreported	71.6	65.3	69.4	54.5	61.6	68.3
Ethnicity						
African-American	78.9	78.7	82.6	63.1	78.0	80.1
Asian	75.0	69.7	77.8	51.6	63.6	78.6
Caucasian	75.5	75.0	76.0	72.0	75.2	76.3
Hispanic	80.8	71.2	76.3	60.0	61.0	80.1
Native American**	57.1	25.0	85.7	87.5	75.0	75.0
Undisclosed	75.2	76.3	83.4	73.9	78.7	73.7

* EOP, STAR, and SSSP is subset of University College

** Native American cohort is less than 10.

Glossary

Continuing Students

Undergraduate – an undergraduate student registered in the current term who was enrolled at Buffalo State during the previous term. In the case of the Fall term, “previous term” shall mean either the previous Summer or Spring term; e.g., those undergraduate students in the Fall 2006 who were enrolled at Buffalo State during Summer 2006 or Spring 2006 are continuing students.

Graduate – a graduate student registered in the current term who was enrolled at Buffalo State as a Graduate Student during the previous term. In the case of the Fall term, “previous term” shall mean either the previous Summer or Spring term; e.g., those graduate students in the Fall 2006 who were enrolled at Buffalo State during Summer 2006 or Spring 2006 are continuing students.

FTE

Full-time Equivalent Workload is a unit of measure usually derived from student credit hours. One FTE workload is equivalent to 15 student credit hours in undergraduate courses, or 12 student credit hours in graduate courses. Certificate of Advance Study are calculated as follows: One FTE for full-time Advance Graduate Students, 0.75 FTE for part-time Advance Graduate Students.

Matriculated

A student enrolled at the Buffalo State and is considered by the institution to be currently pursuing a specific type of degree (such as bachelors, masters, etc...) and who has or has not yet chosen a major field of study.

Non-Matriculated

A student enrolled at Buffalo State to take certain credit courses and is not considered by the institution to be currently pursuing a specific type of degree (such as bachelors, masters, etc...).

New Students

Freshman

A student who has not been previously enrolled at any college or university and who is enrolled for the first time at Buffalo State this term. A student whose previous post-secondary education was only at a non-collegiate institution such as a business school or technical institute is a first-time student, unless Buffalo State expects to give college credit for such activities in which case the student is a transfer student.

Transfer

An undergraduate student who is enrolled at your institution for the first time in the current term, but who has attended other colleges or universities prior to the current term. The actual number of credit hours he/she is allowed to transfer is not relevant to the distinction between a transfer and a first-time student, even if no credits were ultimately transferable.

Graduate

A graduate student, whose first enrollment as a graduate student at your institution, occurs during the current term.

Returning Students

Undergraduate – an undergraduate student registered in the current term who has been enrolled at Buffalo State but was **not** enrolled in the previous term. In the case of the Fall term, “previous term” shall include both the previous Summer or Spring term; e.g., an undergraduate student in the Fall 2006 is a returning student if he/she was previously enrolled at Buffalo State but in neither the Spring 2006 nor Summer 2006 terms.

Graduate – a graduate student registered in the current term who has been enrolled at Buffalo State as a GRADUATE student but was **not** enrolled as a GRADUATE student in the previous term. In the case of the Fall term, “previous term” shall include both the previous Summer or Spring term; e.g., a graduate student in the Fall 2006 is a returning student, if he/she was previously enrolled as a GRADUATE student at Buffalo State but in neither the Spring 2006 nor Summer 2006 terms.

Underrepresented Minority Students

include African-American, Hispanic, and Native-American.

First-time Retention rate

The retention rate is based on first-time, full-time, matriculated students (*A student who has not been previously enrolled at any college or university and who is enrolled for the first time at Buffalo State this term*) who were enrolled for the fall 2005 term and are currently enrolled for fall 2006 term with either a full-time or part-time status. Students who are on any leave of absence are counted in the retention rate.