



Enrollment Summary

Fall 2007

Buffalo State
State University of New York

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Executive Summary

Enrollment – Fall 2007

- Total enrollment is 10,993. This is a decrease of 227 students (2.0%) from the previous fall semester and this is the lowest enrollment since fall 1997.
- Total undergraduate enrollment is 9,139. This is a decrease of 175 students from the previous fall semester and this is the second highest undergraduate enrollment since fall 2002. The School of Professions undergraduate enrollment increased by 186 students (6.9%), the largest enrollment and percentage increases among the four schools; School of Art and Humanities decreased by 108 students (5.5%); the School of Natural and Social Sciences remained steady and school of Education decreased by 239 students (17.2%).
- Degrees granted for both the undergraduate and graduate populations are higher than previous years. This is due to an increase in the college distance learning initiatives through the International Learning Styles.
- Total graduate enrollment is 1,854. This is a decrease of 52 students (2.7%) from the previous fall semester and this is the lowest total graduate enrollment since fall 1997. Graduate full-time enrollment increased 3.6% to 608 from previous fall and this is the highest full-time enrollment in the history of the graduate school.
- The All-College Honors program totaled 145 students. Seventy-six percent are women and 7.4 percent are minorities.
- Total enrollment in the residence halls is 2,154. This is an increase of 130 students (6.4%) from fall 2006. Since fall 2000, total enrollment in the residence hall has increased each year by an average of 4.1 percent.

Demographics – Fall 2007

- Ninety-eight (98.1) percent of total enrollment is from New York State. Sixty (60.1) percent is from Erie County and this is slightly lower than fall 2006; 10.1 percent is from Niagara County, 10.5 percent is from the Metro NYC area, and 17.1 percent is from other New York State Counties.
- Nearly twenty-one percent of the college's undergraduate enrollments are minority students with 19.5 percent being underrepresented minorities. Educational Opportunity Program accounts for thirty-seven (37.1) percent of the college undergraduate minority student population, an increase of 2 percent from fall 2006. The program also accounts for thirty-eight (38.3) percent of the college's underrepresented minority student population.
- Graduate minority students enrollment is 187 (10.1%), a decrease of 6 students from the previous fall semester. Graduate underrepresented minority student enrollment is 169 (9.1%), a decrease of 4 students from the previous fall semester.

- Women represent sixty-one (60.5) percent of the total student population. Fifty-nine (59.1) percent of our undergraduates are women while sixty-eight (67.6) percent of our graduate students are women.

New Students – Fall 2007

- New freshman enrollment is 1,450. This was a planned decrease to improve the quality of the fall 2007 freshmen class, resulting in 45 students (3%) less than we enrolled in fall 2006. This is the second largest freshmen class since fall 1991.
- New transfer enrollment is 1,116, a decrease of 17 students (1.5%) from fall 2006. This the second largest transfer class since fall 2000.
- New graduate enrollment is 400. This is a decrease of 52 students (11.5%) from previous fall.

Academic Profile, First-time Full-time – Fall 2007

- The mean high school average for all first-time, fulltime is 85.4, the highest in over twelve years. The mean SAT score for all first-time, full-time is 952, the lowest since fall 2001.
- The mean high school average for honors increased from 93.4 to 94.3. The mean SAT score for honors students is 1,209, an increase of 5 points from the previous fall.
- The mean high school average for general freshmen is 86.5 and the mean SAT Composite score is 998. The mean SAT score for general freshman is the lowest since fall 2002.
- The mean high school average for S.T.A.R is 81.2, the lowest since fall 2004. The mean SAT score for S.T.A.R is 880, the lowest in the history of the program.
- The mean high school average for EOP students is 81.0, the highest in over 12 years. The mean SAT score is 781, the lowest in over 12 years
- The Enrollment Management unit implemented a new special consideration program for first-time, full-time. The pilot program enrolled 41 first-time, full-time students. The mean high school average for the pilot students is 87.0, the third highest behind first-time honors (94.3) and first-time early decisions (88.4). The mean SAT score for the program is 747, the lowest mean score among all admitted first-time, full-time groups. The program will study the success of this group related to other admit groups and the relationship to high school average and SAT.

FTE – Fall 2007

- Total FTE is 9,185. This is a decrease of 111 FTE (1.2%) from the previous fall.
- Total undergraduate FTE is 8,302. This is a decrease of 77 FTE (1.0%) from the previous fall semester.
- Total graduate FTE (882) decreased 3.8 percent from previous fall but has decreased 9.4% since fall 2002.

School of Arts and Humanities

- Total enrollment is 2,118, a decrease of 4.6 percent from fall 2006. The school represents 19.3 percent of the total college enrollment and 20.3 percent of the undergraduate population.

School of Education

- Total enrollment is 1,918, a decrease of 12.8 percent from fall 2006. It represents 17.4 percent of the total college enrollment, 2.2% lower than previous fall and 12.6 percent of the undergraduate population. The School of Education represents 41.5 percent of the graduate population, the largest of the four graduate schools.

School of Natural and Social Sciences

- Total enrollment is 2,293, an increase of 0.6 percent from fall 2006. The school represents 20.8 percent of the total college enrollment and 22.4 percent of the undergraduate population. Since fall 2004, the school of Natural and Social Sciences increased its undergraduate enrollment population by 6.4 percent.

School of the Professions

- Total enrollment is 3,265, an increase of 5.6 percent from fall 2006. It is the largest of the four schools in total enrollment and represents 29.7 percent of the college's enrollment. It is the largest of the four schools in total undergraduate enrollment and represents 31.4 percent of the undergraduate enrollment. Since fall 2004, the School of the Professions increased its undergraduate enrollment by 20.3 percent.

One-Year Retention Rate

- All First-time, full-time retention rate is 75.6 percent. This is slightly (0.7%) lower than fall 2005.
- First-year retention rate for the School of the Professions (2.0%) and the School of Education (3.5%) increased from previous fall.
- First-year retention rate for residential students improved from 76.1 percent to 81.7 percent from previous fall.

FALL 2007, TRENDS IN ENROLLMENT AND FTE

	HEADCOUNT											FTE COUNT													
	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007		
Undergraduate	Enrolled	Enrolled	% Change	Enrolled	% Change	Enrolled	% Change	Enrolled	% Change	Enrolled	% Change	FTE	FTE	% Change	FTE	% Change	FTE	% Change	FTE	% Change	FTE	% Change	FTE	% Change	
Full-time	7,902	7,745	(1.99)	7,813	0.88	7,818	0.06	8,063	3.13	8,052	(0.14)	7,498	7,524	0.35	7,622	1.30	7,619	(0.04)	7,854	3.08	7,832	(0.28)	7,832	(0.28)	
Part-time	1,593	1,258	(21.03)	1,195	(5.01)	1,192	(0.25)	1,251	4.95	1,087	(13.11)	672	530	(21.08)	499	(5.85)	509	1.96	526	3.25	470	(10.58)	470	(10.58)	
Undergraduate Totals	9,495	9,003	(5.18)	9,008	0.06	9,010	0.02	9,314	3.37	9,139	(1.88)	8,170	8,054	(1.42)	8,121	0.83	8,128	0.08	8,379	3.09	8,302	(0.92)	8,302	(0.92)	
Graduate	481	516	7.28	543	5.23	564	3.87	587	4.08	608	3.58	332	348	4.82	385	10.72	414	7.45	427	3.20	431	0.92	431	0.92	
Full-time	1,827	1,638	(10.34)	1,521	(7.14)	1,432	(5.85)	1,319	(7.89)	1,246	(5.53)	641	573	(10.57)	550	(4.13)	520	(5.45)	490	(5.79)	451	(7.83)	451	(7.83)	
Part-time	495	408	(17.58)	461	12.99	391	(15.18)	452	15.60	400	(11.50)	297	259	(12.76)	311	20.24	192	(38.26)	313	63.06	278	(11.28)	278	(11.28)	
Graduate Totals	2,308	2,154	(6.67)	2,064	(4.18)	1,996	(3.29)	1,906	(4.51)	1,854	(2.73)	973	921	(5.32)	935	1.48	934	(0.13)	917	(1.80)	882	(3.75)	882	(3.75)	
New Students*	1,366	1,379	0.95	1,363	(1.16)	1,250	(8.29)	1,495	19.60	1,450	(3.01)	1,191	1,272	6.80	1,260	(0.94)	1,145	(9.11)	1,397	22.01	1,386	(0.76)	1,386	(0.76)	
Freshman	1,102	1,011	(8.26)	1,014	0.30	1,081	6.61	1,133	4.81	1,116	(1.50)	894	844	(5.57)	852	1.03	852	(0.09)	958	12.49	978	2.12	978	2.12	
Transfer	495	408	(17.58)	461	12.99	391	(15.18)	452	15.60	400	(11.50)	297	259	(12.76)	311	20.24	192	(38.26)	313	63.06	278	(11.28)	278	(11.28)	
Graduate	2,963	2,798	(5.57)	2,838	1.43	2,722	(4.09)	3,080	13.15	2,966	(3.70)	2,381	2,374	(0.28)	2,423	2.07	2,189	(9.68)	2,668	21.91	2,642	(0.96)	2,642	(0.96)	
New Student Totals																									
Grand Totals	11,803	11,157	(5.47)	11,072	(0.76)	11,006	(0.60)	11,220	1.94	10,993	(2.02)	9,143	8,976	(1.83)	9,056	0.90	9,062	0.06	9,296	2.59	9,185	(1.20)	9,185	(1.20)	

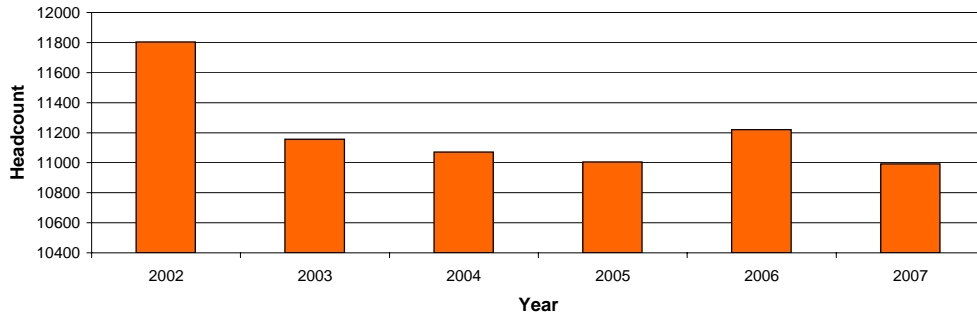
Fall 2007 Enrollment Target 11,083

Fall 2007 Actual FTE 9,185
2007-08 AAFTE Target 9,004

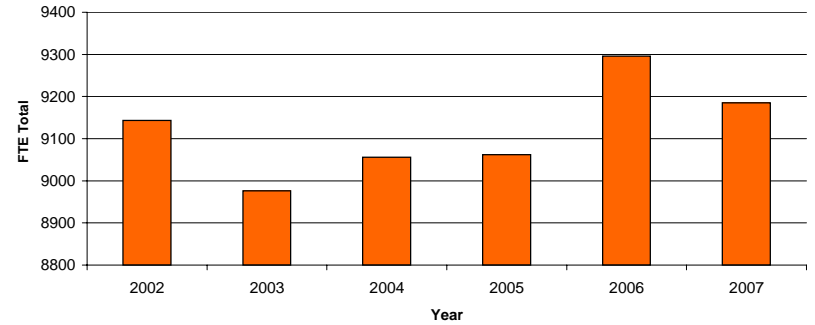
FTE Formula

Undergraduate = Total Credit Hours / 15
 Graduate = Total Credit Hours / 12
 Certificate of Advance Study=# of Full-time Headcount x1
 Certificate of Advance Study=# of Part-time Headcount x .75

Trend in Fall Enrollment

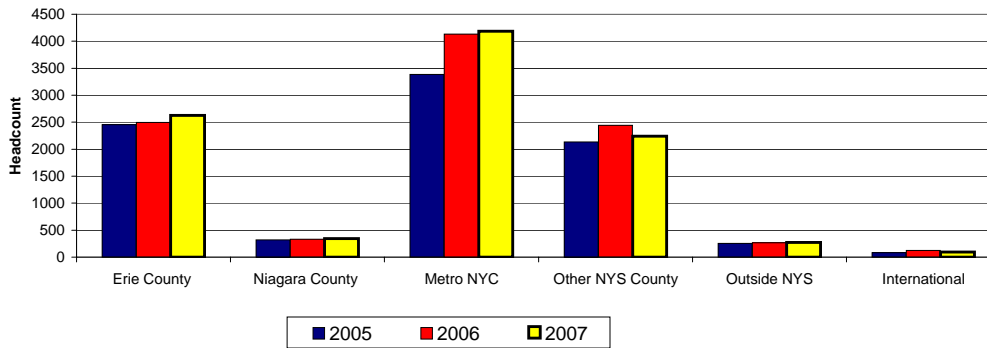


Trend in Fall FTE



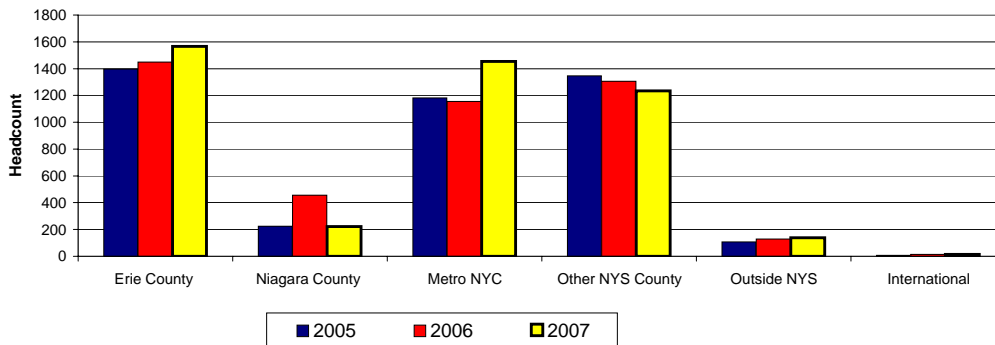
UNDERGRADUATE FRESHMAN ADMISSIONS FALL 2005 THRU FALL 2007

APPLICATIONS



Freshmen applications decreased from 9,791 to 9762 from previous fall. The School of Professions had the largest percentage (9.8%) increase in freshman applications among the schools and the largest percentage (19.0%) increase in freshman enrollments.

ACCEPTS

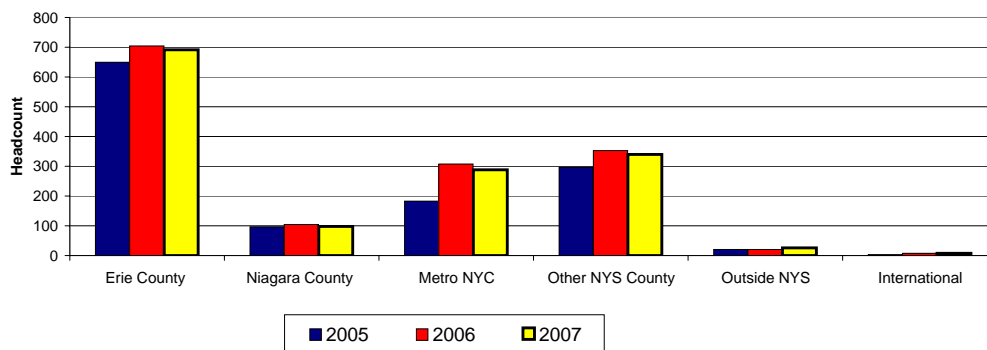


Acceptance rate is up to 47.4 percent, an increase of 1.4 percent from previous fall. The acceptance yield is down to 31.3 percent. This is a 1.9 percent decrease from last fall.

The mean high school average for the freshmen class is 85.4. This is the highest in over ten years. The mean high school average for regular admit increased from 86.3 to 86.5 from fall 2006. The mean SAT Composite (998) score for regular admit was the lowest since fall 2002.

Total enrollment for the Fall 2006 freshman class is 1,450. This is the second largest freshman since fall 1990. Twenty (20) percent of our freshmen class is from the Metro NYC area.

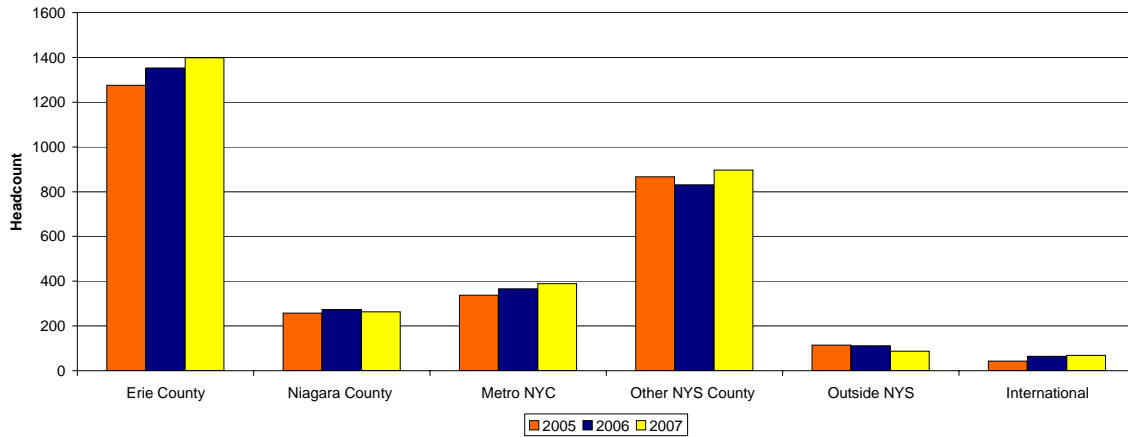
ENROLLMENTS



UNDERGRADUATE TRANSFER ADMISSIONS

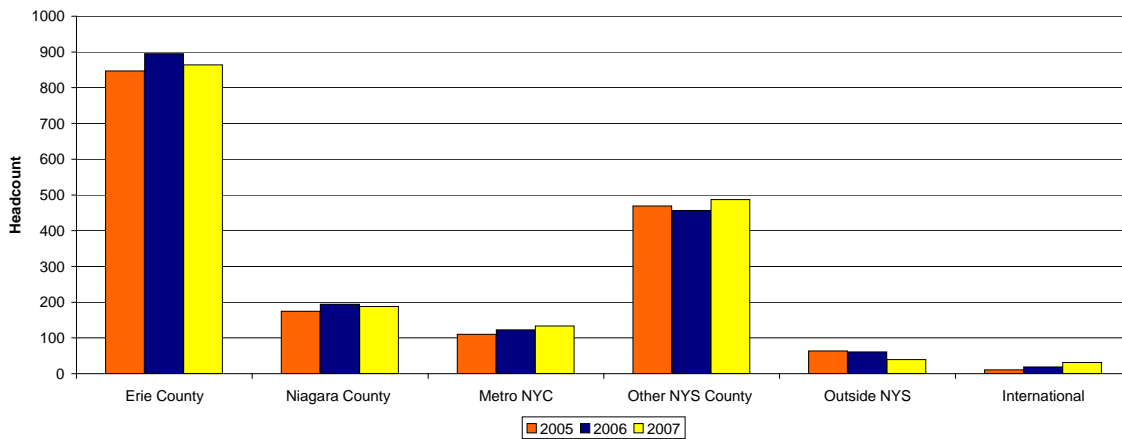
FALL 2005 THRU FALL 2007

APPLICATIONS



Total Undergraduate transfer applications reached 3102. This is an increase of 3.5% from previous fall and 23.3% increased from fall 2000. The School of Professions had the largest percentage (14.8%) increase in transfer applications and the School of Natural and Social Sciences had the largest percentage (10.4%) increase in transfer enrollments.

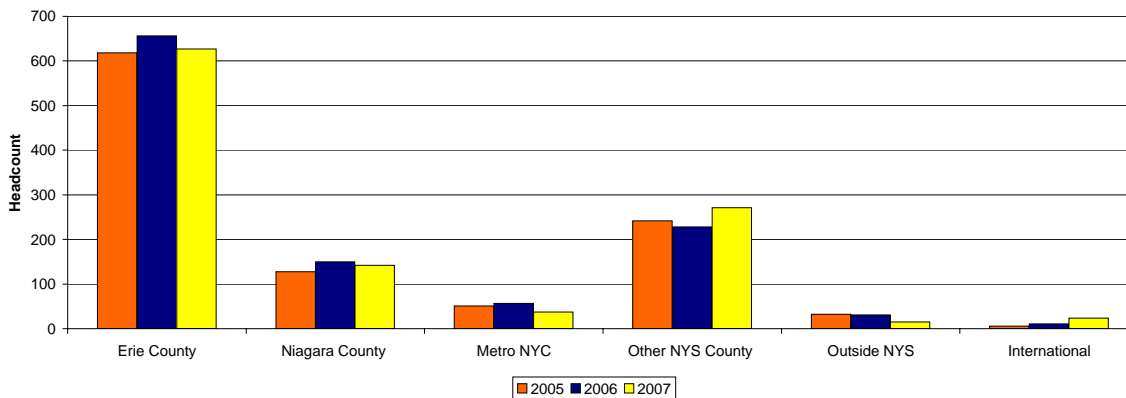
ACCEPTS



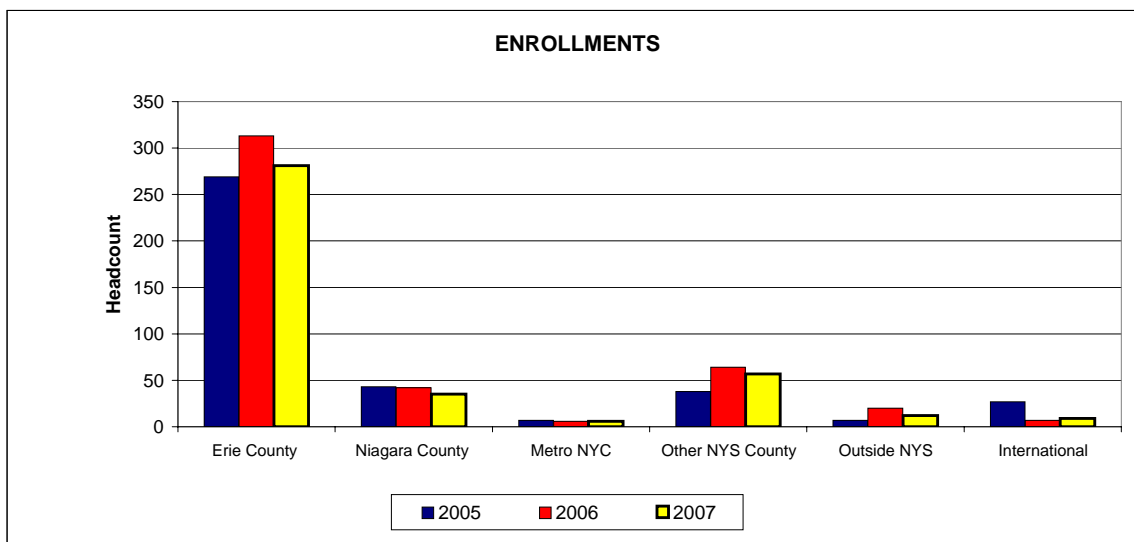
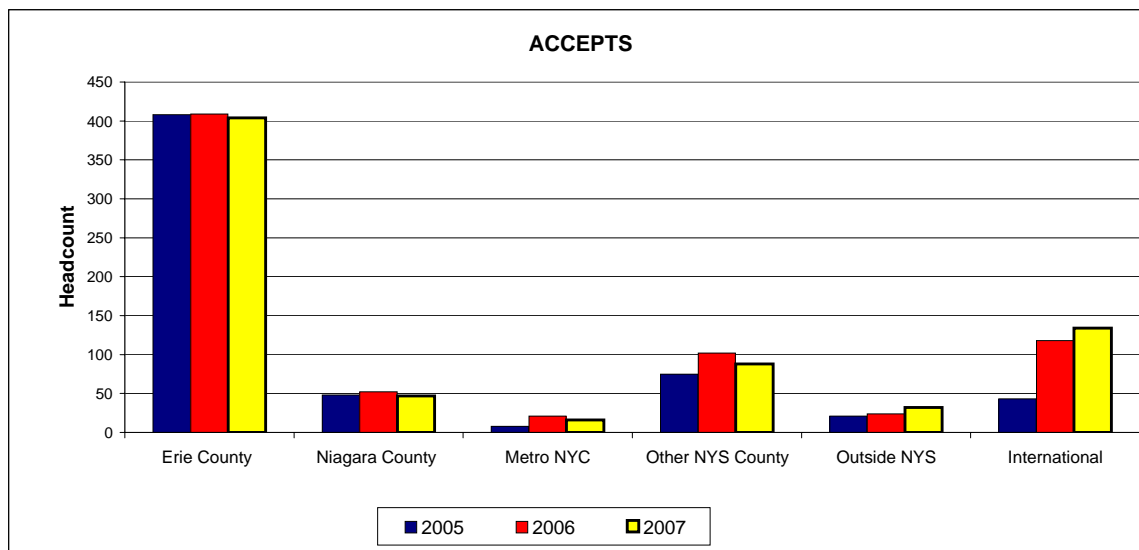
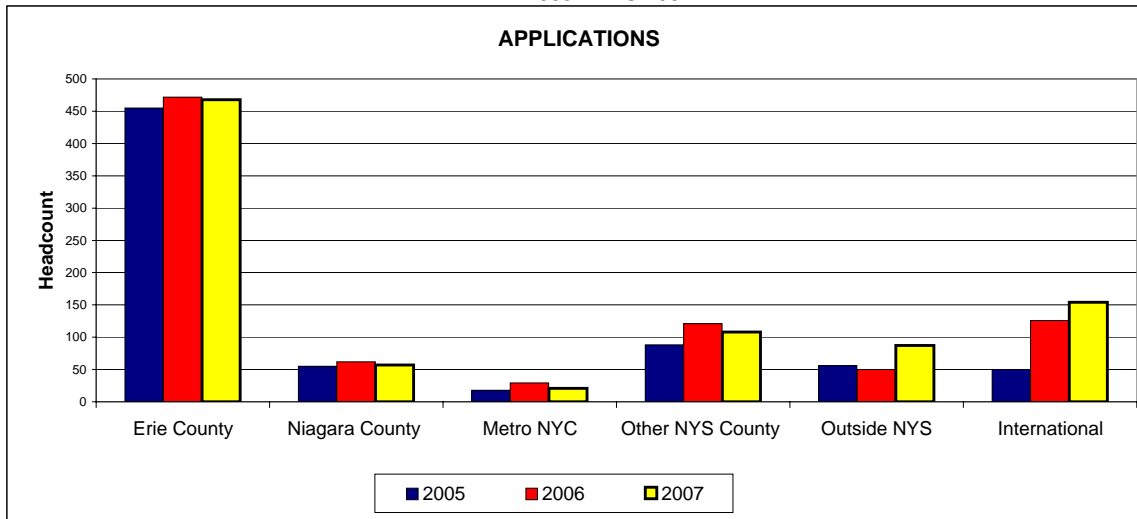
The acceptance rate decreased from 58.4 to 56.2 percent from previous fall. The acceptance yield decreased slightly to 64.1 percent.

Total transfer enrollment is 1, 116. Transfer student enrollment decreased by 1.5% from fall 2006.

ENROLLMENTS



GRADUATE ADMISSIONS FALL 2005 THRU 2007

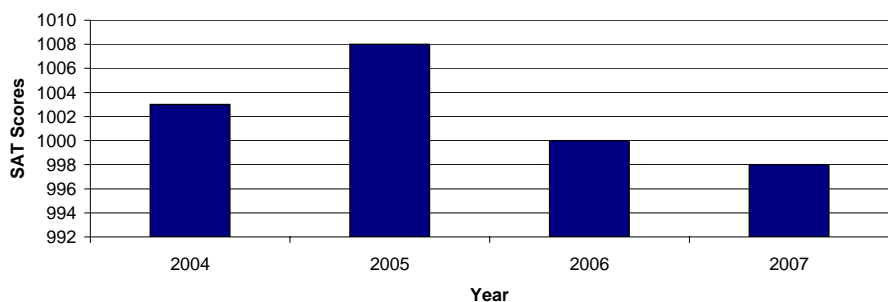


ACADEMIC PROFILE

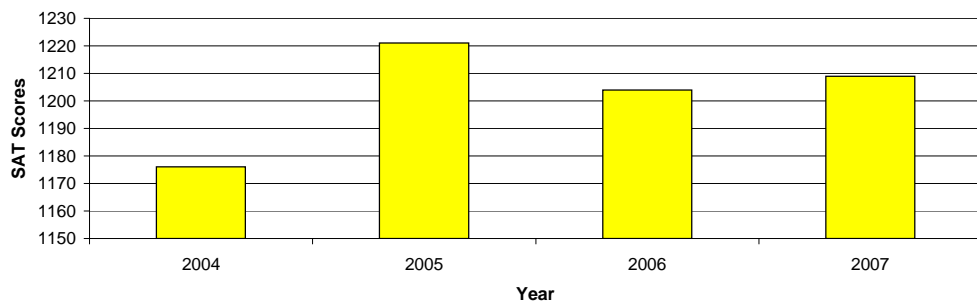
All First-Time Full-Time Matriculated Fall 2004 thru Fall 2007

	FALL 2007				FALL 2006				FALL 2005				FALL 2004			
	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Headcount Valid Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Headcount Valid Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Headcount Valid Scores	Mean Score	Median Score	Middle 50 Percentile
All Freshmen																
SAT COMPOSITE	1319	952.0	950.0	850.0 - 1050.0	1223	964.0	960.0	870.0 - 1070.0	1046	971.0	970.0	870.0 - 1070.0	1121	980.0	980.0	890.0 - 1070.0
ACT COMPOSITE	211	20.7	20.0	18.0 - 23.0	165	20.2	20.0	18.0 - 22.0	144	20.4	20.0	19.0 - 22.0	211	20.1	20.0	18.0 - 22.0
HIGH SCHOOL AVERAGE	1372	85.4	85.0	82.0 - 88.8	1290	84.9	84.7	81.6 - 88.2	1105	84.7	84.8	81.1 - 88.2	1238	84.5	84.3	81.0 - 87.8
TOTAL FRESHMEN	1,390				1,400				1,180				1,313			
Regular Admit w/o Spec. Status																
SAT COMPOSITE	998	998.0	990.0	910.0 - 1080.0	940	1000.0	990.0	900.0 - 1090.0	745	1008.0	1000.0	910.0 - 1100.0	880	1003.0	990.0	910.0 - 1090.0
ACT COMPOSITE	177	21.4	21.0	19.0 - 24.0	135	20.8	20.0	19.0 - 23.0	107	21.0	21.0	19.0 - 23.0	182	20.5	20.0	18.0 - 22.0
HIGH SCHOOL AVERAGE	1038	86.5	86.0	83.1 - 89.4	975	86.3	86.0	83.1 - 89.2	747	86.8	86.7	83.7 - 89.6	902	86.0	85.8	83.0 - 89.0
Subtotal	1042				1048				805				950			
All EOP Full-time Freshmen																
SAT COMPOSITE	194	781.0	780.0	690.0 - 870.0	138	807.0	820.0	710.0 - 910.0	183	828.0	830.0	740.0 - 930.0	89	848.0	850.0	760.0 - 940.0
ACT COMPOSITE	16	16.1	16.0	14.5 - 18.0	7	16.7	17.0	15.0 - 18.0	15	16.5	17.0	14.0 - 19.0	9	19.0	19.0	18.0 - 20.0
HIGH SCHOOL AVERAGE	199	81.0	80.5	77.6 - 83.6	181	80.4	80.0	77.6 - 82.5	237	79.7	79.4	76.8 - 81.9	180	80.1	79.7	77.1 - 83.0
Subtotal	204				194				252				200			
All S.T.A.R Full-time First-time																
SAT COMPOSITE	74	880.0	875.0	820.0 - 930.0	151	883.0	880.0	820.0 - 940.0	118	957.0	945.0	870.0 - 1030.0	152	930.0	930.0	845.0 - 1000.0
ACT COMPOSITE	17	18.4	19.0	17.0 - 20.0	23	17.6	18.0	16.0 - 19.0	22	19.3	19.0	18.0 - 20.0	20	17.3	17.0	16.0 - 18.5
HIGH SCHOOL AVERAGE	83	81.2	81.0	79.9 - 82.9	134	81.8	81.9	79.9 - 83.4	121	81.5	79.4	79.4 - 83.1	156	80.8	80.7	78.8 - 82.8
Subtotal	84				151				136				164			
All Honors Full-time First-time*																
SAT COMPOSITE	39	1209.0	1200.0	1150.0 - 1270.0	39	1204.0	1200.0	1120.0 - 1280.0	23	1221.0	1220.0	1160.0 - 1260.0	45	1176.0	1170.0	1110.0 - 1240.0
ACT COMPOSITE	12	27.2	27.0	26.0 - 28.5	10	26.5	25.0	24.0 - 30.0	5	27.4	28.0	27.0 - 29.0	10	25.2	25.0	24.0 - 26.0
HIGH SCHOOL AVERAGE	40	94.3	94.7	92.3 - 96.0	36	93.4	93.9	91.9 - 95.5	22	94.9	94.7	92.9 - 96.7	44	93.1	92.6	91.2 - 95.2
Subtotal	44				39				23				47			
All Early Decision Full-time First-time*																
SAT COMPOSITE	24	1030.0	1020.0	960 - 1095	16	1006.0	1060.0	905.0 - 1090.0	20	1001.0	980.0	925.0 - 1055.0	19	996.0	990.0	910.0 - 1080.0
ACT COMPOSITE	4	21.5	21.0	20 - 23	5	20.8	21.0	20.0 - 22.0	6	20.2	19.0	19.0 - 22.0	2	18.5	18.5	16.0 - 21.0
HIGH SCHOOL AVERAGE	26	88.4	88.1	85.6 - 91.6	19	89.6	89.0	86.8 - 92.7	23	87.6	88.2	85.0 - 91.0	21	86.8	86.9	84.8 - 88.1
Subtotal	26				20				23				21			
All Spec. Consideration																
SAT COMPOSITE	41	747.0	750.0	690 - 800												
ACT COMPOSITE	1	16.0	16.0	16 - 16												
HIGH SCHOOL AVERAGE	41	87.0	86.1	83.5 - 89.4												
Subtotal	41															
All SSSP																
SAT COMPOSITE	26	817.0	820.0	730 - 910												
ACT COMPOSITE	1	12.0	12.0	12 - 12												
HIGH SCHOOL AVERAGE	25	85.1	84.8	82.0 - 87.4												
Subtotal	28															

Trends in Mean SAT Composite Score for General Admits



Trends in Mean SAT Composite Scores for Honors

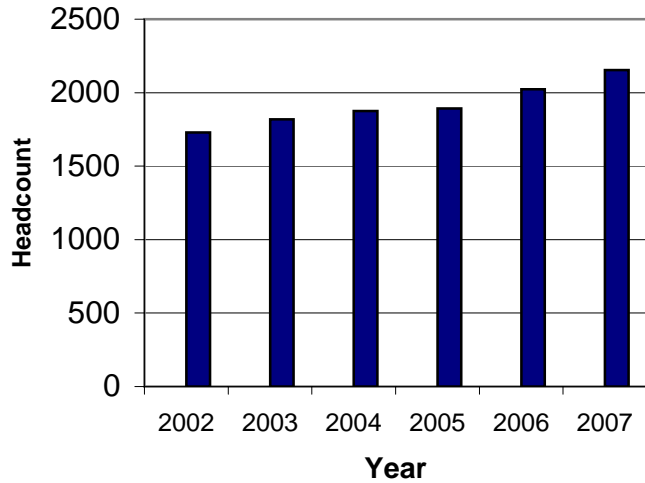


*Duplicated data in both Regular and All Freshmen
 ** Student Headcount with Valid SAT Scores and Averages

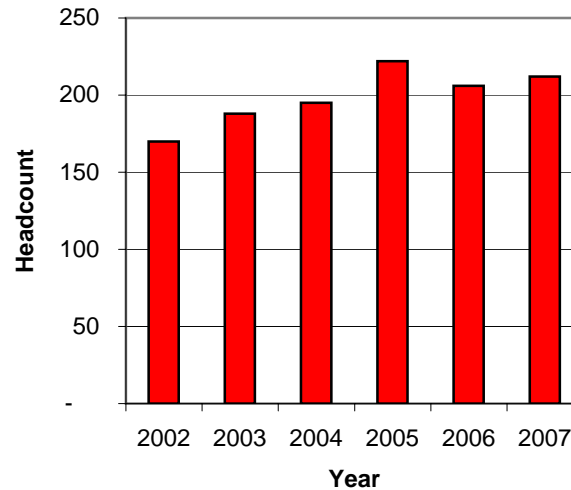
Trends in Residence Hall Occupancy and Degrees Granted

Fall Enrollment	2000	2001	2002	2003	2004	2005	2006	2007	Diff
Residence Hall Occupancy	1,620	1,641	1,730	1,818	1,875	1,892	2,024	2,154	130
Out-of-State Residents	129	154	170	188	195	222	206	212	6
Undergraduate	109	125	143	146	148	155	147	158	11
Graduate	20	29	27	42	47	67	59	54	(5)
Degrees Granted	2,147	2,156	2,275	2,443	2,474	2,440	2,621	-	
Bachelors	1,685	1,640	1,661	1,728	1,656	1,686	1791		
Masters/CAS	462	516	614	715	818	754	830		

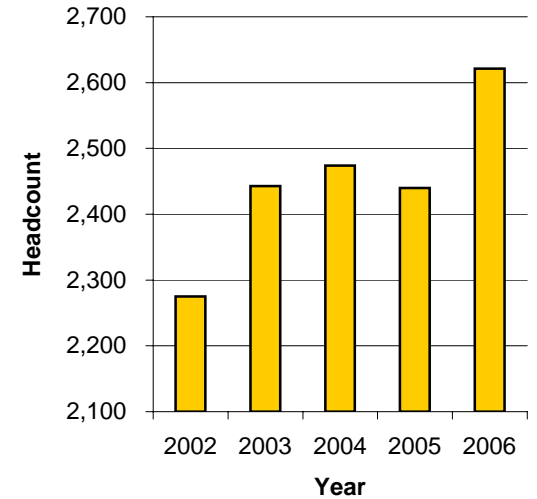
Trends in Residence Hall Occupancy



Trends in Out-of State Student Enrollment

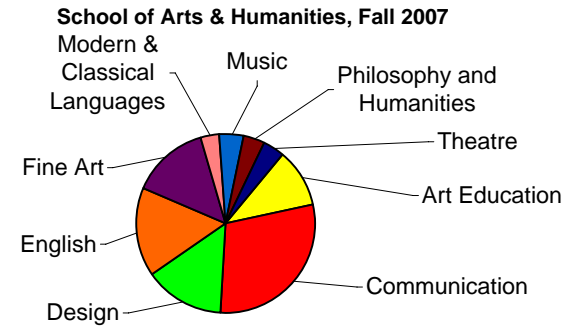


Trends in Degrees Granted

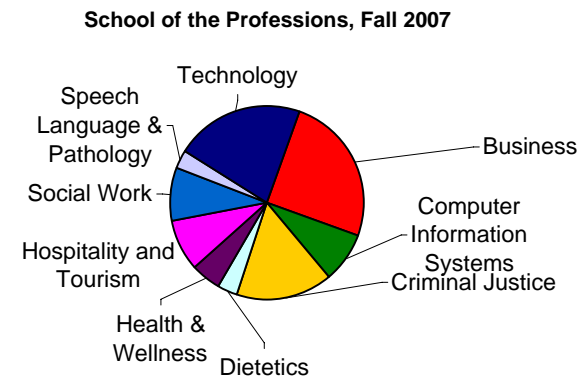


UNDERGRADUATE ENROLLMENT BY SCHOOL AND DEPARTMENT

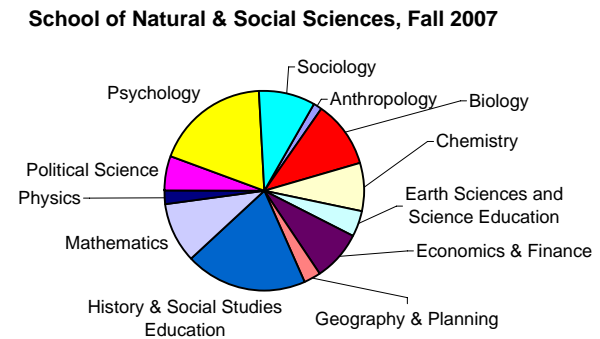
School of Arts & Humanities	2007	2006	2005	2004	2003	2002	2001
Art Education	197	187	213	219	233	260	250
Communication	539	560	546	509	488	541	482
Design	268	307	295	346	367	382	351
English	302	371	332	344	364	381	393
Fine Art	263	255	209	250	205	197	191
Modern & Classical Languages	61	53	69	69	79	93	110
Music	82	77	74	72	58	54	51
Philosophy and Humanities	70	75	49	45	51	60	56
Theatre	73	78	75	75	69	59	63
School Totals	1855	1963	1862	1929	1914	2027	1947



School of the Professions	2007	2006	2005	2004	2003	2002	2001
Business	717	649	565	514	493	525	536
Computer Information Systems	238	229	243	299	337	357	395
Criminal Justice	469	477	456	442	409	411	358
Dietetics	93	68	56	42	40	43	54
Health & Wellness	144	146	142	133	125	120	134
Hospitality and Tourism	244	199	172	150	135	119	119
Social Work	257	251	193	186	230	249	229
Speech Language & Pathology	89	79	87	90	85	68	68
Technology	622	589	555	533	558	555	544
School Totals	2873	2687	2469	2389	2412	2447	2437



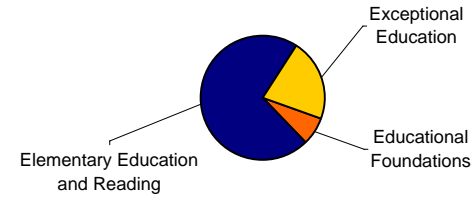
School of Natural & Social Sciences	2007	2006	2005	2004	2003	2002	2001
Anthropology	28	38	42	44	44	35	27
Biology	224	238	201	196	182	212	234
Chemistry	158	179	173	176	146	113	100
Earth Sciences and Science Education	86	88	92	85	81	87	109
Economics & Finance	167	134	105	88	84	82	74
Geography & Planning	52	41	38	25	27	33	39
History & Social Studies Education	409	419	418	392	381	396	368
Mathematics	199	215	232	221	217	201	194
Physics	43	32	29	39	27	32	34
Political Science	114	106	101	103	77	86	92
Psychology	381	368	339	360	370	360	399
Sociology	188	193	193	196	184	209	244
School Totals	2049	2051	1963	1925	1820	1846	1914



UNDERGRADUATE ENROLLMENT BY SCHOOL AND DEPARTMENT

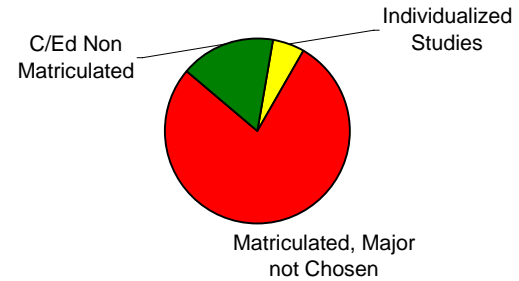
School of Education	2007	2006	2005	2004	2003	2002	2001
Educational Foundations	82	104	94	99	92	125	144
Elementary Education and Reading	820	1010	965	797	733	711	653
Exceptional Education	246	273	317	307	289	377	413
School Totals	1148	1387	1376	1203	1114	1213	1210

School of Education, Fall 2007



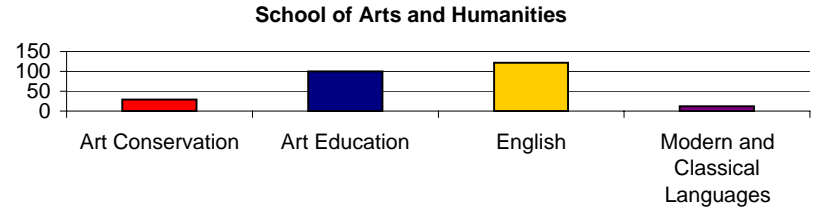
University College	2007	2006	2005	2004	2003	2002	2001
Individualized Studies	67	50	43	52	39	41	23
Matriculated, Major not Chosen	945	892	1,042	1,259	1,398	1,468	1,578
C/Ed Non Matriculated	202	284	255	251	306	453	481
Subtotal	1,214	1,226	1,340	1,562	1,743	1,962	2,082
Total Undergraduate Enrollment	9,139	9,314	9,010	9,008	9,003	9,495	9,590

University College Enrollment, Fall 2007

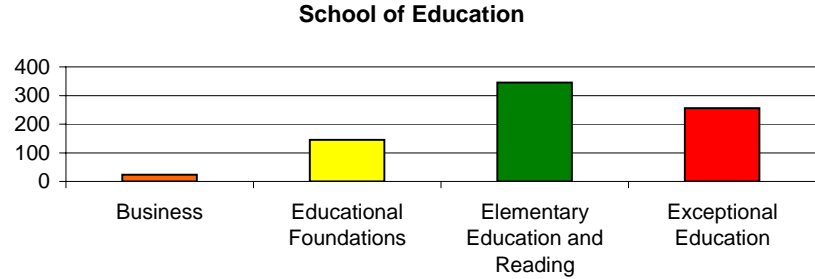


GRADUATE SCHOOL ENROLLMENT BY SCHOOL AND DEPARTMENT

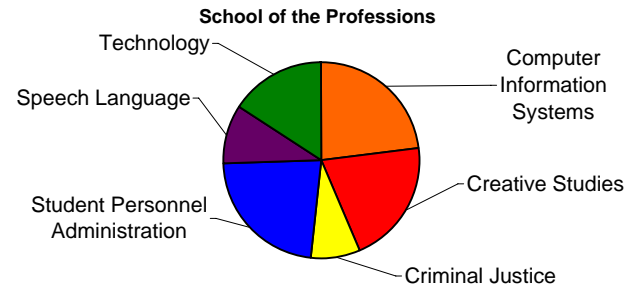
School of Arts & Humanities	2007	2006	2005	2004	2003	2002
Art Conservation	29	30	30	30	30	30
Art Education	100	102	110	106	127	85
English	122	117	114	130	115	114
Modern and Classical Languages	12	8	10	13	10	
School Totals	263	257	264	279	282	231



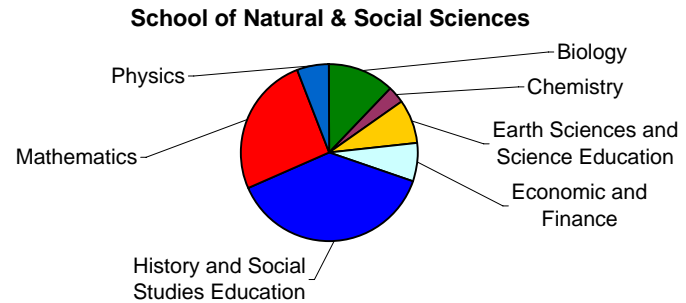
School of Education	2007	2006	2005	2004	2003	2002
Business	24	29	24	36	37	35
Educational Foundations	145	142	142	149	149	172
Elementary Education and Reading	345	386	371	394	441	557
Exceptional Education	256	255	256	252	277	293
School Totals	770	812	793	831	904	1057



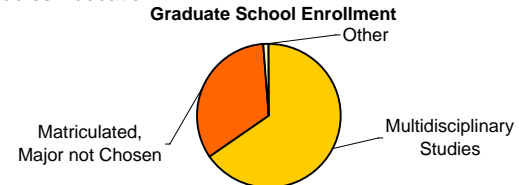
School of the Professions	2007	2006	2005	2004	2003	2002
Computer Information Systems	90	96	123	136	159	165
Creative Studies	81	85	96	73	84	74
Criminal Justice	31	32	21	25	29	22
Student Personnel Administration	90	93	85	89	99	109
Speech Language	38	40	39	39	38	43
Technology	62	60	63	59	75	67
School Totals	392	406	427	421	484	480



School of Natural & Social Sciences	2007	2006	2005	2004	2003	2002
Biology	30	28	42	36	18	28
Chemistry	7	7	8	11	7	7
Earth Sciences and Science Education	20	18	31	29	33	30
Economic and Finance	17	21	20	16	14	16
History and Social Studies Education	93	92	122	121	115	118
Mathematics	63	52	56	61	50	40
Physics	14	11	17	16	16	6
School totals	244	229	296	290	253	245



Graduate School Enrollment	2007	2006	2005	2004	2003	2002
Multidisciplinary Studies	121	122	123	134	139	163
Matriculated, Major not Chosen	62	78	78	105	65	81
Other	2	2	15	4	26	50
	185	202	216	243	231	295



Total Graduate Enrollment	1,854	1,906	1,996	2,064	2,154	2,308
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TRENDS IN UNDERGRADUATE ENROLLMENT -- MINORITY AND WOMEN STUDENTS

Academic Semesters	Total Headcount	African American	Percent	Asian	Percent	Hispanic	Percent	Native American	Percent	Under Represented Minority		Women	Women Percent
										Percent	Percent		
FALL 2007	9,139	1,309	14.3	152	1.7	430	4.7	47	0.5	19.5	21.2	5,399	59.1
FALL 2006	9,314	1,261	13.5	149	1.6	387	4.2	50	0.5	18.2	19.8	5,493	59.0
FALL 2005	9,010	1,127	12.5	148	1.6	349	3.9	46	0.5	16.9	18.5	5,236	58.1
FALL 2004	9,008	1,014	11.3	151	1.7	326	3.6	48	0.5	15.4	17.1	5,378	59.7
FALL 2003	9,003	1,004	11.2	121	1.3	317	3.5	55	0.6	15.3	16.6	5,369	59.6
FALL 2002	9,495	1,026	10.8	140	1.5	313	3.3	54	0.6	14.7	16.1	5,656	59.6
FALL 2001	9,590	1,070	11.2	138	1.4	358	3.7	57	0.6	15.5	16.9	5,724	59.7
FALL 2000	9,386	1,068	11.4	128	1.4	329	3.5	61	0.6	15.5	16.9	5,472	58.3
FALL 1999	9,252	1,052	11.4	119	1.3	301	3.3	58	0.6	15.3	16.5	5,309	57.4
FALL 1998	9,173	1,037	11.3	141	1.5	305	3.3	57	0.6	15.3	16.8	5,115	55.8
FALL 1997	9,078	1,008	11.1	137	1.5	291	3.2	64	0.7	15.0	16.5	5,062	55.8

TRENDS IN UNDERGRADUATE ENROLLMENT BY REGION

Academic Semesters	Total Headcount	Erie County		Niagara County		Metro NYC		Other NYS		Outside NYS		Outside USA	Unknwn County
		Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent		
FALL 2007	9,139	5,207	57.0	916	10.0	1,124	12.3	1,702	18.6	93	1.0	65	32
FALL 2006	9,314	5,416	58.1	979	10.5	1,030	11.1	1,712	18.4	110	1.2	37	30
FALL 2005	9,010	5,436	60.3	937	10.4	836	9.3	1,620	18.0	119	1.3	36	26
FALL 2004	9,008	5,450	60.5	953	10.6	716	7.9	1,705	18.9	100	1.1	48	36
FALL 2003	9,003	5,572	61.9	975	10.8	618	6.9	1,662	18.5	85	0.9	61	30
FALL 2002	9,495	6,085	64.1	1,020	10.7	603	6.4	1,616	17.0	82	0.9	61	28
FALL 2001	9,590	6,213	64.8	1,014	10.6	624	6.5	1,588	16.6	67	0.7	58	26
FALL 2000	9,386	6,202	66.1	964	10.3	515	5.5	1,565	16.7	45	0.5	64	31
FALL 1999	9,252	6,212	67.1	970	10.5	585	6.3	1,343	14.5	43	0.5	70	29
FALL 1998	9,173	6,228	67.9	957	10.4	540	5.9	1,298	14.2	32	0.3	89	29
FALL 1997	9,078	6,095	67.1	954	10.5	562	6.2	1,292	14.2	41	0.5	107	27

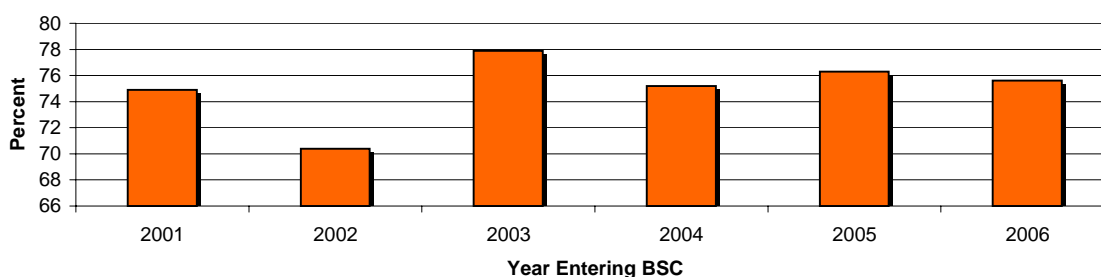
TRENDS IN GRADUATE ENROLLMENT -- MINORITY AND WOMEN STUDENTS

Academic Semesters	Total Headcount	African American		Asian		Hispanic		Native American		Under Represented Minority		Women	Women Percent
		Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent				
FALL 2007	1,854	108	5.8	18	1.0	50	2.7	11	0.6	9.1	10.1	1,253	67.6
FALL 2006	1,906	119	6.2	20	1.0	42	2.2	12	0.6	9.1	10.1	1,327	69.6
FALL 2005	1,996	131	6.6	23	1.2	50	2.5	7	0.4	9.4	10.6	1,391	69.7
FALL 2004	2,064	117	5.7	15	0.7	45	2.2	7	0.3	8.2	8.9	1,429	69.2
FALL 2003	2,154	111	5.2	13	0.6	33	1.5	8	0.4	7.1	7.7	1,508	70.0
FALL 2002	2,308	127	5.5	19	0.8	47	2.0	8	0.3	7.9	8.7	1,601	69.4
FALL 2001	2,153	133	6.2	17	0.8	41	1.9	8	0.4	8.5	9.2	1,517	70.5
FALL 2000	2,013	127	6.3	16	0.8	46	2.3	10	0.5	9.1	9.9	1,400	69.5
FALL 1999	1,910	147	7.7	10	0.5	54	2.8	13	0.7	11.2	11.7	1,321	69.2
FALL 1998	1,857	160	8.6	8	0.4	46	2.5	13	0.7	11.8	12.2	1,286	69.3
FALL 1997	1,743	131	7.5	5	0.3	35	2.0	10	0.6	10.1	10.4	1,243	71.3

TRENDS IN GRADUATE ENROLLMENT BY REGION

Academic Semesters	Total Headcount	Erie County		Niagara County		Metro NYC		Other NYS		Outside NYS		Outside USA	Unknwn County
		Percent	Percent	Percent	Percent	Percent	Percent	Percent	Percent				
FALL 2007	1,854	1,360	73.4	191	10.3	25	1.3	211	11.4	27	1.5	27	13
FALL 2006	1,906	1,389	72.9	210	11.0	24	1.3	207	10.9	24	1.3	35	17
FALL 2005	1,996	1,450	72.6	227	11.4	36	1.8	207	10.4	21	1.1	47	8
FALL 2004	2,064	1,498	72.6	230	11.1	30	1.5	249	12.1	15	0.7	32	10
FALL 2003	2,154	1,558	72.3	252	11.7	33	1.5	261	12.1	16	0.7	26	8
FALL 2002	2,308	1,712	74.2	261	11.3	34	1.5	256	11.1	10	0.4	17	18
FALL 2001	2,153	1,592	73.9	242	11.2	42	2.0	238	11.1	9	0.4	20	10
FALL 2000	2,013	1,514	75.2	211	10.5	37	1.8	222	11.0	5	0.2	15	9
FALL 1999	1,910	1,430	74.9	219	11.5	36	1.9	184	9.6	9	0.5	20	12
FALL 1998	1,857	1,364	73.5	220	11.8	44	2.4	201	10.8	1	0.1	18	9
FALL 1997	1,743	1,311	75.2	209	12.0	20	1.1	179	10.3	6	0.3	15	3

One-Year Retention Rate for All First-time Full-time Matriculated



Student Type	2006	2005	2004	2003	2002	2001
All First-time	75.6	76.3	75.2	77.9	70.4	74.9
Commuters	70.1	76.5	76.7	78.2	70.7	76.9
Residential	81.7	76.1	73.9	77.5	70.1	72.4
School of Education	84.8	81.3	83.7			
School of Arts and Humanities	77.6	79.3	74.7			
School of Natural & Social Sciences	73.8	77.1	71.1			
School of the Professions	76.6	74.6	77.0			
University College	74.3	74.4	75.8			
E.O.P.*	83.1	80.9	78.5	80.1	57.8	73.1
S.T.A.R.*	79.4	75.9	75.0	75.3	72.1	75.4
SSSP*	77.8	86.4	76.9	64.3	50.0	54.5
Female	77.6	76.7	77.5	79.1	70.9	75.7
Male	72.4	75.6	71.5	75.8	69.7	73.6
All College Honors	79.5	95.7	95.6	100.0	93.1	76.0
High School GPA						
95-100	87.1	92.9	88.0	85.7	84.0	88.2
90-94	79.9	80.5	81.5	83.4	83.9	81.4
85-89	76.3	78.4	80.7	83.2	74.1	75.3
80-84	73.6	71.7	70.1	74.7	69.0	75.7
79-70	79.5	77.5	73.4	76.1	71.3	75.0
Unreported	73.1	71.6	65.3	69.4	54.5	61.6
Ethnicity						
African-American	82.8	78.9	78.7	82.6	63.1	78.0
Asian	70.6	75.0	69.7	77.8	51.6	63.6
Caucasian	74.0	75.5	75.0	76.0	72.0	75.2
Hispanic	78.3	80.8	71.2	76.3	60.0	61.0
Native American**	100.0	57.1	25.0	85.7	87.5	75.0
Undisclosed	72.2	75.2	76.3	83.4	73.9	78.7

Glossary

Continuing Students

Undergraduate – an undergraduate student registered in the current term who was enrolled at Buffalo State during the previous term. In the case of the Fall term, “previous term” shall mean either the previous Summer or Spring term; e.g., those undergraduate students in the Fall 2007 who were enrolled at Buffalo State during Summer 2007 or Spring 2007 are continuing students.

Graduate – a graduate student registered in the current term who was enrolled at Buffalo State as a Graduate Student during the previous term. In the case of the Fall term, “previous term” shall mean either the previous Summer or Spring term; e.g., those graduate students in the Fall 2007 who were enrolled at Buffalo State during Summer 2007 or Spring 2007 are continuing students.

FTE

Full-time Equivalent Workload is a unit of measure usually derived from student credit hours. One FTE workload is equivalent to 15 student credit hours in undergraduate courses, or 12 student credit hours in graduate courses. Certificate of Advance Study are calculated as follows: One FTE for full-time Advance Graduate Students, 0.75 FTE for part-time Advance Graduate Students.

Matriculated

A student enrolled at the Buffalo State and is considered by the institution to be currently pursuing a specific type of degree (such as bachelors, masters, etc...) and who has or has not yet chosen a major field of study.

Non-Matriculated

A student enrolled at Buffalo State to take certain credit courses and is not considered by the institution to be currently pursuing a specific type of degree (such as bachelors, masters, etc...).

New Students

Freshman

A student who has not been previously enrolled at any college or university and who is enrolled for the first time at Buffalo State this term. A student whose previous post-secondary education was only at a non-collegiate institution such as a business school or technical institute is a first-time student, unless Buffalo State expects to give college credit for such activities in which case the student is a transfer student.

Transfer

An undergraduate student who is enrolled at your institution for the first time in the current term, but who has attended other colleges or universities prior to the current term. The actual number of credit hours he/she is allowed to transfer is not relevant to the distinction between a transfer and a first-time student, even if no credits were ultimately transferable.

Graduate

A graduate student, whose first enrollment as a graduate student at your institution, occurs during the current term.

Returning Students

Undergraduate – an undergraduate student registered in the current term who has been enrolled at Buffalo State but was **not** enrolled in the previous term. In the case of the Fall term, “previous term” shall include both the previous Summer or Spring term; e.g., an undergraduate student in the Fall 2007 is a returning student if he/she was previously enrolled at Buffalo State but in neither the Spring 2007 nor Summer 2007 terms.

Graduate – a graduate student registered in the current term who has been enrolled at Buffalo State as a GRADUATE student but was **not** enrolled as a GRADUATE student in the previous term. In the case of the Fall term, “previous term” shall include both the previous Summer or Spring term; e.g., a graduate student in the Fall 2007 is a returning student, if he/she was previously enrolled as a GRADUATE student at Buffalo State but in neither the Spring 2007 nor Summer 2007 terms.

Underrepresented Minority Students

include African-American, Hispanic, and Native-American.

First-time Retention rate

The retention rate is based on first-time, full-time, matriculated students (*A student who has not been previously enrolled at any college or university and who is enrolled for the first time at Buffalo State this term*) who were enrolled for the fall 2006 term and are currently enrolled for fall 2007 term with either a full-time or part-time status. Students who are on any leave of absence are counted in the retention rate.