



# Enrollment Summary

Fall 2009

**Buffalo State**  
*State University of New York*

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The data in this report were collected and prepared by the Office of Facilities Planning and Institutional Studies, a component of Finance and Management. For additional information, please contact or visit the Institutional Research website:

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## **Executive Summary**

### **Enrollment – Fall 2009**

- Total enrollment is 11,714. This is an increase of 480 students (4.3%) from the previous fall semester and this is the highest enrollment since fall 2002.
- Total undergraduate enrollment is 9,822. This is an increase of 451 students (4.8%) from the previous fall semester and this is the highest undergraduate enrollment since fall 1992. The School of Natural and Social Sciences enrollment increased by 201 students (9.5%) and has the largest enrollment and percentage increases among the four schools this fall; School of Art and Humanities increased by 158 students (8.0%); the School of Professions increased by 154 students (5.0%); and School of Education decreased by 15 students (1.4%).
- Total degree granted for 2008-09 is 2,593, the third highest since 1982.
- Total graduate enrollment is 1,892. This is an increase of 29 students (1.6%) from fall 2008. Graduate full-time enrollment is 630, an increase of 2.6 percent from previous fall semester. This is the largest full-time graduate enrollment in the history of the Graduate School.
- Total enrollment in the residence halls is 2,275. This is a decrease of 37 students (1.6%) from fall 2008. This is the first decrease in residential student enrollment since fall 1999.

### **Demographics – Fall 2009**

- Ninety-eight (97.7) percent of our total enrollment is from New York State. Sixty (59.7) percent is from Erie County; nearly ten (9.5) percent is from Niagara County, thirteen percent is from the Metro NYC area (an increase of 2.3% from fall 2008), and seventeen (16.9) percent is from other New York State Counties.
- Twenty (20.3) percent of the college's undergraduate enrollments are minority students with 18.8 percent being underrepresented minorities. This is the lowest minority percentage since fall 2006. Educational Opportunity Program accounts for thirty-six (35.9) percent of the college undergraduate minority student population. The program also accounts for thirty-eight (37.8) percent of the college's underrepresented minority student population.
- Graduate minority students enrollment is 214 (11.3%), a decrease of 22 students from fall 2008. Graduate underrepresented minority student enrollment is 189 (10.0%), a decrease of 19 students from fall 2008.
- Women represent sixty-one (60.6) percent of the total student population. Fifty-nine (58.7) percent of our undergraduates and seventy percent of graduate student population are women.

### **New Students – Fall 2009**

- New freshman enrollment is 1,530. This is a decrease of 29 students (1.9%) from fall 2008. This is the third largest freshman class since fall 1990.
- New transfer enrollment is 1,408, an increase of 223 students (18.8%) from fall 2008. This is the largest transfer class since fall 1979.
- New graduate enrollment is 443. This is a decrease of 59 students (11.8%) from fall 2008.

### **Academic Profile, First-time Full-time – Fall 2009**

- The mean high school average for all first-time, full-time students increased to 85.7 from 85.4. The mean SAT Composite score for all first-time, full-time students is 982. This is an increase of 14 points from fall 2008.
- The mean high school average for honors is 93.7. The mean SAT score for honors students is 1,193, a decrease of 5 points from fall 2008 and a 16 point decrease from fall 2007.
- The mean high school average for general freshmen improved to 86.6 from 86.2. The mean SAT Composite score improved to 1,013, a 15 point increase from fall 2008.
- The mean high school average for Special Consideration decreased from 82.2 to 81.1 this fall. The mean SAT score for Special Consideration is down from 880 to 852 this fall.
- The mean high school average for EOP students is 81.7. The mean SAT score is 819, an increase of 9 points from fall 2008.

### **FTE – Fall 2009**

- Total FTE is 10,057. This is an increase of 431 FTE (4.5%) from fall 2008.
- Total undergraduate FTE is 9,114. This is an increase of 432 FTE (5.0%) from fall 2008.
- Total graduate FTE is 942, down 2 FTE from previous fall.

### **School of Arts and Humanities – Fall 2009**

- Total enrollment is 2,360, an increase of 5.5 percent from fall 2008. The school represents 20.1 percent of the total college enrollment and 21.8 percent of the undergraduate population, an increase of 1% from fall 2007. This is also the school largest undergraduate enrollment in over a decade.

### **School of Education – Fall 2009**

- Total enrollment is 1,773, a decrease of 1.2 percent from fall 2008. It represents 15.1 percent of the total college enrollment and 10.5 percent of the undergraduate population. The School of Education's graduate enrollment of 745 represents 39.4 percent of the graduate population and is the largest of the four graduate schools. The School's undergraduate enrollment has decreased by 25.9% since fall 2006.

**School of Natural and Social Sciences – Fall 2009**

- Total enrollment is 2,582, an increase of 8.9 percent from fall 2008. The school represents 22.1 percent of the total college enrollment and 23.6 percent of the undergraduate population. Since fall 2006, the School of Natural and Social Sciences increased its undergraduate enrollment by 12.9 percent.

**School of the Professions – Fall 2009**

- Total enrollment is 3,626, an increase of 4.8 percent from fall 2008. It is the largest of the four schools in total enrollment and represents 30.9 percent of the college's enrollment. It is the largest of the four schools in total undergraduate enrollment and represents 32.9 percent of the undergraduate enrollment. Since fall 2006, the School of the Professions increased its undergraduate enrollment by 20.4 percent.

**First-Time, full-time, One Retention Rate (Fall 2008 Cohort)**

- All First-time, full-time retention rate fell to 72.2 percent, compared to 77.7 last fall. This is the lowest since fall 2002 when the first-year retention was at 70.4 percent. As a result, first-year retention rate dropped for three of the four schools with the School of Education being the exception. The School of Education first-year retention improved from 84.8 to 87.1 percent.
- First-year retention rate for the School of Arts and Humanities decreased 8.0 percent to 76.0%. The school of Natural and Social Sciences first-year retention rate is 70.0 percent, a decrease of 8.3percent from fall 2007. The School of Professions first-year retention rate is 72.7 percent, a decrease of 3.2 percent from fall 2007.
- First-year retention rate for residential students is 72.9%, 5.6 percent lower than the fall 2007 first-year cohort. First-year retention rate for commuter students is 71.5%, 5.1 percent lower than previous fall cohort.
- First-year retention rate for female students (73.8%) is higher than first-year rate for male students (69.7).

FALL 2009, TRENDS IN ENROLLMENT AND FTE

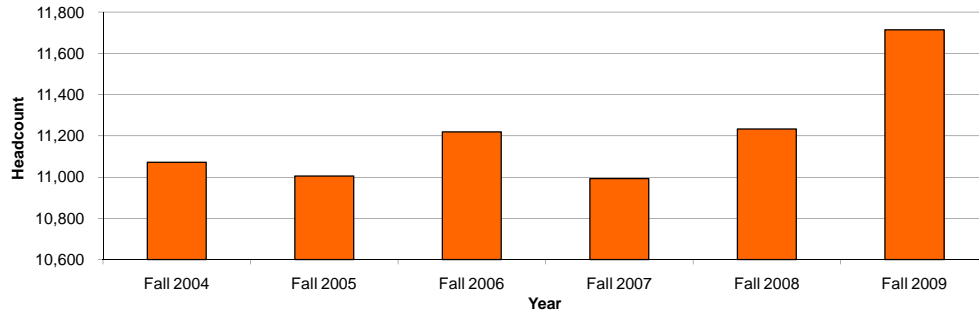
	HEADCOUNT												FTE COUNT											
	Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009	
<b>Undergraduate</b>	Enrolled	Enrolled	% Change	Enrolled	% Change	Enrolled	% Change	Enrolled	% Change	Enrolled	% Change	FTE	FTE	% Change	FTE	% Change	FTE	% Change	FTE	% Change	FTE	% Change		
Full-time	7,813	7,818	0.06	8,063	3.13	8,052	(0.14)	8,245	2.40	8,780	6.49	7,622	7,619	(0.04)	7,854	3.08	7,832	(0.28)	8,204	4.75	8,674	5.72		
Part-time	1,195	1,192	(0.25)	1,251	4.95	1,087	(13.11)	1,126	3.59	1,042	(7.46)	499	509	1.96	526	3.25	470	(10.58)	477	1.57	440	(7.79)		
<b>Undergraduate Totals</b>	<b>9,008</b>	<b>9,010</b>	<b>0.02</b>	<b>9,314</b>	<b>3.37</b>	<b>9,139</b>	<b>(1.88)</b>	<b>9,371</b>	<b>2.54</b>	<b>9,822</b>	<b>4.81</b>	<b>8,121</b>	<b>8,128</b>	<b>0.08</b>	<b>8,379</b>	<b>3.09</b>	<b>8,302</b>	<b>(0.92)</b>	<b>8,682</b>	<b>4.57</b>	<b>9,114</b>	<b>4.98</b>		
<b>Graduate</b>	543	564	3.87	587	4.08	608	3.58	614	0.99	630	2.61	385	414	7.45	427	3.20	431	0.92	451	4.54	462	2.48		
Full-time	1,521	1,432	(5.85)	1,319	(7.89)	1,246	(5.53)	1,249	0.24	1,262	1.04	550	520	(5.45)	490	(5.79)	451	(7.83)	493	9.27	480	(2.57)		
Part-time	461	391	(15.18)	452	(15.60)	400	(11.50)	502	25.50	443	(11.75)	311	192	(38.26)	313	63.06	278	(11.28)	339	22.02	323	(4.69)		
<b>Graduate Totals</b>	<b>2,064</b>	<b>1,996</b>	<b>(3.29)</b>	<b>1,906</b>	<b>(4.51)</b>	<b>1,854</b>	<b>(2.73)</b>	<b>1,863</b>	<b>0.49</b>	<b>1,892</b>	<b>1.56</b>	<b>935</b>	<b>934</b>	<b>(0.13)</b>	<b>917</b>	<b>(1.80)</b>	<b>882</b>	<b>(3.75)</b>	<b>944</b>	<b>6.96</b>	<b>942</b>	<b>(0.16)</b>		
<b>New Students*</b>	1,363	1,250	(8.29)	1,495	19.60	1,450	(3.01)	1,559	7.52	1,530	(1.86)	1,260	1,145	(9.11)	1,397	22.01	1,386	(0.76)	1,548	11.62	1,541	(0.43)		
Freshman	1,014	1,081	6.61	1,133	4.81	1,116	(1.50)	1,185	6.18	1,408	18.82	852	852	(0.09)	958	12.49	978	2.12	1,014	3.65	1,218	20.16		
Transfer	461	391	(15.18)	452	(15.60)	400	(11.50)	502	25.50	443	(11.75)	311	192	(38.26)	313	63.06	278	(11.28)	339	22.02	323	(4.69)		
Graduate	<b>2,838</b>	<b>2,722</b>	<b>(4.09)</b>	<b>3,080</b>	<b>13.15</b>	<b>2,966</b>	<b>(3.70)</b>	<b>3,246</b>	<b>9.44</b>	<b>3,381</b>	<b>4.16</b>	<b>2,423</b>	<b>2,189</b>	<b>(9.68)</b>	<b>2,668</b>	<b>21.91</b>	<b>2,642</b>	<b>(0.96)</b>	<b>2,901</b>	<b>9.76</b>	<b>3,082</b>	<b>6.27</b>		
<b>New Student Totals</b>	<b>2,838</b>	<b>2,722</b>	<b>(4.09)</b>	<b>3,080</b>	<b>13.15</b>	<b>2,966</b>	<b>(3.70)</b>	<b>3,246</b>	<b>9.44</b>	<b>3,381</b>	<b>4.16</b>	<b>2,423</b>	<b>2,189</b>	<b>(9.68)</b>	<b>2,668</b>	<b>21.91</b>	<b>2,642</b>	<b>(0.96)</b>	<b>2,901</b>	<b>9.76</b>	<b>3,082</b>	<b>6.27</b>		
<b>Grand Totals</b>	<b>11,072</b>	<b>11,006</b>	<b>(0.60)</b>	<b>11,220</b>	<b>1.94</b>	<b>10,993</b>	<b>(2.02)</b>	<b>11,234</b>	<b>2.19</b>	<b>11,714</b>	<b>4.27</b>	<b>9,056</b>	<b>9,062</b>	<b>0.06</b>	<b>9,296</b>	<b>2.59</b>	<b>9,185</b>	<b>(1.20)</b>	<b>9,626</b>	<b>4.80</b>	<b>10,057</b>	<b>4.48</b>		

Fall 2009 Actual Enrollment 11,714  
 Fall 2009 Planned Enrollment Target 11,250

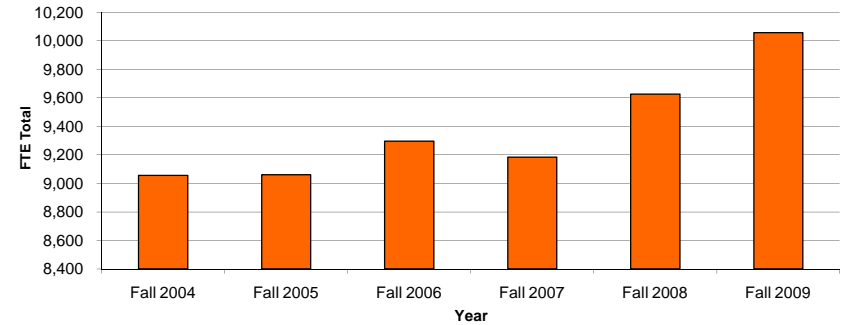
Fall 2009 Actual FTE 10,057  
 Fall 2009 Planned FTE Target 9,500  
 2009-10 Planned AAFTE Target 9,122

FTE Formula Undergraduate = Total Credit Hours / 15  
 Graduate = Total Credit Hours / 12  
 Certificate of Advance Study=# of Full-time Headcount x1  
 Certificate of Advance Study=# of Part-time Headcount x .75

Trend in Fall Enrollment

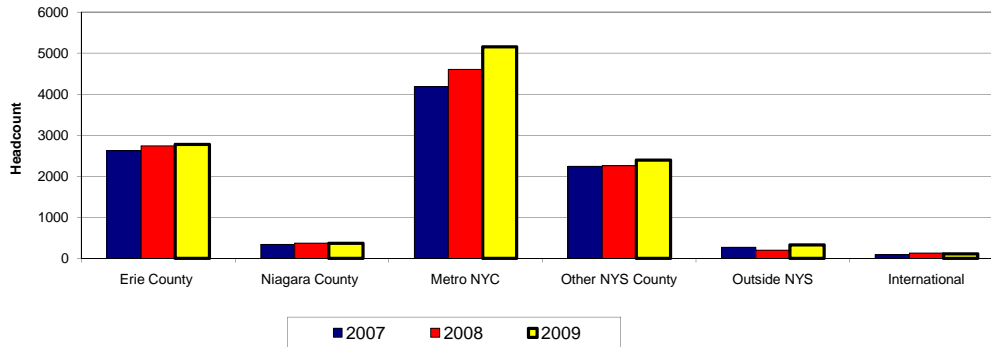


Trend in Fall FTE



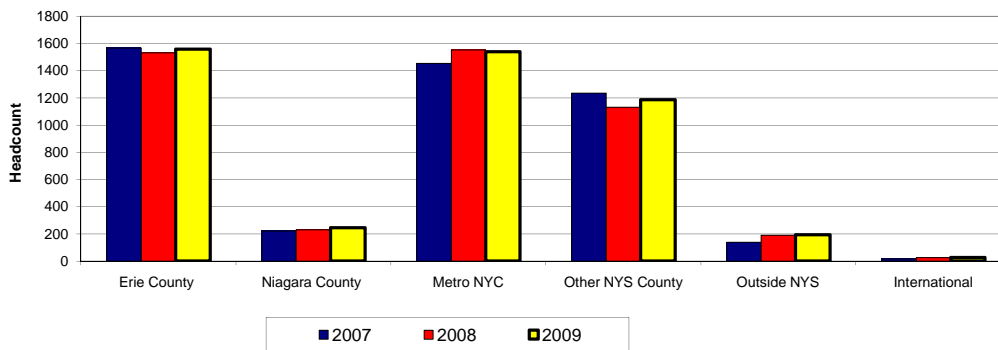
## UNDERGRADUATE FRESHMAN ADMISSIONS FALL 2007 THRU FALL 2009

### APPLICATIONS



Freshman applications increased from 10,304 to 11,132 (8.0%) from fall 2008. Since fall 2004, Freshman applications are up 29.4 percent.

### ACCEPTS



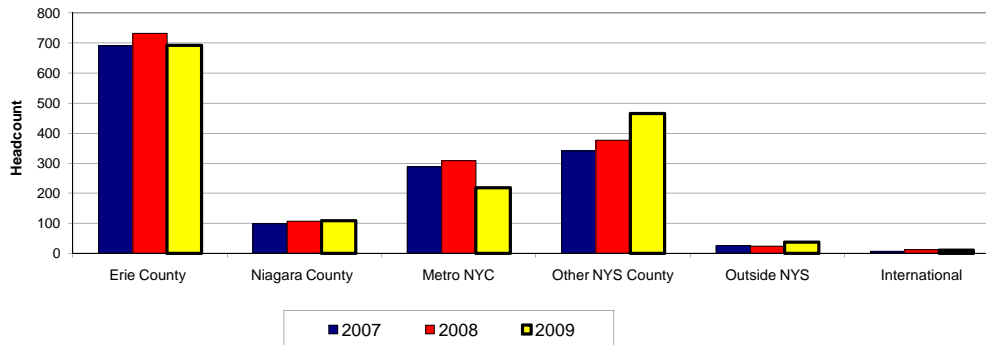
Acceptance rate is down to 42.7 percent, a decrease of 2.3 percent from fall 2008. Since fall 2004, the freshman acceptance rate decreased by nearly nine (8.9) percent. The yield is down slightly from fall 2008.

The mean high school average for all freshmen class increased to 85.7 from 85.4.

The mean high school average for regular admit increased to 86.6 from 86.1. The mean SAT Composite (1013) score for regular admit is up 15 points fall 2008.

Total enrollment for the fall 2009 Freshman class is 1,530. This is the second largest freshman since fall 1990.

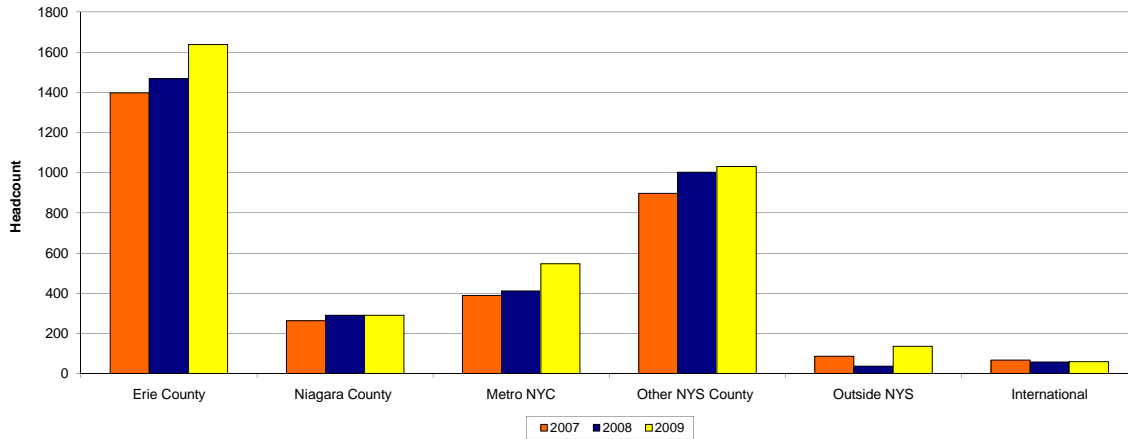
### ENROLLMENTS



# UNDERGRADUATE TRANSFER ADMISSIONS

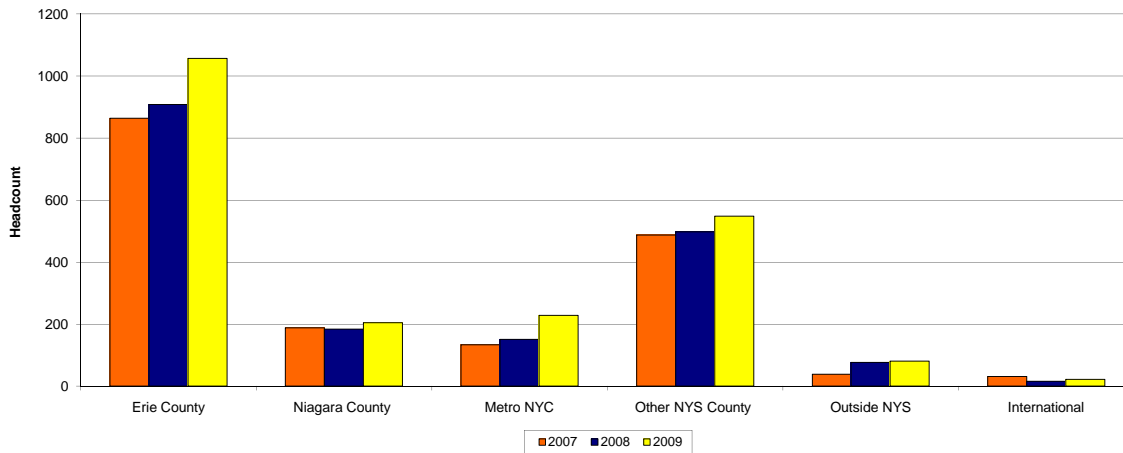
FALL 2007 THRU FALL 2009

## APPLICATIONS



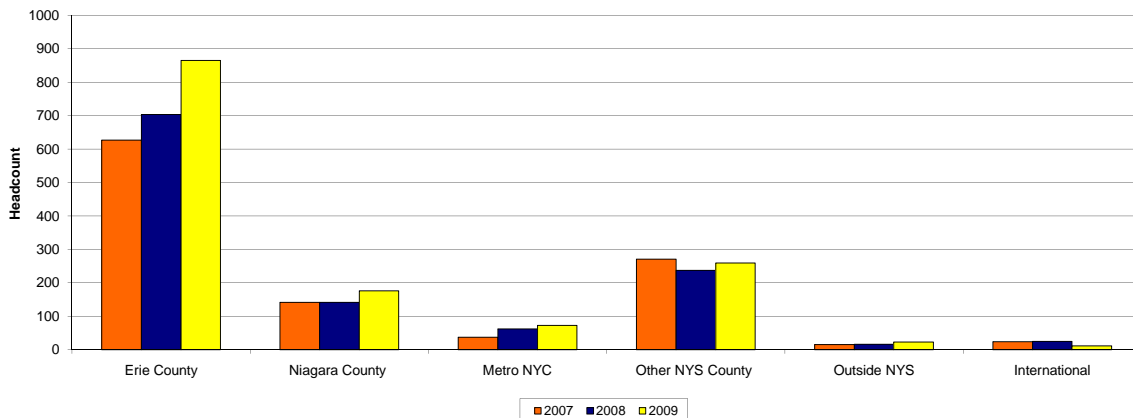
Total undergraduate transfer applications is 3,700. This is an increase of 13.2% from fall 2008 and 31.2% increased from fall 2004. Transfer applications in Erie county increased by 11.6 percent and 32 percent from fall 2004.

## ACCEPTS



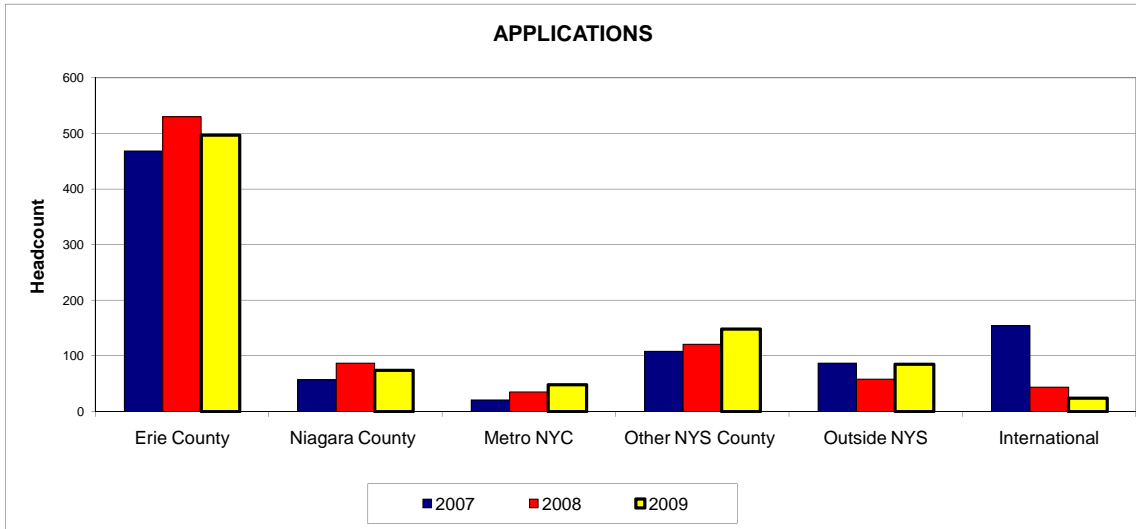
Transfer acceptance rate is up 1.9 percent from fall 2008 (56%). The acceptance yield increased from 64 to 65.8 percent. Total transfer enrollment is 1,408, up 19% from fall 2008. This is the largest transfer class since fall 1979.

## ENROLLMENTS

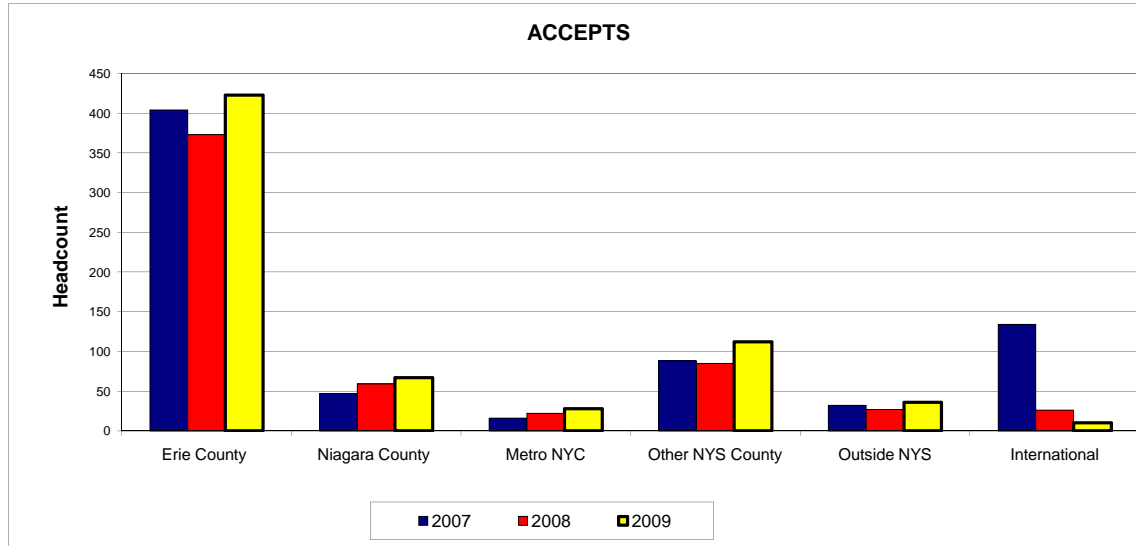


## GRADUATE ADMISSIONS FALL 2007 THRU 2009

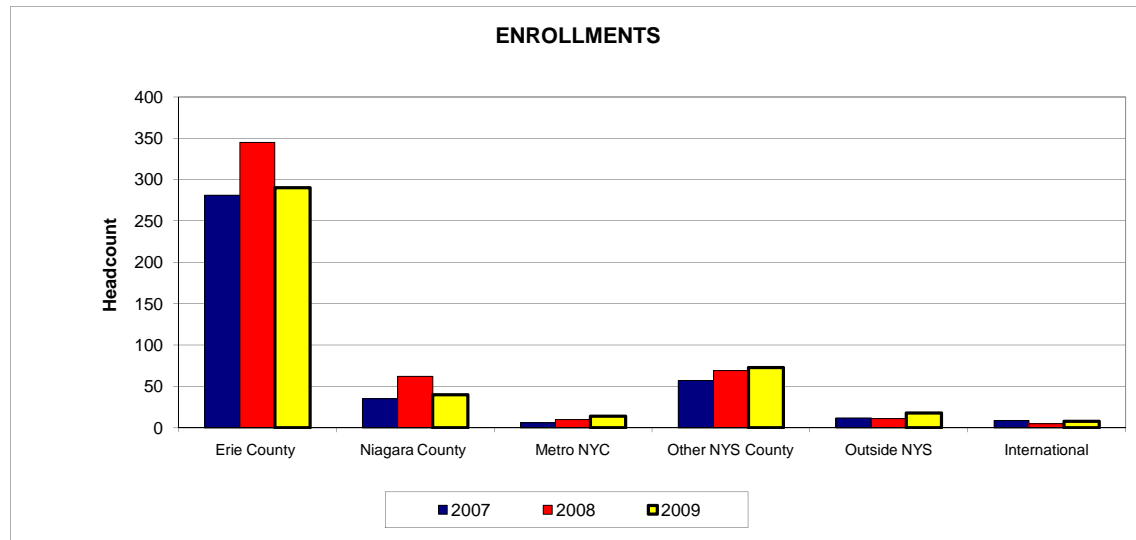
### APPLICATIONS



### ACCEPTS



### ENROLLMENTS

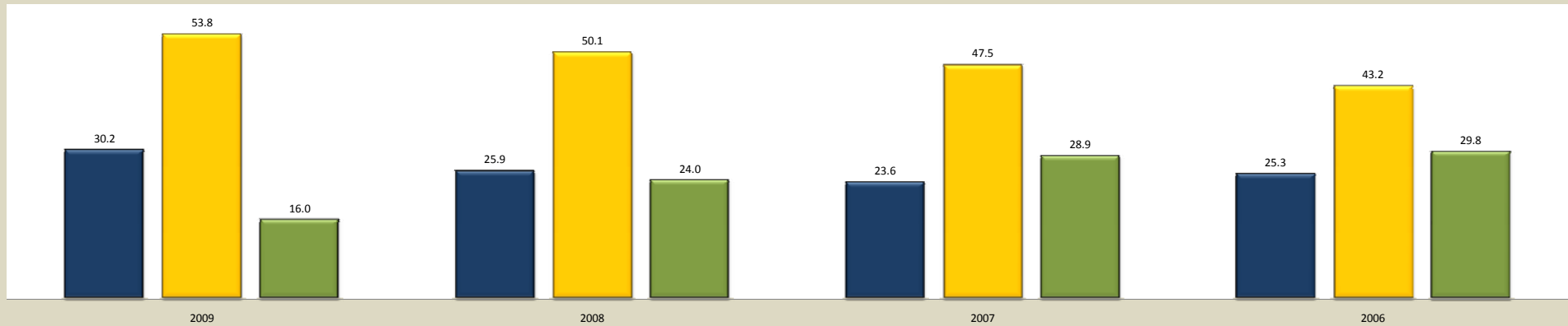


**ACADEMIC PROFILE**  
**All First-Time Full-Time Matriculated**  
**Fall 2006 thru Fall 2009**

	FALL 2009				FALL 2008				FALL 2007				FALL 2006			
	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Count w. Scores	Mean Score	Median Score	Middle 50 Percentile	**Student Headcount Valid Scores	Mean Score	Median Score	Middle 50 Percentile
<b>All Freshmen</b>																
SAT COMPOSITE	1423	982.0	980.0	910.0 - 1060.0	1415	968.0	970.0	890.0 - 1050.0	1319	952.0	950.0	850.0 - 1050.0	1223	964.0	960.0	870.0 - 1070.0
HIGH SCHOOL AVERAGE	1475	85.7	85.2	82.1 - 88.8	1372	85.4	85.0	82.0 - 88.8	1372	85.4	85.0	82.0 - 88.8	1290	84.9	84.7	81.6 - 88.2
<b>TOTAL FRESHMEN</b>	<b>1,517</b>				<b>1,507</b>				<b>1,390</b>				<b>1,400</b>			
<b>Regular Admit w/o Spec. Status</b>																
SAT COMPOSITE	1172	1013.0	1000.0	940.0 - 1070.0	1161	998.0	990.0	920.0 - 1070.0	998	998.0	990.0	910.0 - 1080.0	940	1000.0	990.0	900.0 - 1090.0
HIGH SCHOOL AVERAGE	1217	86.6	86.0	83.1 - 89.6	1216	86.2	85.6	83.0 - 88.8	1038	86.5	86.0	83.1 - 89.4	975	86.3	86.0	83.1 - 89.2
<b>Subtotal</b>	<b>1265</b>				<b>1237</b>				<b>1042</b>				<b>1048</b>			
<b>All EOP Full-time Freshmen</b>																
SAT COMPOSITE	166	819.0	810.0	740.0 - 910.0	193	810.0	810.0	730.0 - 880.0	194	781.0	780.0	690.0 - 870.0	138	807.0	820.0	710.0 - 910.0
HIGH SCHOOL AVERAGE	170	81.7	81.0	78.9 - 85.0	201	82.2	81.7	78.9 - 85.0	199	81.0	80.5	77.6 - 83.6	181	80.4	80.0	77.6 - 82.5
<b>Subtotal</b>	<b>173</b>				<b>203</b>				<b>204</b>				<b>194</b>			
<b>All Spec. Consideration Full-time First-time</b>																
SAT COMPOSITE	85	852.0	830.0	790.0 - 910.0	55	879.0	840.0	770.0 - 1000.0	74	880.0	875.0	820.0 - 930.0	151	883.0	880.0	820.0 - 940.0
HIGH SCHOOL AVERAGE	88	81.1	80.0	78.1 - 83.6	65	82.0	80.4	78.0 - 80.4	83	81.2	81.0	79.9 - 82.9	134	81.8	81.9	79.9 - 83.4
<b>Subtotal</b>	<b>93</b>				<b>67</b>				<b>84</b>				<b>151</b>			
<b>All Honors Full-time First-time*</b>																
SAT COMPOSITE	79	1193.0	1180.0	1150.0 - 1250.0	34	1198.0	1200.0	1170.0 - 1220.0	39	1209.0	1200.0	1150.0 - 1270.0	39	1204.0	1200.0	1120.0 - 1280.0
HIGH SCHOOL AVERAGE	80	93.7	93.6	91.7 - 95.6	38	94.1	93.5	92.0 - 96.1	40	94.3	94.7	92.3 - 96.0	36	93.4	93.9	91.9 - 95.5
<b>Subtotal</b>	<b>82</b>				<b>38</b>				<b>44</b>				<b>39</b>			
<b>All SSSP</b>																
SAT COMPOSITE	24	875.0	865.0	800.0 - 930.0	20	866.0	850.0	800.0 - 930.0	26	817.0	820.0	730 - 910				
HIGH SCHOOL AVERAGE	24	85.4	84.4	81.4 - 89.4	20	86.4	87.4	83.5 - 89.0	25	85.1	84.8	82.0 - 87.4				
<b>Subtotal</b>	<b>24</b>				<b>20</b>				<b>28</b>							
<b>All ATHL</b>																
SAT COMPOSITE	147	879.0	870.0	830.0 - 930.0												
HIGH SCHOOL AVERAGE	151	83.4	82.4	80.6 - 85.2												
<b>Subtotal</b>	<b>156</b>															

**Trend in First-Time, Full-time Matriculated Admission Selectivity**

■ Very Selective    
 ■ Selective    
 ■ Less Selective

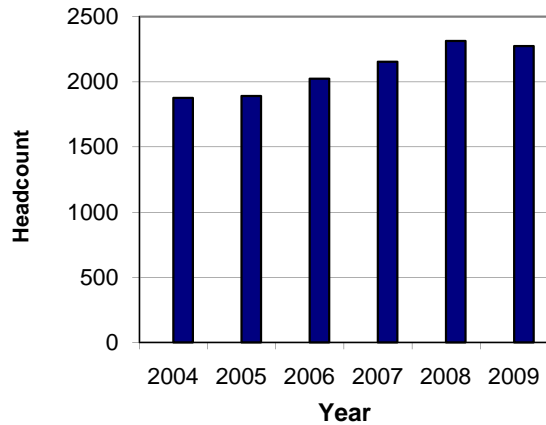


\*Duplicated data in both Regular and All Freshmen  
 \*\* Student Headcount with Valid SAT Scores and Averages

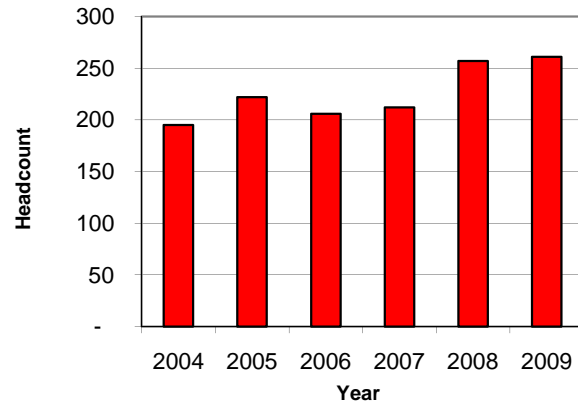
## Trends in Residence Hall Occupancy and Degrees Granted

Fall Enrollment	2001	2002	2003	2004	2005	2006	2007	2008	2009	Diff
<b>Residence Hall Occupancy</b>	<b>1,641</b>	<b>1,730</b>	<b>1,818</b>	<b>1,875</b>	<b>1,892</b>	<b>2,024</b>	<b>2,154</b>	<b>2,312</b>	<b>2,275</b>	<b>(37)</b>
<b>Out-of-State Residents</b>	<b>154</b>	<b>170</b>	<b>188</b>	<b>195</b>	<b>222</b>	<b>206</b>	<b>212</b>	<b>257</b>	<b>261</b>	<b>4</b>
Undergraduate	125	143	146	148	155	147	158	174	190	<b>16</b>
Graduate	29	27	42	47	67	59	54	83	71	<b>(12)</b>
<b>Degrees Granted</b>	<b>2,156</b>	<b>2,275</b>	<b>2,443</b>	<b>2,474</b>	<b>2,440</b>	<b>2,621</b>	<b>2,535</b>	<b>2,593</b>		
Bachelors	1,640	1,661	1,728	1,656	1,686	1,791	1,767	1,763		
Masters/CAS	516	614	715	818	754	830	768	830		

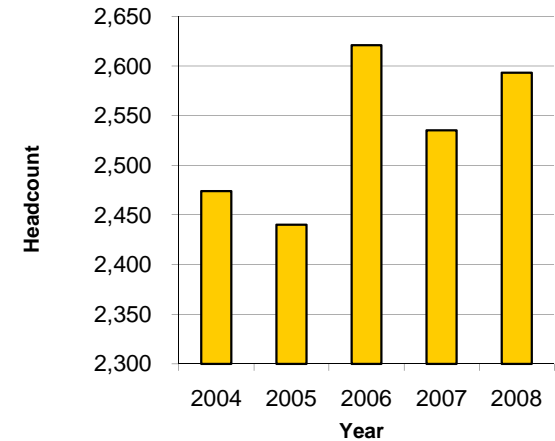
Trends in Residence Hall Occupancy



Trends in Out-of State Student Enrollment

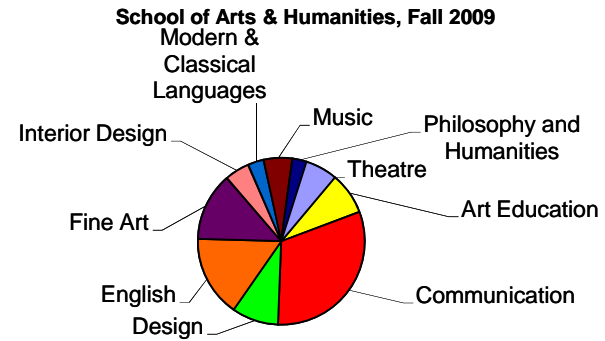


Trends in Degrees Granted

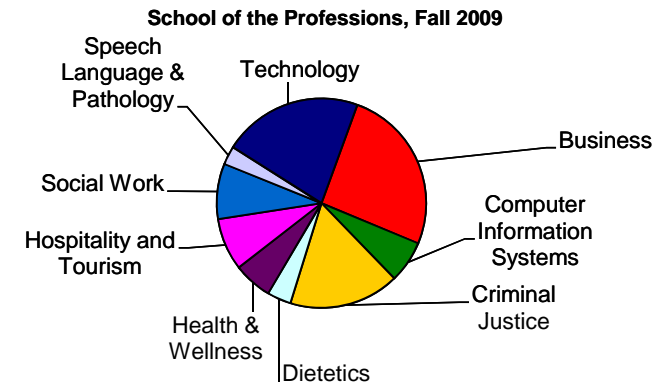


## UNDERGRADUATE ENROLLMENT BY SCHOOL AND DEPARTMENT

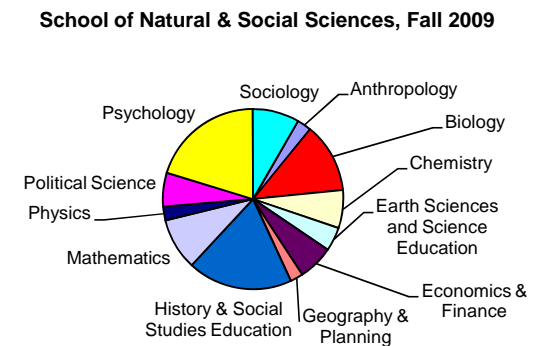
<b>School of Arts &amp; Humanities</b>	<b>2009</b>	<b>2008</b>	<b>2007</b>	<b>2006</b>	<b>2005</b>	<b>2004</b>	<b>2003</b>	<b>2002</b>
Art Education	175	178	197	187	213	219	233	260
Communication	671	613	539	560	546	509	488	541
Design	193	289	268	307	295	346	367	382
English	338	307	302	371	332	344	364	381
Fine Art	283	262	263	255	209	250	205	197
Interior Design	103							
Modern & Classical Languages	66	63	61	53	69	69	79	93
Music	119	97	82	77	74	72	58	54
Philosophy and Humanities	59	80	70	75	49	45	51	60
Theatre	133	92	73	78	75	75	69	59
<b>School Totals</b>	<b>2140</b>	<b>1981</b>	<b>1855</b>	<b>1963</b>	<b>1862</b>	<b>1929</b>	<b>1914</b>	<b>2027</b>



<b>School of the Professions</b>	<b>2009</b>	<b>2008</b>	<b>2007</b>	<b>2006</b>	<b>2005</b>	<b>2004</b>	<b>2003</b>	<b>2002</b>
Business	832	808	717	649	565	514	493	525
Computer Information Systems	210	216	238	229	243	299	337	357
Criminal Justice	551	490	469	477	456	442	409	411
Dietetics	121	98	93	68	56	42	40	43
Health & Wellness	193	170	144	146	142	133	125	120
Hospitality and Tourism	261	260	244	199	172	150	135	119
Social Work	277	317	257	251	193	186	230	249
Speech Language & Pathology	93	97	89	79	87	90	85	68
Technology	698	625	622	589	555	533	558	555
<b>School Totals</b>	<b>3236</b>	<b>3081</b>	<b>2873</b>	<b>2687</b>	<b>2469</b>	<b>2389</b>	<b>2412</b>	<b>2447</b>



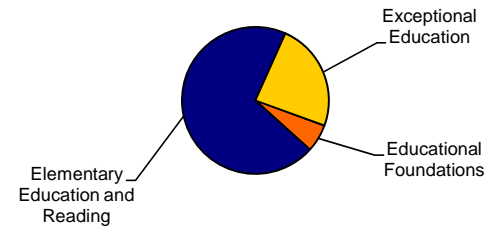
<b>School of Natural &amp; Social Scie.</b>	<b>2009</b>	<b>2008</b>	<b>2007</b>	<b>2006</b>	<b>2005</b>	<b>2004</b>	<b>2003</b>	<b>2002</b>
Anthropology	59	50	28	38	42	44	44	35
Biology	290	254	224	238	201	196	182	212
Chemistry	157	149	158	179	173	176	146	113
Earth Sciences and Science Education	99	89	86	88	92	85	81	87
Economics & Finance	147	170	167	134	105	88	84	82
Geography & Planning	53	49	52	41	38	25	27	33
History & Social Studies Education	435	410	409	419	418	392	381	396
Mathematics	215	190	199	215	232	221	217	201
Physics	57	52	43	32	29	39	27	32
Political Science	140	129	114	106	101	103	77	86
Psychology	468	407	381	368	339	360	370	360
Sociology	194	166	188	193	193	196	184	209
<b>School Totals</b>	<b>2314</b>	<b>2115</b>	<b>2049</b>	<b>2051</b>	<b>1963</b>	<b>1925</b>	<b>1820</b>	<b>1846</b>



## UNDERGRADUATE ENROLLMENT BY SCHOOL AND DEPARTMENT

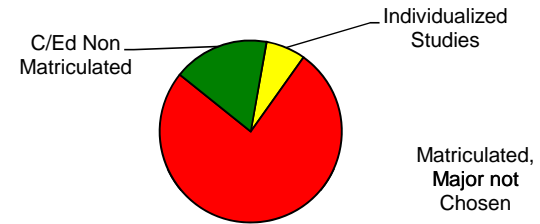
<b>School of Education</b>	<b>2009</b>	<b>2008</b>	<b>2007</b>	<b>2006</b>	<b>2005</b>	<b>2004</b>	<b>2003</b>	<b>2002</b>
Educational Foundations	63	61	82	104	94	99	92	125
Elementary Education and Reading	720	739	820	1010	965	797	733	711
Exceptional Education	245	243	246	273	317	307	289	377
<b>School Totals</b>	<b>1028</b>	<b>1043</b>	<b>1148</b>	<b>1387</b>	<b>1376</b>	<b>1203</b>	<b>1114</b>	<b>1213</b>

**School of Education, Fall 2009**



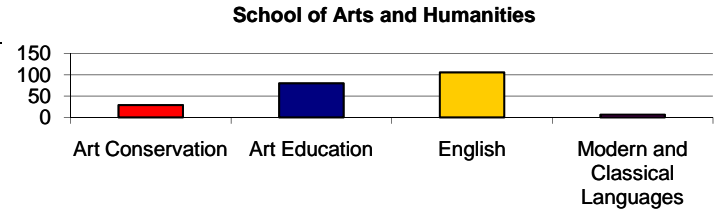
<b>University College</b>	<b>2009</b>	<b>2008</b>	<b>2007</b>	<b>2006</b>	<b>2005</b>	<b>2004</b>	<b>2003</b>	<b>2002</b>
Individualized Studies	78	84	67	50	43	52	39	41
Matriculated, Major not Chosen	838	868	945	892	1,042	1,259	1,398	1,468
C/Ed Non Matriculated	188	199	202	284	255	251	306	453
<b>Subtotal</b>	<b>1,104</b>	<b>1,151</b>	<b>1,214</b>	<b>1,226</b>	<b>1,340</b>	<b>1,562</b>	<b>1,743</b>	<b>1,962</b>
<b>Total Undergraduate Enrollment</b>	<b>9,822</b>	<b>9,371</b>	<b>9,139</b>	<b>9,010</b>	<b>9,008</b>	<b>9,003</b>	<b>9,495</b>	<b>9,590</b>

**University College Enrollment, Fall 2009**

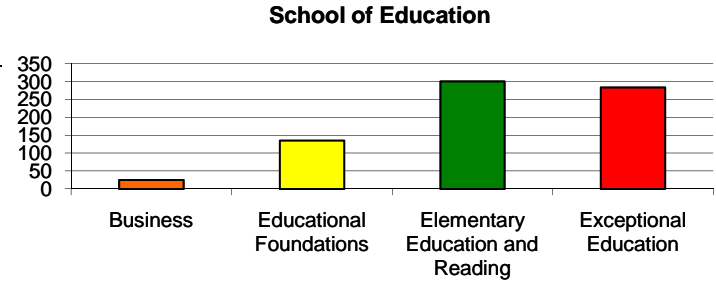


## GRADUATE SCHOOL ENROLLMENT BY SCHOOL AND DEPARTMENT

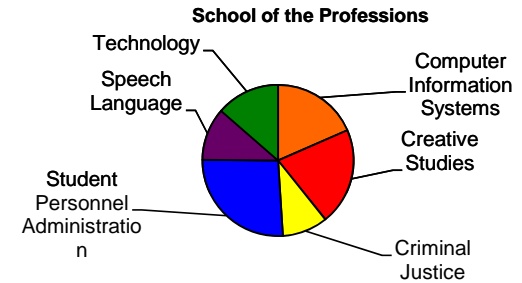
School of Arts & Humanities	2009	2008	2007	2006	2005	2004	2003
Art Conservation	29	30	29	30	30	30	30
Art Education	80	97	100	102	110	106	127
English	105	110	122	117	114	130	115
Modern and Classical Languages	6	13	12	8	10	13	10
<b>School Totals</b>	<b>220</b>	<b>250</b>	<b>263</b>	<b>257</b>	<b>264</b>	<b>279</b>	<b>282</b>



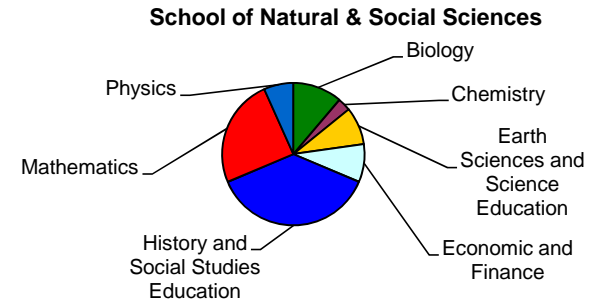
School of Education	2009	2008	2007	2006	2005	2004	2003
Business	25	26	24	29	24	36	37
Educational Foundations	135	130	145	142	142	149	149
Elementary Education and Reading	301	326	345	386	371	394	441
Exceptional Education	284	270	256	255	256	252	277
<b>School Totals</b>	<b>745</b>	<b>752</b>	<b>770</b>	<b>812</b>	<b>793</b>	<b>831</b>	<b>904</b>



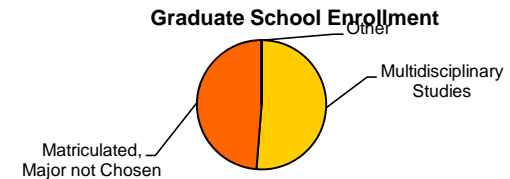
School of the Professions	2009	2008	2007	2006	2005	2004	2003
Computer Information Systems	72	64	90	96	123	136	159
Creative Studies	81	82	81	85	96	73	84
Criminal Justice	38	42	31	32	21	25	29
Student Personnel Administration	102	85	90	93	85	89	99
Speech Language	44	38	38	40	39	39	38
Technology	53	60	62	60	63	59	75
<b>School Totals</b>	<b>390</b>	<b>371</b>	<b>392</b>	<b>406</b>	<b>427</b>	<b>421</b>	<b>484</b>



School of Natural & Social Sciences	2009	2008	2007	2006	2005	2004	2003
Biology	30	25	30	28	42	36	18
Chemistry	8	7	7	7	8	11	7
Earth Sciences and Science Education	23	24	20	18	31	29	33
Economic and Finance	23	24	17	21	20	16	14
History and Social Studies Education	100	108	93	92	122	121	115
Mathematics	66	55	63	52	56	61	50
Physics	18	14	14	11	17	16	16
<b>School totals</b>	<b>268</b>	<b>257</b>	<b>244</b>	<b>229</b>	<b>296</b>	<b>290</b>	<b>253</b>



Graduate School Enrollment	2009	2008	2007	2006	2005	2004	2003
Multidisciplinary Studies	138	151	121	122	123	134	139
Matriculated, Major not Chosen	131	82	62	78	78	105	65
Other	0	0	2	2	15	4	26
<b>School Totals</b>	<b>269</b>	<b>233</b>	<b>185</b>	<b>202</b>	<b>216</b>	<b>243</b>	<b>231</b>



Total Graduate Enrollment	2009	2008	2007	2006	2005	2004	2003
<b>Total Graduate Enrollment</b>	<b>1,892</b>	<b>1,863</b>	<b>1,854</b>	<b>1,906</b>	<b>1,996</b>	<b>2,064</b>	<b>2,154</b>

**TRENDS IN UNDERGRADUATE ENROLLMENT -- MINORITY AND WOMEN STUDENTS**

Academic Semesters	Total Headcount	African American	Percent	Asian	Percent	Hispanic	Percent	Native American	Percent	Under Represented		Women	Women Percent
										Minority Percent	Minority Percent		
FALL 2009	9,822	1,294	13.2	143	1.5	523	5.3	29	0.3	18.8	20.3	5,767	58.7
FALL 2008	9,371	1,374	14.7	163	1.7	491	5.2	52	0.5	20.5	22.2	5,538	59.1
FALL 2007	9,139	1,309	14.3	152	1.7	430	4.7	47	0.5	19.5	21.2	5,399	59.1
FALL 2006	9,314	1,261	13.5	149	1.6	387	4.2	50	0.5	18.2	19.8	5,493	59.0
FALL 2005	9,010	1,127	12.5	148	1.6	349	3.9	46	0.5	16.9	18.5	5,236	58.1
FALL 2004	9,008	1,014	11.3	151	1.7	326	3.6	48	0.5	15.4	17.1	5,378	59.7
FALL 2003	9,003	1,004	11.2	121	1.3	317	3.5	55	0.6	15.3	16.6	5,369	59.6
FALL 2002	9,495	1,026	10.8	140	1.5	313	3.3	54	0.6	14.7	16.1	5,656	59.6
FALL 2001	9,590	1,070	11.2	138	1.4	358	3.7	57	0.6	15.5	16.9	5,724	59.7
FALL 2000	9,386	1,068	11.4	128	1.4	329	3.5	61	0.6	15.5	16.9	5,472	58.3
FALL 1999	9,252	1,052	11.4	119	1.3	301	3.3	58	0.6	15.3	16.5	5,309	57.4
FALL 1998	9,173	1,037	11.3	141	1.5	305	3.3	57	0.6	15.3	16.8	5,115	55.8
FALL 1997	9,078	1,008	11.1	137	1.5	291	3.2	64	0.7	15.0	16.5	5,062	55.8

**TRENDS IN UNDERGRADUATE ENROLLMENT BY REGION**

Academic Semesters	Total Headcount	Erie County	Percent	Niagara County	Percent	Metro NYC	Percent	Other NYS	Percent	Outside NYS	Percent	Outside USA	Unknwn County
FALL 2008	9,371	5,430	58.0	920	9.8	1,031	11.0	1,747	18.6	90	1.0	84	69
FALL 2007	9,139	5,207	57.0	916	10.0	1,124	12.3	1,702	18.6	93	1.0	65	32
FALL 2006	9,314	5,416	58.1	979	10.5	1,030	11.1	1,712	18.4	110	1.2	37	30
FALL 2005	9,010	5,436	60.3	937	10.4	836	9.3	1,620	18.0	119	1.3	36	26
FALL 2004	9,008	5,450	60.5	953	10.6	716	7.9	1,705	18.9	100	1.1	48	36
FALL 2003	9,003	5,572	61.9	975	10.8	618	6.9	1,662	18.5	85	0.9	61	30
FALL 2002	9,495	6,085	64.1	1,020	10.7	603	6.4	1,616	17.0	82	0.9	61	28
FALL 2001	9,590	6,213	64.8	1,014	10.6	624	6.5	1,588	16.6	67	0.7	58	26
FALL 2000	9,386	6,202	66.1	964	10.3	515	5.5	1,565	16.7	45	0.5	64	31
FALL 1999	9,252	6,212	67.1	970	10.5	585	6.3	1,343	14.5	43	0.5	70	29
FALL 1998	9,173	6,228	67.9	957	10.4	540	5.9	1,298	14.2	32	0.3	89	29
FALL 1997	9,078	6,095	67.1	954	10.5	562	6.2	1,292	14.2	41	0.5	107	27

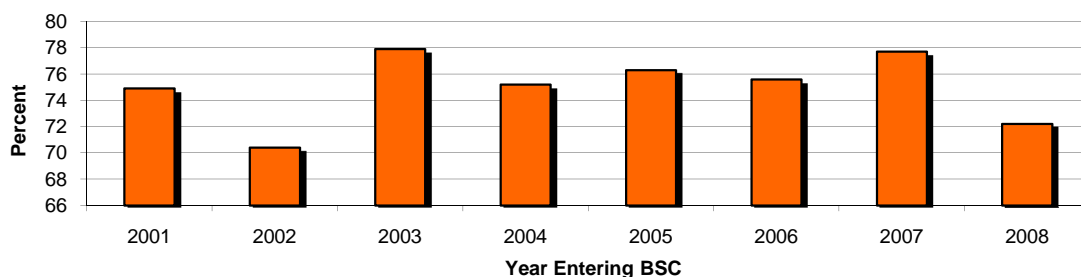
**TRENDS IN GRADUATE ENROLLMENT -- MINORITY AND WOMEN STUDENTS**

Academic Semesters	Total Headcount	African American		Asian	Percent	Hispanic	Percent	Native American		Under Represented Minority		Women	Women Percent
		Percent	Headcount					Percent	Headcount	Percent	Headcount		
FALL 2009	1,892	136	7.2	25	1.3	47	2.5	6	0.3	10.0	11.3	1,326	70.1
FALL 2008	1,863	136	7.3	28	1.5	62	3.3	10	0.5	11.2	12.7	1,286	69.0
FALL 2007	1,854	108	5.8	18	1.0	50	2.7	11	0.6	9.1	10.1	1,253	67.6
FALL 2006	1,906	119	6.2	20	1.0	42	2.2	12	0.6	9.1	10.1	1,327	69.6
FALL 2005	1,996	131	6.6	23	1.2	50	2.5	7	0.4	9.4	10.6	1,391	69.7
FALL 2004	2,064	117	5.7	15	0.7	45	2.2	7	0.3	8.2	8.9	1,429	69.2
FALL 2003	2,154	111	5.2	13	0.6	33	1.5	8	0.4	7.1	7.7	1,508	70.0
FALL 2002	2,308	127	5.5	19	0.8	47	2.0	8	0.3	7.9	8.7	1,601	69.4
FALL 2001	2,153	133	6.2	17	0.8	41	1.9	8	0.4	8.5	9.2	1,517	70.5
FALL 2000	2,013	127	6.3	16	0.8	46	2.3	10	0.5	9.1	9.9	1,400	69.5
FALL 1999	1,910	147	7.7	10	0.5	54	2.8	13	0.7	11.2	11.7	1,321	69.2
FALL 1998	1,857	160	8.6	8	0.4	46	2.5	13	0.7	11.8	12.2	1,286	69.3
FALL 1997	1,743	131	7.5	5	0.3	35	2.0	10	0.6	10.1	10.4	1,243	71.3

**TRENDS IN GRADUATE ENROLLMENT BY REGION**

Academic Semesters	Total Headcount	Erie County		Niagara County		Metro NYC		Other NYS		Outside NYS		Outside USA	Unknwn County
		Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount		
FALL 2009	1,892	68.9	1,303	11.6	220	2.3	43	14.5	274	1.8	35	37	15
FALL 2008	1,863	71.8	1,337	10.9	203	1.3	24	11.0	204	2.3	42	42	11
FALL 2007	1,854	73.4	1,360	10.3	191	1.3	25	11.4	211	1.5	27	27	13
FALL 2006	1,906	72.9	1,389	11.0	210	1.3	24	10.9	207	1.3	24	35	17
FALL 2005	1,996	72.6	1,450	11.4	227	1.8	36	10.4	207	1.1	21	47	8
FALL 2004	2,064	72.6	1,498	11.1	230	1.5	30	12.1	249	0.7	15	32	10
FALL 2003	2,154	72.3	1,558	11.7	252	1.5	33	12.1	261	0.7	16	26	8
FALL 2002	2,308	74.2	1,712	11.3	261	1.5	34	11.1	256	0.4	10	17	18
FALL 2001	2,153	73.9	1,592	11.2	242	2.0	42	11.1	238	0.4	9	20	10
FALL 2000	2,013	75.2	1,514	10.5	211	1.8	37	11.0	222	0.2	5	15	9
FALL 1999	1,910	74.9	1,430	11.5	219	1.9	36	9.6	184	0.5	9	20	12
FALL 1998	1,857	73.5	1,364	11.8	220	2.4	44	10.8	201	0.1	1	18	9
FALL 1997	1,743	75.2	1,311	12.0	209	1.1	20	10.3	179	0.3	6	15	3

## One-Year Retention Rate for All First-time Full-time Matriculated



<b>Student Type</b>	<b>2008</b>	<b>2007</b>	<b>2006</b>	<b>2005</b>	<b>2004</b>	<b>2003</b>	<b>2002</b>	<b>2001</b>
All First-time	72.2	77.7	75.6	76.3	75.2	77.9	70.4	74.9
Commuters	71.5	76.6	70.1	76.5	76.7	78.2	70.7	76.9
Residential	72.9	78.5	81.7	76.1	73.9	77.5	70.1	72.4
School of Education	87.1	84.8	84.8	81.3	83.7			
School of Arts and Humanities	76.0	85.6	77.6	79.3	74.7			
School of Natural & Social Sciences	70.0	78.3	73.8	77.1	71.1			
School of the Professions	72.7	75.9	76.6	74.6	77.0			
University College	69.8	74.4	74.3	74.4	75.8			
E.O.P.*	76.4	82.8	83.1	80.9	78.5	80.1	57.8	73.1
S.T.A.R.*		78.0	79.4	75.9	75.0	75.3	72.1	75.4
SSSP*	87.5	79.2	77.8	86.4	76.9	64.3	50.0	54.5
Special Consideration*	73.1	78.0						
Female	73.8	79.4	77.6	76.7	77.5	79.1	70.9	75.7
Male	69.7	75.1	72.4	75.6	71.5	75.8	69.7	73.6
All College Honors	76.5	79.5	79.5	95.7	95.6	100.0	93.1	76.0
Recruited Athletes	71.3							
High School GPA								
95-100	85.1	80.1	87.1	92.9	88.0	85.7	84.0	88.2
90-94	75.7	79.6	79.9	80.5	81.5	83.4	83.9	81.4
85-89	74.6	77.9	76.3	78.4	80.7	83.2	74.1	75.3
80-84	68.4	76.2	73.6	71.7	70.1	74.7	69.0	75.7
79-70	70.2	79.5	79.5	77.5	73.4	76.1	71.3	75.0
Unreported	58.6	76.6	73.1	71.6	65.3	69.4	54.5	61.6
Ethnicity								
African-American	73.1	83.0	82.8	78.9	78.7	82.6	63.1	78.0
Asian	65.7	75.0	70.6	75.0	69.7	77.8	51.6	63.6
Caucasian	72.4	76.3	74.0	75.5	75.0	76.0	72.0	75.2
Hispanic	75.7	82.4	78.3	80.8	71.2	76.3	60.0	61.0
Native American**	33.3	50.0	100.0	57.1	25.0	85.7	87.5	75.0
Undisclosed	72.2	75.3	72.2	75.2	76.3	83.4	73.9	78.7
International	53.8							

\* EOP, STAR, and SSSP is subset of University College

\*\* Native American cohort is less than 10.

## Glossary

### **Continuing Students**

Undergraduate – an undergraduate student registered in the current term who was enrolled at Buffalo State during the previous term. In the case of the Fall term, “previous term” shall mean either the previous Summer or Spring term; e.g., those undergraduate students in the Fall 2009 who were enrolled at Buffalo State during Summer 2009 or Spring 2009 are continuing students.

Graduate – a graduate student registered in the current term who was enrolled at Buffalo State as a Graduate Student during the previous term. In the case of the Fall term, “previous term” shall mean either the previous Summer or Spring term; e.g., those graduate students in the Fall 2009 who were enrolled at Buffalo State during Summer 2009 or Spring 2009 are continuing students.

### **First-time Retention rate**

The retention rate is based on first-time, full-time, matriculated students (*A student who has not been previously enrolled at any college or university and who is enrolled for the first time at Buffalo State this term*) who were enrolled for the fall 2008 term and are currently enrolled for fall 2009 term with either a full-time or part-time status. Students who are on any leave of absence are counted in the retention rate.

### **FTE**

Full-time Equivalent Workload is a unit of measure usually derived from student credit hours. One FTE workload is equivalent to 15 student credit hours in undergraduate courses, or 12 student credit hours in graduate courses. Certificate of Advance Study are calculated as follows: One FTE for full-time Advance Graduate Students, 0.75 FTE for part-time Advance Graduate Students.

### **Matriculated**

A student enrolled at the Buffalo State and is considered by the institution to be currently pursuing a specific type of degree (such as bachelors, masters, etc...) and who has or has not yet chosen a major field of study.

### **Non-Matriculated**

A student enrolled at Buffalo State to take certain credit courses and is not considered by the institution to be currently pursuing a specific type of degree (such as bachelors, masters, etc...).

## **New Students**

### **Freshman**

A student who has not been previously enrolled at any college or university and who is enrolled for the first time at Buffalo State this term. A student whose previous post-secondary education was only at a non-collegiate institution such as a business school or technical institute is a first-time student, unless Buffalo State expects to give college credit for such activities in which case the student is a transfer student.

### **Transfer**

An undergraduate student who is enrolled at your institution for the first time in the current term, but who has attended other colleges or universities prior to the current term. The actual number of credit hours he/she is allowed to transfer is not relevant to the distinction between a transfer and a first-time student, even if no credits were ultimately transferable.

### **Graduate**

A graduate student, whose first enrollment as a graduate student at your institution, occurs during the current term.

## **Returning Students**

Undergraduate – an undergraduate student registered in the current term and who has been enrolled at Buffalo State but was **not** enrolled in the previous term. In the case of the fall term, “previous term” shall include either the previous summer or spring term; e.g., an undergraduate student in the fall 2009 is a returning student if he/she was previously enrolled at Buffalo State but in neither the spring 2009 nor summer 2009 terms.

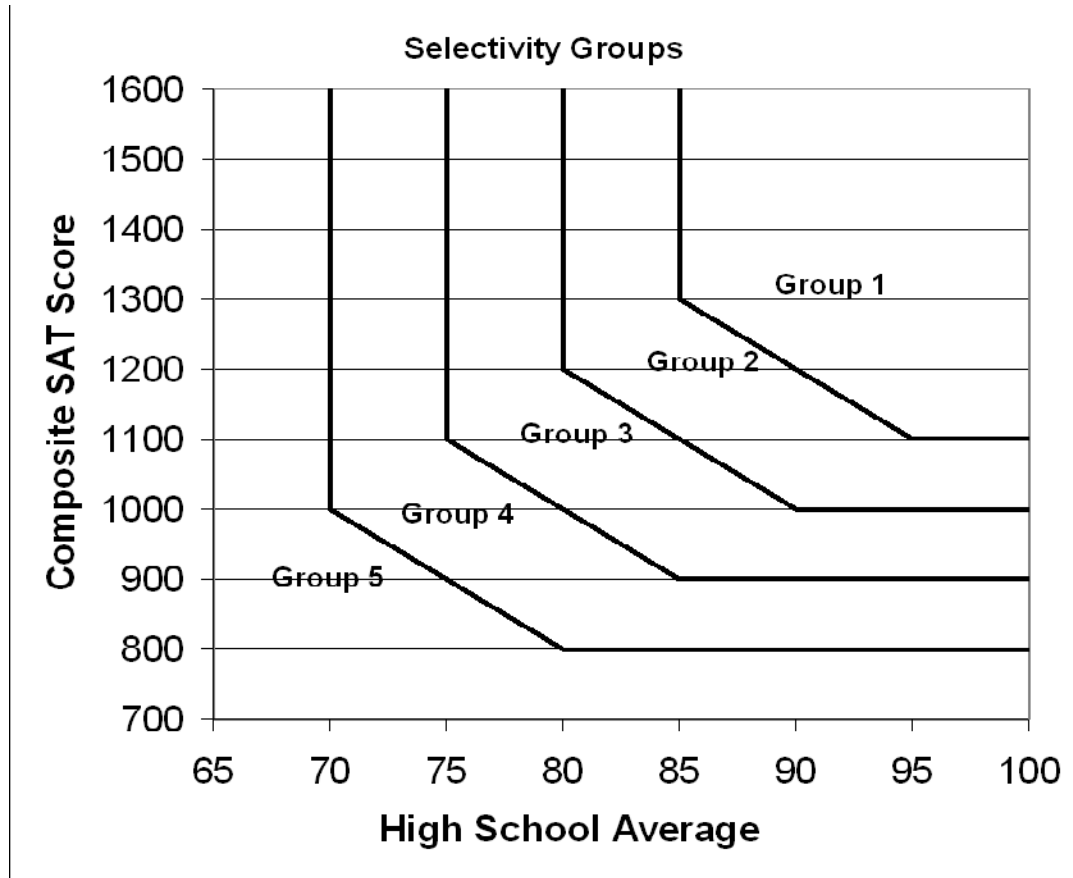
Graduate – a graduate student registered in the current term and who has been enrolled at Buffalo State as a GRADUATE student but was **not** enrolled as a GRADUATE student in the previous term. In the case of the fall term, “previous term” shall include either the previous summer or Spring term; e.g., a graduate student in the Fall 2009 is a returning student, if he/she was previously enrolled as a GRADUATE student at Buffalo State but in neither the Spring 2009 nor Summer 2009 terms.

## Selectivity Groups

**Very Selective** is comparable to SUNY's Memorandum of Understandings of Group 1 and Group 2.

**Selective** is comparable to SUNY's Memorandum of Understandings of Group 3.

**Less Selective** is comparable to SUNY's Memorandum of Understandings of Group 4.



**Underrepresented Minority Students** include African-American, Hispanic, and Native-American.