

Jim Wright Workshop Information

First Workshop: 3:30-5:00

Teaching the Tornado: Classroom Strategies for Working With the Disorganized, Inattentive, Overactive Student

Teachers often report that children in their classrooms with Attention-Deficit Hyperactivity Disorder (ADHD) can be among the most challenging to teach. The good news is that there are specific strategies that teachers can master techniques to effectively teach students with ADHD. And educators who know and use these ADHD strategies are also prepared to manage almost any behavioral or academic issue that comes their way. This workshop presents targeted research-based intervention strategies that teachers can use right away to help students to focus attention, organize work materials and assignment, turn in work on time, manage study time, reduce hyperactive or other inappropriate behaviors, and monitor and manage their behaviors. As a result of participation in this workshop, teachers will have strategies that they can use immediately to meet the instructional and behavior-management needs of students whose barriers to academic success include disorganization, inattention, or overactivity. All intervention ideas are tied to the three-tier 'Response to Intervention' framework now being widely adopted in schools across the nation.

Second Workshop: 5:30-7:00

RTI: General Academic Interventions For Difficult-To-Teach Students

Students who struggle academically often require individualized interventions carefully tailored to their areas of academic deficit. Indeed, effective academic interventions can be thought of as the foundation that supports the entire structure of Response to Intervention. This workshop provides educators with useful conceptual tools--such as the Instructional Hierarchy, the Learn Unit and the Schoolwork Motivation Assessment-- that will aid them in matching struggling learners to the right interventions. The training then reviews the three key academic domains: reading, mathematics, and writing. For each academic domain, participants learn about common 'stumbling blocks' that can prevent students from achieving success and review a sampling of effective, classroom-friendly, research-based interventions. All intervention ideas are tied to the three-tier 'Response to Intervention' framework now being widely adopted in schools across the nation.