

PDS Consortium Meeting Minutes

April 4, 2008

8:00-10:00

Dodge Elementary

Attendance: 66 were in attendance including: 34 BSC/NCCC faculty, 9 Teacher Candidates, 11 Principals, 12 Mentoring Teachers.

I. Welcome: Leslie Day welcomed everyone to the meeting and also thanked Lynn Fritzingler and Linda Cimusz for having us at Dodge Elementary. Both Lynn and Linda welcomed everyone to Dodge and thanked everyone for mentoring our teachers and for this important partnership. Leslie Day also welcomed all the newcomers to PDS and presented Dodge Elementary with a small gift.

II. Announcements:

- A.** Leslie Day and Dr. Wendy Paterson said goodbye and thank you to Brooke Salzman, Sarah Kwiatkowski, and Amy Bianchi for their work with PDS over the last few semesters as student representatives.
- B.** Maria Ceprano's Penpal research was accepted for publication in the second volume of *School-University Partnerships, NAPDS Journal*
- C.** Robin Harris, Dianne McCarthy, as well as Leslie Day, Brooke Salzman, Sarah Kwiatkowski, and Amy Bianchi will be presenting at the National Association for Professional Development Schools (NAPDS) in Orlando, Florida next weekend. The student representatives will also be presenting a poster presentation on the importance of Student Representatives in PDS Governance.
- D.** Dr. Dianne McCarthy and the students of the Association for Childhood Education International (ACEI) recently presented at the International ACEI conference in Atlanta, Georgia last week. In addition to presenting they received the Communication Branch Award. Congratulations!
- E.** Dr. Wendy Paterson congratulated all of the members of the No Walker Left Behind in their win during the Faculty/Staff 5k walk/run. She also congratulated Nancy Chicola for receiving the Promotion Equity and Diversity Award. Congratulations Nancy!
- F.** Congratulations to Rosemary Lonberger whose publication [Links to Literature Teaching Tools to Enhance Literacy, Character, and Social Skills](#) is now in stores!
- G.** NCATE is coming up and we are still looking for more student teachers and others for the board of examiners visit. NCATE will be on the Buffalo State campus from Saturday April 12 through Wednesday April 16. They will be visiting Buffalo Public School 90.
- H.** Mark your calendars for the **PDS Retreat on Friday, September 26, 2008** at Erie 1 BOCES.

III. The PDS Connection: Niagara County Community College and Dodge Elementary. Dr. Tom McCully talked about how the joint connection between Dodge and NCCC began. NCCC has 225 students and 2 fulltime faculty members. They use the

PDS model and even have the Introduction to Education (EDU 201) in addition to the beginning literacy class (EDU 211). They also have an Educational Foundations Class (EDF 206). Dodge was NCCC's second partnership. With the partnership between NCCC and Buffalo State College through the jointly registered program, Dr. McCully works hard at trying to create similar educational experiences as those at Buffalo State College.

IV. "Self-study of EDU 312 Class" Dr. Dianne McCarthy: Dr. Dianne McCarthy, an EDU 312 math and science methods teacher, presented on her self-study tasks, relationships with children, teachers outcomes desired, and reflection strategies. She uses the ANGEL website to allow her students to respond anonymously to her own journal reflections. Dr. McCarthy models what she expects her students to do in the classroom. She also uses formative and summative assessment to direct her classroom. She allows her students to express their worries and confusions to allow for feedback and to improve the pathway of the course. She will be presenting at the NAPDS conference in more detail.

V. "Differentiating Instruction in the Context of Concept-Based Curriculum and Formative Assessment" Dr. Pixita Del Prado Hill: Dr. Prado Hill discussed how school and education can be more meaningful for children through differentiated instruction. She discussed how teachers need to look at instructions in new ways. She conducted the presentation how she would a lesson with students by using differentiated instruction. One way is through giving students a pretest which guides the lessons in the unit. Also she expressed how teachers need to generalize and identify misconceptions to create a curriculum that discuss and help with their understandings. Assessment needs to be used to see what they know, how they know, etc.

VI. Next Meeting:

We hope to see everyone at our retreat on **September 26, 2008 at Erie 1 BOCES.**

Please print these minutes out for your PDS records. Thank You.

Check out the PDS website: www.buffalostate.edu/pds

WE WANT TO HEAR FROM YOU!

Do you have a best practice research project to share on our highlights page? Are your teacher candidates doing something great? Please send contributions to daylk@buffalostate.edu

Respectfully submitted by Amy Bianchi