

### Recommended Texts to Get Started

1. Gregory, G.H. & Chapman, C. (2007). Differentiated instructional strategies: One size doesn't fit all. Thousand Oaks, CA: Corwin Press.
2. Tomlinson, C.A. (2003). Fulfilling the promise of the differentiated classroom: Strategies and tools for responsive teaching. Alexandria, VA: ASCD.
3. Tomlinson, C.A. & McTighe, J. (2006). Integrating differentiated instruction and understanding by design. Alexandria, VA: ASCD.

*Depending on grade level:*

A. Tomlinson, C.A. & Cunningham Eidson, C. (2003). Differentiation in practice: A resource guide for differentiating curriculum, grades K-5. Alexandria, VA: ASCD.

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B. Tomlinson, C.A. & Cunningham Eidson, C. (2003). Differentiation in practice: A resource guide for differentiating curriculum, grades 5-9. Alexandria, VA: ASCD.

### **Additional Resources**

- Erickson, H.L. (2002). Concept-based curriculum and instruction: Teaching beyond the facts. Thousand Oaks, CA: Corwin Press.
- Marzano, R.J.; Pickering, D.J.; & Pollok, J. E. (2001). Classroom instruction that works: Research-based strategies for increasing student achievement. Alexandria, VA: ASCD.
- Silver, H.F; Strong, R.W.; & Perini, M.J. (2000). So each may learn: Integrating learning styles and multiple intelligences. Alexandria, VA: ASCD.
- Tomlinson, C.A. (2001). How to differentiate instruction in mixed-ability classrooms. Alexandria, VA: ASCD.
- Tomlinson, C.A. (1999). The differentiated classroom: Responding to the needs of all learners. Alexandria, VA: ASCD.
- Tomlinson, C.A. & Demirsky Allan, S. (2000). Leadership for differentiating schools and classrooms. Alexandria, VA: ASCD.
- Wiggins, G. & McTighe, J. (2005). Understanding by design. Alexandria, VA: ASCD.