

# 2009 – 2010 Workshop Series

## Sponsored by the Faculty Development Office

Details and registration information available at  
<http://www.buffalostate.edu/professionaldevelopment/x555.xml>

\*Registration is required for these events.

### **First Friday, Third Thursday:** **Faculty Brown Bags**

#### **Teaching Under-Prepared Students**

Join your colleagues to experience a variety of strategies to help under-prepared students succeed academically. (Friday, September 4, 12:00 -1:00, Cleveland 418)

#### **Interactive Teaching at the Burchfield\***

Join a faculty tour to discover ways to integrate the Burchfield Penney Art Center with your course curriculum using inquiry methods and interactive learning strategies. *Space is limited and registration is required.* (Friday, October 2, 12:00 – 1:00, Burchfield Penney Art Center)

#### **College Success and the Cinema**

Student development theory comes to life through engaging and powerful movie clips highlighting the stages along which traditionally aged students develop. The establishment of identity is thought to be the core developmental issue with which students tackle during the college years. Faculty and staff can play a major role in helping students resolve issues, contribute to their growing sense of identity, and more systematically enhance student development. Learn how we can apply student development theory to enhance our students' personal and academic success. (Thursday, October 15, 12:15 – 1:30, Bacon 115)

#### **Creating a Teaching Portfolio**

Consider creating a teaching portfolio as part of your promotion and tenure process. Teaching portfolios are one way to document both growth in teaching and changes in course content and pedagogy. Sample portfolios from a variety of academic areas will be available. (Friday, November 6, 12:00 – 1:00, Bulger 104)

#### **Engaging Students in Active Learning**

Would you like to have your students take more responsibility for their own learning? Are you wondering how to get your students more actively involved in class? Participate in, reflect on and discuss active learning strategies. (Thursday, November 19, 12:15 – 1:30, Bulger 104)

Save the date, topics to be determined:

- Friday, February 5, 12:00 – 1:00
- Thursday, February 18, 12:15 – 1:30
- Friday, March 5, 12:00 – 1:00
- Thursday, March 18, 12:15 – 1:30
- Friday, April 9, 12:00 – 1:00
- Thursday, April 22, 12:15 – 1:30

### **Tech Tuesdays**

#### **Emerging Technologies**

*(All workshops held in Butler 314, 12:15-1:30)*  
*These are hands-on workshops and space is limited.*

##### Introduction to Endnote\* (September 29)

Millions of researchers, scholarly writers, students, and librarians use EndNote to search online bibliographic databases, organize their references, images and PDFs in any language, and create bibliographies and figure lists instantly. Learn the basics of Endnote in this intro class.

##### Twitter and RSS\* (October 13)

There is a lot of buzz about Twitter and RSS feeds. This workshop will focus on the basics. It is designed for the beginner and the slightly experienced user.

##### Google Applications 1: Gmail, Docs, iGoogle Page\*

(November 10) This introduction to Google will cover some of the basics with the search engine and also some of the Google free applications. In this workshop you will need to create a Google account.

##### Google Applications 2: Traditional Google, Google Books, Scholar\* (February 9)

Google makes it easier to perform searches. Learn how to better use Google for searching and learn a couple of tools that can make your searching easier. Google Scholar and Google Books are two such applications. Let's explore them, see how they work and how we can best use them in our pedagogy.

##### Google Applications 3: Google Maps, Picasa and more\*

(March 9) This workshop will focus on Google Maps and Picasa, but will also explore other Google applications and allow for participants to explore on their own. We will introduce Google Labs, the place to find the next "big thing" at Google.

##### What is Web 3.0?\* (April 13)

The buzz for the last few years has been about Web 2.0, but now many are discussing the world of Web 3.0. We will show some of the tools and applications that are starting to be labeled as Web 3.0.

#### **SPSS Workshops**

*(All workshops held in Butler 316, 12:15-1:30)*

##### Creating data files in SPSS\* (September 22)

Learn how to create data files in SPSS, including data collected from short surveys or existing records/data, as well as longitudinal data collected over a period of time.

##### Data Cleaning and Descriptive Statistics\*

(October 6) Data files containing "bad" information (e.g., incorrectly entered data or data outliers) can produce erroneous and/or misleading results. Learn how to clean your data and summarize its basic properties (e.g., distribution, means, etc.) using descriptive statistics.

##### Correlation\* (November 3)

Learn how to examine and characterize the relationship between two variables, using different techniques to handle both categorical and continuous variables.

##### t-tests and Analysis of Variance (ANOVA)\* (December 1)

Learn how to analyze continuous variables across two or more categories of another variables (e.g., examine differences between experimental and non-experimental groups, or how temperatures vary across different geographical areas).

Save the date. These will present advanced SPSS topics.

- February 2, March 2, and April 6

#### **Pedagogy 2.0 Series:**

*(All workshops held in Bulger 104, 12:15-1:30)*

*These hands-on workshops are limited to 10 people.*

How might we use Web 2.0 technologies to meet our pedagogical goals? This series of workshops is designed for those who are teaching.

##### Pedagogy 2.0 Series – Images\* (October 27)

The first in the Pedagogy 2.0 Series will focus on images and how to use free web-based tools to add interactivity and collaboration in both the traditional and online classroom.

##### Pedagogy 2.0 Series – Video\* (November 24)

The second in the Pedagogy 2.0 Series will focus on video and how to use free web-based software to add interactivity and collaboration in both the traditional and online classroom.

##### Pedagogy 2.0 Series – Screen Capturing\*

(March 23) How might we use Web 2.0 technologies to meet our pedagogical goals? The third in the Pedagogy 2.0 Series will focus on screen capture software and how to use available web-based options to add interactivity and collaboration in both the traditional and online classroom.

##### Pedagogy 2.0 Series – Web Conferencing\* (April 27)

The last session in the Pedagogy 2.0 Series will focus on how to use web conferencing to increase communication and interaction between you and your students.

### **Courageous Conversations:** **Teaching All Students (Series)**

*(All workshops held in Cleveland 418, 11:30-12:45)*

People do it all the time – avoid difficult conversations about issues such as diversity or social justice, hoping the issues will go away. If left unaddressed, issues can fester – causing bigger issues for you, your students and/or your colleagues. Join us for a series of open discussions on the challenges of having those "difficult conversations". This event is co-sponsored by the Center for Excellence in Urban and Rural Education, the Faculty Development Office and the Teacher Education Council.

- October 30, November 20, February 19, March 12, and April 16

## Emerging Technology Talks (EmTechTalks) - Wednesdays

(All workshops held in Bulger 104, 12:00-1:00)

Emerging Technology Talks (EmTech Talks) is a monthly brown bag session to discuss emerging technologies issues. Each talk will focus on a current emerging technology trend and discuss the impact on you and Buffalo State College. Come join us to put in your "two cents," and to connect with others on campus that are also interested in the topic being discussed.

## Real-Time Information - the power of "Twitter"ing (September 16)

The first EmTech Talk will focus on Twitter and other similar services that deal with the real-time streams of information. We will take a look at Twitter's role in the recent Iran Elections, and discuss other instances where the real-time updates made a significant impact on society. We will also take a look at how these technologies are being used and discuss possible uses on campus.

- October 21, November 18, February 17, March 17, and April 14

## Special One-Time Event:

### Applying the Key Principles of Diversity into the Curriculum

(November 11) Faculty presentation by Dr. Renay Scales

## September

- 4 Teaching Under-Prepared Students
- 16 Real-Time Info - Power of "Twitter"ing
- 22 Creating data files in SPSS\*
- 29 Introduction to Endnote\*

## October

- 2 Interactive Teaching at the Burchfield
- 6 Data Cleaning and Descriptive Statistics\*
- 13 Twitter and RSS\*
- 15 College Success and the Cinema
- 21 Emerging Technology Talks - TBA
- 27 Pedagogy 2.0 Series - Images\*
- 30 Courageous Conversations Series

## November

- 3 Correlation\*
- 6 Creating a Teaching Portfolio
- 10 Google Applications 1\*
- 11 Applying Key Principles of Diversity...
- 18 Emerging Technology Talks - TBA
- 19 Engaging Students in Active Learning
- 20 Courageous Conversations Series
- 24 Pedagogy 2.0 Series - Video\*

## December

- 1 t-tests and Analysis of Variance (ANOVA)\*

## February

- 2 Advanced SPSS Workshop - TBA
- 5 Faculty Brown Bag - TBA
- 9 Google Applications 2\*
- 17 Emerging Technology Talks - TBA
- 18 Faculty Brown Bag - TBA
- 19 Courageous Conversations Series

## March

- 2 Advanced SPSS Workshop - TBA
- 5 Faculty Brown Bag - TBA
- 9 Google Applications 3\*
- 12 Courageous Conversations Series
- 17 Emerging Technology Talks - TBA
- 18 Faculty Brown Bag - TBA
- 23 Pedagogy 2.0 Series - Screen Capturing\*

## April

- 6 Advanced SPSS Workshop - TBA
- 9 Faculty Brown Bag - TBA
- 13 What is Web 3.0?\*
- 14 Emerging Technology Talks - TBA
- 16 Courageous Conversations Series
- 22 Faculty Brown Bag - TBA
- 27 Pedagogy 2.0 Series - Web Conferencing\*

## November 2009

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## December 2009

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## February 2010

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## March 2010

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## September 2009

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## April 2010

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