

Suggested Course Syllabus Format for Teacher Education Courses

Conceptual Framework Graphic Here:

Course Number and Title:

Instructor Information:

Course Description:

Relationship to the Conceptual Model:

Critical Knowledge/Skill Areas:

Diversity:

Technology:

Dealing with Exceptional Learners:

Student Outcomes:

Topical Outline

Course Requirements/Grading Policy:

Attendance/Lateness policy

- **Class participation**
- **Missed exams or assignments**
- **Policy regarding the use of cell phones and pagers**
- **Lab safety/health**

Required/Recommended Texts, Reading, Material:

Behavior:

"All students are expected to comport themselves in a manner that does not convey to others in the college community any disrespect, intolerance, or rude behavior based on age, race, religion, color, national origin, gender, sexual orientation, disability, or marital, veteran, or socioeconomic status. All members of the college community are expected to contribute to the college environment to move the college community in the direction of respect for all".

and/or

"The instructor may have removed from the classroom anyone who, in the instructor's opinion, is disrupting the educational process, and pursue formal changes against the student under the college judicial system, pursuant to Buffalo State College's Procedure Regarding Disruptive Individuals."

Use of Cell Phones:

Academic Honesty Policy:

Accommodations for Students with Disabilities:

"If you have a disability or suspect that you have a disability that requires any type of accommodation to fulfill the requirements of this course, please contact the Office of Special Services for Students with Disabilities at 878-4500."

Other:

