

CONSTANCE DEAN QUALLS, Ph.D.
Professor and Chair

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Neurophysiologic and Cognitive-
Linguistic Aging Laboratory (NCLAL): 214 Ketchum Hall

EDUCATION

1988-1994 **University of the District of Columbia, Washington, DC**
A.A., Music (1990)
B.M., Ethnic Studies/Jazz Voice (1992)
M.S., Speech-Language Pathology (1994)
1995-1998 **The University of Memphis, Tennessee**
Ph.D., Neurological Communication Disorders

PROFESSIONAL CERTIFICATION

1995-Present **Certificate of Clinical Competence in Speech-Language Pathology**
American Speech-Language-Hearing Association (ASHA)

PROFESSIONAL EXPERIENCE

1989-1990 **Research Assistant**, Jazz Archives Project, University of the District of Columbia
1990-1992 **Music Assistant**, University of the District of Columbia
1993-1994 **Graduate Research Assistant**, University of the District of Columbia
1993-1994 **Speech-Language Technician**, Providence Hospital, Washington DC
1994-1995 **Speech-Language Pathologist**, CMS Therapies, Waverly VA
1995-1998 **Graduate Research Associate**, Language and Cognitive Aging Lab,
The University of Memphis, TN
1997 **Professional Development Intern**, ASHA Office of Multicultural Affairs,
Rockville MD

- 1998-2004 **Assistant Professor of Communication Sciences and Disorders**
The Pennsylvania State University, University Park PA
- 2004-2005 **Associate Professor of Communication Sciences and Disorders & Professor-In-Charge of the Graduate Program in Communication Sciences and Disorders**
The Pennsylvania State University
- 1998-2005 **Principal Investigator**, Communication, Cognition, and Aging Laboratory (CCAL), The Pennsylvania State University
- 1998-2005 **Faculty Affiliate**, Gerontology Center, The Pennsylvania State University
- 1999-2002 **Research Fellow**, Boston University School of Medicine Harold Goodglass Aphasia Research Center and Language in the Aging Brain Laboratory, Boston VA Medical Facility, Boston MA
- 2001 **Visiting Research Scientist**, Department of Neuropsychologie and de Reeducation of Langage, Hôpital de l'Salpetriere, Paris, France
- 2003 **Visiting Professor**, The University of Texas at Austin
- 2003 **Consultant**, Bilingual Clinical Research Training Grant, University of Texas at Austin
- 2005-Present **Professor and Chair**, Department of Speech-Language Pathology State University of New York (SUNY) College at Buffalo
- 2005-Present **Principal Investigator**, Neurophysiologic and Cognitive-Linguistic Aging Laboratory (NCLAL), SUNY College at Buffalo
- 2005-Present **Adjunct Professor of Communication Sciences and Disorders**
The Pennsylvania State University

PROFESSIONAL CONSULTATION

- 2005-Present Buffalo State College Speech-Language-Hearing Center, Buffalo NY
- 2005-Present Heritage Centers, Heritage Education Program, Buffalo NY

PROFESSIONAL AFFILIATIONS, BOARD/COMMITTEE MEMBERSHIPS, AND OFFICES HELD

- 1992-Present **Member, American Speech-Language-Hearing Association (ASHA)**
- 1992-1994 President and Graduate Student Mentor (Elected), National Student Speech Language Hearing Association (NSSLHA) - University of the District of Columbia Chapter
- 1997-Present Member, ASHA Special Interest Division (DIV) 2 - Neurophysiology and Neurogenic Speech and Language Disorders
- 1999-Present Member, ASHA DIV 15 - Gerontology
- 2001 Member (Appointed), Planning Committee, Conference on Research Integrity
- 2000-2003 Member (Appointed), ASHA Multicultural Issues Board
- 2001-2002 Chair (Appointed), ASHA Multicultural Issues Board
- 2005-2007 Steering Committee Member (Elected), ASHA DIV 15 - Gerontology
- 2005-2007 Associate Coordinator (Elected), ASHA DIV 15 Steering Committee
- 2005-2007 Chair, Publications Committee (Appointed), ASHA DIV 15

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- 2006-2008 Member (Appointed), ASHA Council for Clinical Certification in Audiology and Speech-Language Pathology (CFCC)
- 2007-2009 **ASHA Vice President for Science and Research (Elected)**
- *The Vice President for Science and Research holds membership on the following:*
 - ASHA Board of Directors
 - Strategic Leadership Team (establishes the strategic direction for the association)
 - Committee on Committees
 - Committee on Budget
 - Speech-Language Pathology Advisory Council (ex officio)
 - Audiology Advisory Council (ex officio)
 - *The Vice President for Science and Research is charged with:*
 - Identifying issues and forecasting needs and trends;
 - Initiating and directing recommendations to promote the scientific investigation of normal, disordered, delayed, and different human communication, including research in the area of multicultural and multilinguistic issues;
 - Monitoring the emergence of new science and research data pertaining to communication disorders and promoting its application to the practice of speech-language pathology and audiology and to the development of further research;
 - Monitoring and facilitating the activities of the *Research and Scientific Affairs Committee*, which is charged with developing, promoting, and periodically updating a Research Agenda for the Association;
 - Monitoring and facilitating the activities of the *Advisory Committee on Evidence-Based Practice*, which is charged with establishing a set of terminology and definitions related to evidence-based practice for consistent use throughout ASHA;
 - Monitoring and facilitating the activities of *Publications Board*, which is charged with planning, coordinating, and publishing scholarly publications of the Association;
 - Monitoring and facilitating the activities of the *Science Advisory Board*, charged with monitoring, assessing, and providing leadership regarding the discipline's research needs, challenges, and opportunities; and
 - Monitoring and facilitating other activities of the Association in promoting the understanding of research procedures, findings, and new technologies in the professional preparation of students, continuing education, and the general dissemination of such information to members of the profession, other professions, and the general public.
- 1992-Present **Member, National Black Association for Speech Language and Hearing (NBASLH)**
- 1995 Chair (Appointed), Committee on Cultural Arts & Entertainment, NBASLH's 17th Annual Convention, Vienna VA
- 1995-1997 Chair (Elected), Communications Committee, NBASLH Neurogenic Special Interest Group (NSIG)
- 1996-1999 Chair (Appointed), Public Relations Committee, NBASLH
- 1997 Chair (Elected), Research Committee, NBASLH NSIG
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- 1997-1999 Member (Appointed), Adult Language Disorders Subcommittee, NBASLH
Convention Program Committee
- 1998-2000 Member (Appointed), NBASLH Honors Committee
- 1998-1999 Vice President (Elected), NBASLH NSIG
- 1999-2001 Executive Board Member (Elected), NBASLH
- 1999-2000 President (Elected), NBASLH NSIG
- 2002-2004 Chair (Appointed), Adult Language/Neurological Disorders Section, NBASLH
Convention Program Committee
- 2002-2004 Executive Board Member (Elected), NBASLH
- 2004-2005 Financial Officer (Appointed), NBASLH Board of Directors

Other Professional Organizations

- 1995-1998 Member, Memphis Speech-Language Pathology Special Interest Group
- 1998-2005 Member, Penn State Forum on Black Affairs
- 2005-2006 Member, Pennsylvania Speech-Language-Hearing Association
- 2002-2006 Member, American Association of University Women
- 1999-Present Member, Academy of Neurologic Communication Disorders and Sciences
- 2005-Present Member (Nominated), Sigma Xi, The Scientific Research Society
- 2006-Present Member, Women in Higher Education
- 2007-Present Member, American Association for the Advancement of Science
- 2007-Present Member, International Association of Logopedics and Phoniatrics

RECENT ADMINISTRATIVE/LEADERSHIP DEVELOPMENT ACTIVITIES

- 2005 Board of Division Coordinators Leadership Meeting, ASHA, Rockville MD
- 2005 *Negotiating Conflict: Tools for Leadership* (Stephen P. LaLonde), presented to
Buffalo State Leadership Group, Buffalo State College Office of Strategic
Planning, Buffalo NY
- 2005 *Chairing the Academic Department: A Workshop for Division and Department
Chairs and Deans*, presented by the American Council on Education
(ACE), San Antonio TX
*Topics covered: teaching effectiveness, conflict management,
departmental change, working with the dean, and leadership*
- 2006 United Way of Buffalo (NY) Board Governance Leadership Class
- 2006/07 ASHA Executive Board Orientation, Rockville MD

RECENT SELECTED LEADERSHIP ACTIVITIES

- 2006 Member, People-to-People Ambassador Programs Speech Pathology and
Audiology Professional Delegation to China
*Traveled to Beijing, Xi'an, and Shanghai, China for a professional
and cultural program that involved exchange lectures and
meetings with colleagues at medical facilities, schools, and a
university.*
- 2006-Present Co-coordinator, Mentoring Scholars of Color on the Road to Tenure, Buffalo
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- State College, Buffalo NY
- 2006 Spearheaded the writing of the department's re-accreditation report and coordinated all activities related to the re-accreditation site visit conducted by the Council of Academic Accreditation in Audiology and Speech-Language Pathology (CAA; external accrediting body for the graduate program in speech-language pathology), Buffalo State College. **THE PROGRAM WAS REACCREDITED FOR THE FULL 8-YEAR PERIOD, APRIL 2007-2015.**
- 2007 ASHA Delegate at the 2007 World Congress of the International Association of Logopedics and Phoniatria, Copenhagen Denmark.
- 2005 *Challenges and successes in academia*: Invited panelist at the 2005 Achievement Conference, The Pennsylvania State University, University Park PA.
- 2005 *Transitioning from clinician to professor – Making a career change*. Invited guest panelist for ASHA Live Web Forum Event.
- 2006 *Current Issues Facing Department Chairs: An Update from the ACE Workshop* – Invited talk presented to BSC Chairs, sponsored by the Offices of the President and Provost for Academic Affairs, Buffalo State College
- 2006 *Demystifying Research: The Basics and Much More* – Invited faculty/staff Professional Development Seminar presented twice, sponsored by the Technology Application and Support Collaboration Group of the E. H. Butler Library, Buffalo State College
- 2006 *Documenting Teaching Effectiveness*. Invited talk for the Mentoring Teacher-Scholars of Color on the Road to Tenure Program, Buffalo State College, Buffalo NY
- 2006 *Shifting Perspectives: Managing Classroom Incivilities*. Invited talk for the Mentoring Teacher-Scholars of Color on the Road to Tenure Program, Buffalo State College, Buffalo NY
- 2007 *Come Together: Creating Solutions*. Invited facilitator for session at the Annual Conference of the Council for Academic Programs in Communication Sciences and Disorders, Palm Springs CA.

SCHOLARSHIPS, FELLOWSHIPS, AWARDS, AND HONORS

- 1989-1991 Music scholarships (classical and jazz), University of the District of Columbia
- 1991 National Association of Minority Business Women's scholarship
- 1992 \$5,000 Grant-in-Aid Award, DC Commission on the Arts and Humanities
- 1992 Daughters of the American Revolution jazz scholarship
- 1992 *Who's Who Among Students in American Colleges and Universities*
- 1992 Graduated *cum laude*, with College and Departmental Honors
- 1993 NSSLHA Student Honors Award in recognition of Outstanding Leadership and Achievement, University of the District of Columbia Chapter
- 1992-1993 US Department of Education Grant, Department of Communication Arts and Sciences, University of the District of Columbia
- 1993-1994 Graduate Student Research Funding, National Institutes of Health Grant, University of the District of Columbia

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- 1995-1998 Doctoral Student Fellowship, Multicultural Leadership Grant, The University of Memphis
- 1996 Second Place Winner in The University of Memphis 9th Annual Student Research Symposium for paper titled *Idioms: Cultural and regional influences on comprehension in African American and White Students*
- 1995-1999 Travel Award, National Institute on Aging Technical Assistance Workshop, Cincinnati OH
- 1996 Doctoral Student Fellow, ASHA Research Conference on “Feedback and Executive Control in Human Communication,” Boston MA
- 1997 First Place - Oral Presentations at The University of Memphis 10th Annual Student Research Forum for paper titled *Figurative Language Comprehension Test (FLCT): A Reliable Assessment of Nonliteral Language*
- 1997 Certificate of Recognition presented by University of Memphis Sigma Xi Chapter for an Outstanding Poster titled *Analysis of Perceptual Studies on Apraxia of Speech: What do we know?* Student Research Forum
- 1998 Fellow, Summer Institute on Collaborative Research through the ASHA Office of Research, Thomas Jefferson University, Philadelphia PA
- 1996 Fellow, NIH-National Institute on Aging and the Brookdale Foundation Summer Institute on Aging Research, Airlie VA
- 1998-2001 ASHA Award for Continuing Education (ACE)
- 1997 Certificate of Recognition and Appreciation for participation in the State College High School Career Exploration Day
- 2000 Distinguished Alumnus, University of the District of Columbia
- 2000 NBASLH Hall of Fame Inductee, Jackson MS
- 2000-2003 ASHA ACE Award
- 2001 Travel Award - Grant Writing Workshop, ASHA Foundation
- 2001 Faculty Mentor, ASHA Research in Higher Education Mentoring Program
- 2001-2002 Faculty Mentor, ASHA *Pathways to Success* Mentoring Program
- 2002 Editor’s Award, Contemporary Issues in Communication Sciences and Disorders, NSSLHA
- 2006 Individual Faculty Development Award, United University Professors-Buffalo State College
- 2006-2007 Listed in *Who’s Who in Medicine and Healthcare*
- 2008 William “Bill” Simpkins Service Award, National Black Association for Speech, Language, and Hearing
- 2008-2010 ASHA ACE Award

AREAS OF RESEARCH

Cognitive-linguistic aging and literacy in normal and pathological populations. *Research projects:* strategy intervention for improving memory and reading ability in older adults; written language comprehension in normal aging and aphasia; working memory in aphasia; reasoning and inferential processing in normal aging; nonverbal semantic activation of symbols, gestures, and visual metaphors in aphasia and Alzheimer’s disease; type and frequency of reading across the life span and across cultures.

Figurative language across the life span. Investigation of the relationship between linguistic, nonlinguistic, and cultural factors and figurative language competence across the life span, with special emphasis on late adulthood. *Research projects:* figurative language comprehension in urban and rural elderly; idiom and proverb interpretation in aging; figurative competence in aphasia and dementia; idiom comprehension in school-aged children and adolescents, including those with language-based learning disabilities.

Multicultural issues relevant to communication sciences and disorders. This line of research deals with understanding the sociocultural factors that influence language, cognition and communication in normal, patient, and professional populations.

PUBLICATIONS

Refereed Publications

- Harris, J. L., Rogers, W. A., & Qualls, C. D. (1998). Written language comprehension in younger and older adults. *Journal of Speech Language and Hearing Research*, 41(3), 603-617.
- Qualls, C. D., & Harris, J. L. (1999). Effects of familiarity on idiom comprehension in African American and European American fifth graders. *Language Speech and Hearing Services in the Schools*, 30, 141-151.
- Harris, J. L., & Qualls, C. D. (2000). The association of elaborative or maintenance rehearsal with age, education, reading comprehension, and verbal working memory performance. *Aphasiology*, 14, 515-526.
- Qualls, C. D. (2002). Recruitment of African American adults as research participants to a language in aging study: Example of a principled, creative, and culture-based approach. *Journal of Allied Health*, 31, 241-246.
- Qualls, C. D. (2002). Assessment and treatment of neurological impairments in African Americans: Sociocultural considerations. *Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations, ASHA Special Interest Division* 14, 8(3), 9-12.
- Ballachanda, B. Bisbee, J. Crowley, C. Qualls, C. D., Diaz, D., Eng, N., Long, E. Smith, L. M., Melcher, J., Riquelme, L., & Wolfe, K. (2002). Best practices approaches for working with cultural and linguistically diverse children. *ASHA Leader*, 7(6), 31.
- Blood, G. W., Blood, R. T., Hammer, C. S., & Qualls, C. D. (2002). Occupational stress in SLPs working in healthcare settings. *Journal of Medical Speech-Language Pathology*, 10, 201-212.
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- Blood, G. W., Thomas, E. A., Ridenour, J., Qualls, C. D., & Hammer, C. S. (2002). Job stress in speech-language pathologists working in rural, suburban, and urban schools: Social support and frequency of interactions. *Contemporary Issues in Communication Sciences and Disorders*, 20, 132-140.
- Blood, G. W., Swavely, J., Thomas, E. A., Blood, R. T., Qualls, C. D., & Hammer, C. S. (2002). Predicting job satisfaction among speech-language pathologists working in public schools. *Language, Speech, and Hearing Services in the Schools*, 33, 282-290.
- Qualls, C. D., O'Brien, R. M., Blood, G. W., & Hammer, C. S. (2003). Contextual variation, familiarity, academic literacy and rural adolescents' idiom knowledge. *Language, Speech, and Hearing Services in the Schools*, 34, 69-79.
- Qualls, C. D., & Harris, J. L. (2003). Age, working memory, figurative language type, and reading ability: Influencing factors in African American adults' comprehension of figurative language. *American Journal of Speech-Language Pathology*, 12, 92-102.
- Qualls, C. D., Treaster, B., Blood, G. W., & Hammer, C. S. (2003). Lexicalization of idioms in urban fifth graders: A reaction time study. *Journal of Communication Disorders*, 36(4), 245-261.
- Blood, G. W., Ridenour, V. J., Qualls, C. D., & Hammer, C. S. (2003). Co-occurring speech, language, and non speech-language problems in children who stutter. *Journal of Communication Disorders*, 36(6), 427-448.
- Riquelme, L., Ballanchanda, B., Bisbee, J. K., Crowley, C. J., Diaz, D., Eng, N., Long, E., Melcher, J. A., Qualls, C. D., Smith, L. M., Wolf, K. E., Kimbarow, M. L., & Deal-Williams, V. (2003). American English dialects: ASHA Technical Report. Rockville, MD: *American Speech-Language-Hearing Association Supplement No. 23*, 45-46.
- Qualls, C. D., Lantz, J. M., Pietrzyk, R. M., Blood, G. W., & Hammer, C. S. (2004). Comprehension of idioms in adolescents with language-based learning disabilities compared to their typically developing peers. *Journal of Communication Disorders*, 37(4), 295-311.
- Hammer, C. S., Detweiler, J. S., Detweiler, J., Blood, G. W., Qualls, C. D. (2004). Speech language pathologists' training and confidence in serving Spanish-English bilingual children. *Journal of Communication Disorders*, 37, 91-108.
- Ballachanda, B., Bisbee, J. K., Crowley, C. J., Diaz, D., Eng, N., Garrett, D., Giorgis, N., Long, E., Mahendra, N., Melcher, J., Nicholson, W., Qualls, C. D., Riquelme, L., Salas-Provance M., Salisbury, T., Smith, L. M., Vega-Barachowitz, C., Wolf, K. E., & Deal-Williams. (2004). Knowledge and skills needed by speech-language pathologists and audiologists to provide culturally and linguistically appropriate services. Rockville, MD: *ASHA Supplement 24*, pp. 152-158.
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- Qualls, C. D., & Muñoz, M. L. (2005). Race-ethnicity, socioeconomic status, and cognitive-communicative functioning in individuals with neurogenic communication disorders: Clinical implications and research directions. *ECHO: E-Journal for Black and Other Ethnic Group Research and Practices in Communication Sciences & Disorders*, 1, 30-39.
- Muñoz, M. L., & Qualls, C. D. (2005). Consideration of the monolingual-bilingual continuum in research and clinical practice in neurogenic communication disorders. *ECHO: E-Journal for Black and Other Ethnic Group Research and Practices in Communication Sciences and Disorders*, 1, 20-29.
- Qualls, C. D. (2005). Neurobiology of normal aging, mild cognitive impairment, and Alzheimer's disease: A tutorial. *Perspectives on Gerontology, ASHA Special Interest Division 15*, 10(1), 2-7.
- Qualls, C. D. (Ed.). (2005). CEU Introduction: What's new in dementia research? *Perspectives on Gerontology, ASHA Special Interest Division 15*, 10(2), 2.
- Goldfein, S., & Qualls, C. D. (2005). Lewy body dementia. *Perspectives on Gerontology, ASHA Special Interest Division 15*, 10(2), 7-10.
- Blood, G. W., Blood, I. M., Maloney, K., Meyer, C., & Qualls, C. D. (2007). Anxiety levels in adolescents who stutter. *Journal of Communication Disorders*, 40(6), 452-469.
- Blood, G. W., Blood, I. M., Kreiger, J., O'Connor, S., & Qualls, C. D. (2008). Double jeopardy for children who stutter: Race and coexisting disorders. *Communication Disorders Quarterly*, 1-11.

Manuscripts Submitted to Referred Journals

- Qualls, C. D., Obler, L. K., Connor, L. T., Albert, M. L. (revision in progress). Metaphoric language in normal aging. *Journal of Communication Disorders*.

Manuscripts in Progress

- Qualls, C. D. Age differences in figurative language competence: A follow-up study.
- Qualls, C. D. Contributions of memory and reasoning to metaphoric language processing in aging.
- Qualls, C. D. *Breathe, sing, speak...let's keep those neurons firing*. An innovative model for teaching anatomy and physiology of the speech and hearing mechanisms.
- Qualls, C. D., & Rosenfeld, J. Racial-ethnic and education effects on performance on the Mini-Mental State Examination in highly educated older adults.
- Qualls, C. D., Kobe, C., & Cochran, E. Individual differences in reported strategies used to complete working memory and reading comprehension tasks: Effects of age and strategy type.

Published Book Chapters

- Harris, J. L., Qualls, C. D., Harris, C. L., & Harris, D. G. (2000) Speech-language pathologist and inter-professional management of adult cognitive-linguistic deficits: The case of an African American woman with traumatic brain injury. In E. Geva, A. Barsky, & F. Westernoff's (eds.) *Interprofessional practice with diverse populations: Cases in point*, (29-46). Greenwood Publishing.
- Qualls, C. D. (2001). Public and personal meanings of literacy. In J. L. Harris, A. G. Kamhi, & K. E. Pollock (eds.) *Literacy in African American communities*, (1-19). Lawrence Erlbaum Associates.
- Qualls, C. D., Harris, J. L., & Rogers, W. A. (2001). Cognitive-linguistic aging: Considerations for home health care environments. In W. A. Rogers & A. D. Fisk's (eds.) *Human factors interventions for the health care of older adults*, (47-67). Mahwah, NJ: Erlbaum.
- Qualls, C. D. (2007). Speech, language, and neuropsychological assessment: Implications for African Americans. In B. P. Uzzell, M. Ponton, & A. Ardila's *International handbook of cross-cultural neuropsychology*.
- Green, S. L., & Qualls, C. D. (in press). Educating children with speech and language disorders. In B. McGaw., E. Baker, & P. P. Peterson's *International Encyclopedia of Education*, 3rd Ed., F. E. Obiakor (Section Editor).

Published Manuals, Book Reviews

- Blood, G. W., Qualls, C. D., & Hammer, C. S. (2003). *Partners in Advancing Interest in Rural Speech Pathology (PAIRS) Mentor-Protégé Manual*. The Pennsylvania State University.
- Qualls, C. D. (2002). *The human brain: Observation and dissection manual*. The Pennsylvania State University.
- Qualls, C. D. (1998). [Review of the book Mama might be better off dead: The failure of health care in urban America]. *Journal of Health Care for the Poor and Underserved*, 9(2), 196-200.

Accreditation Report

- Qualls, C. D., Weitzner-Lin, B., Bailey-Jones, K., Arnold, S. A., & Insalaco, D. (2006). Self-study report: Evaluation of education programs/s in audiology and/or speech-language pathology. Submitted to the Council for Academic Accreditation in Audiology and Speech-Language Pathology, Rockville MD.
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MEDIA PRESENTATIONS

Qualls, C. D. & Harris, J. L. (1996). Research Participants Needed? What About Me? [Brochure]. Memphis, TN: Authors.

Harris, J. L., & Qualls, C. D. (June/July, 1996). *Recruiting research participants to behavioral research*. In J. Shea (Producer). Spotlight 92. Memphis, TN: WUMR.

SCHOLARLY PRESENTATIONS – INVITED*Keynote / ASHA-Sponsored Speaker:*

Qualls, C. D. (2002, January). *Neurocognitive factors associated with age-related changes in language abilities: Implications for older adults in home health care environments*. Invited keynote speaker at the Communication Sciences and Disorders Colloquium, The University of Texas at Austin.

Qualls, C. D. (2006, October). *Management of neurologic communication disorders in today's global and technological society*. Invited ASHA presenter for the Arkansas Speech Language Hearing Association, Hot Springs AK.

Qualls, C. D. (2007, May). *Strategy intervention for enhancing memory and reading comprehension in older adults*. Invited keynote speaker, Buffalo Public Schools Speech-Language Department's Annual Meeting, Buffalo State College NY.

Qualls, C. D. (2007, November). *Overview of Supervision in the 21st Century*. Invited keynote speaker, 1st Annual Conference on Supervision, Speech-Language Pathology Department, Buffalo State College NY.

Qualls, C. D. (2008, June). *Scientifically based professional practice*. Invited keynote speaker for the 1st Research Conference of ASHA's Special Interest Division 14-Communication Disorders and Sciences in Culturally & Linguistically Diverse Populations. Conference titled "*State of the Research in CLD Populations: Establishing our Foundation and Advancing our Science.*" Albuquerque NM.

Qualls, C. D. (2008, November). Invited ASHA-sponsored speaker for the Alaska Speech-Language-Hearing Association. To present a six-hour continuing education seminar on "*Evidence-based management of neurogenic language disorders,*" Anchorage AK.

First Authored:

Qualls, C. D., Fields, Y., & Dacons-Brock, K. (1996, April). *Voice interventions in specific populations: Performers, spasmodic dysphonia, and benign vocal fold lesions*. Invited panel presentation at the National Black Association for Speech Language and Hearing Annual Convention, Milwaukee WI.

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- Qualls, C. D. (1997, July). *Figurative language comprehension: Implications for educators*. Invited presentation at The University of Memphis for the Accelerated Masters Teaching Program, Memphis TN.
- Qualls, C. D. (1998, April). *Managed care and Medicare: Current trends and issues for speech-language pathologists*. Invited seminar presented to the Speech-Language Pathology Special Interest Group, Memphis TN.
- Qualls, C. D. (1999, April). *Culture, communication styles, and figurative language: Overview and research findings*. Invited presentation at the National Black Association for Speech, Language, and Hearing Annual Convention, St. Louis MO.
- Qualls, C. D. (1999, September). *Cognitive and linguistic factors associated with figurative language comprehension in aging*. Invited speaker at the Penn State Gerontology Center Colloquium Series. University Park PA.
- Qualls, C. D. (2000, February). *Cognitive-linguistic aging: Considerations for home health care environments*. Invited talk at the Center for Applied Cognitive Research on Aging conference titled "Human factors interventions for the health care of older adults." Destin FL.
- Qualls, C. D. (2000, May). *Contemporary theoretical and clinical perspectives on apraxia of speech*. Invited roundtable at the Millennium 2000 Clinical Aphasiology Conference, Kona HI.
- Qualls, C. D. (2000, June). *Building collaborations in research*. Invited roundtable at the 4th Biennial Memphis Research Symposium on Communication and Literacy in African American Children and Youth, Memphis TN.
- Qualls, C. D., Harris, J. L., & Muñoz, M. (2000, November). *Multicultural Issues Grand Rounds II: Neurogenics*. Invited seminar sponsored by the Multicultural Topics Area for the 2000 Annual Convention of the American Speech-Language and Hearing Association, Washington DC.
- Qualls, C.D. (2002, April). *Issues in meeting the needs of African American adults with neurological communication disorders*. Invited talk for specialty short course on "Assessment and Treatment of TBI in African Americans" presented at the Annual Convention of the National Black Association for Speech, Language, and Hearing, Raleigh NC.
- Qualls, C. D. (2003, April). *Demystifying research: What you really need to know...* Invited short course presented at the Annual Convention of the National Black Association for Speech, Language and Hearing, Atlanta GA.
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- Qualls, C. D. (2004, October). *Memory and its relation to language*. Invited talk presented to the Stroke Support Group at the Health South Nittany Valley Rehabilitation Hospital, Pleasant Gap PA.
- Qualls, C. D., & Dupont-Morales, M. T. (2005, February) *Challenges and successes in academia: A panel discussion*. Invited presentation at the 2005 Achievement Conference, The Pennsylvania State University, University Park PA.
- Qualls, C. D. (2005, April). *Ethical practices, laws, and standards*. Invited faculty presenter for the Praxis Review, National Black Association for Speech, Language, and Hearing Annual Convention, Richmond VA.
- Qualls, C. D. (2005, June 16). *Transitioning from clinician to professor – Making a career change*. Invited guest speaker for ASHA Live Web Forum Event.
- Qualls, C. D. (2005, November). *Efficacy of training older adults memory-enhancing strategies*. Invited seminar sponsored by DIV 15, ASHA Convention, San Diego CA.
- Qualls, C. D. (2005, November). *Intervention research for persons with dementia: Successes, challenges, and future directions*. DIV 15-sponsored presentation for Invited Special Interest Divisions panel on SLP Health Care: Clinical Hot Topics from the Divisions, ASHA Convention, San Diego CA.
- Qualls, C. D. (2006, April). *Professional issues in speech-language pathology and audiology: Ethical practices, laws, and standards*. Invited faculty presenter for the Praxis Review Course, National Black Association for Speech, Language, and Hearing Annual Convention, Memphis TN.
- Qualls, C. D. (2006, May). *Help the children: Understanding pediatric brain injury*. Invited ASHA continuing education seminar for the Rochester Speech and Hearing Center, Rochester NY.
- Qualls, C. D. (2007, May). *Evidence-based practice: What is it and how do I do it?* Invited speaker, Buffalo Hearing and Speech Center Continuing Education Program, Buffalo NY.
- Qualls, C. D. (2007, November). *Engaging Students in the Classroom*. Invited panelist, Office of the Associate Vice President for Student Affairs, Buffalo State College NY.
- Others:*
- Harris, J. L., Qualls, C. D., & Davis-McFarland, E. (2000, April). *Gifts of knowledge and words of wisdom from NBASLH authors*. Invited presenter and panelist at the National Black Association for Speech-Language and Hearing Annual Convention, Jackson MS.
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- Anderson, N. B., Logemann, J., & Qualls, C. D. (2001, April). *Why you should become a faculty member*. Invited presenter and panelist at the 2001 Annual Convention of the National Black Association for Speech-Language and Hearing, Milwaukee WI.
- Blood, G. W., Light, J., Frank, T., Miccio, A., Qualls, C. D., Drager, K., Hustad, K., Miller, C., & Roberts, B. (2001, May). *Problem-based learning: Instructional modules utilizing web-based technology*. Invited presentation at The Pennsylvania State University Teaching and Learning Consortium, University Park.
- Munoz, M. L., Qualls, C. D., & Harris, J. L. (2001, November). *Clinical application of research in neurogenic communication disorders in multicultural populations*. Invited seminar sponsored by the Multicultural Topics Area for the 2001 Annual Convention of the American Speech-Language and Hearing Association, New Orleans LA.
- Blood, G. W., Light, J., Drager, K., Hustad, K., Miller, C., Qualls, C. D., & Roberts, B. (2002, May). *Problem-based learning modules delivered via web-based technology to enhance critical thinking skills (A Provost/TLC Innovation Project)*. Invited presentation at the PSU TLC Colloquy 2002: Assessment Strategies to Stimulate Student Learning, University Park, PA.
- Stockman, I. J., Harris, J. L., & Qualls, C. D. (2004, April). *Getting a jump start on publishing in communication disorders*. Invited short course presentation at the Annual Convention of the National Black Association for Speech-Language and Hearing, Birmingham AL.
- Munoz, M. M., & Qualls, C. D. (2008, November). Invited speaker for DIV 14-Special Interest Division on Culturally and Linguistically Diverse Populations short course titled "*Treatment for aphasia and dementia: Cross-cultural and bilingual considerations,*" Annual Convention of the American Speech-Language-Hearing Association, Chicago IL.

SCHOLARLY PRESENTATIONS – REFEREED

First Authored:

- Qualls, C. D. (1996, March). *Restorative dining programs*. Miniseminar presentation at the 1996 Convention of the Tennessee Association of Audiologists and Speech-Language Pathologists and the Tennessee Academy of Audiology, Nashville TN.
- Qualls, C. D. (1996, March). *Designing, organizing, and implementing a restorative dining program*. Paper presented at the Mid-South Conference on Communicative Disorders, Memphis TN.
- Qualls, C. D. (1996, April). "*To Treat or Not to Treat*": A clinical case study. Clinical Grand Rounds presentation at the National Black Association for Speech-Language and Hearing Annual Convention, Milwaukee WI.
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- Qualls, C. D. & Harris, J. L. (1996, June). *Social consciousness in recruiting research participants*. Paper presented at the 1996 Memphis Research Symposium: Communication in African American Children and Youth, Memphis TN.
- Qualls, C. D., & Harris, J. L. (1996, November). *Cross-cultural comparison of idiom comprehension in African American and White fifth graders*. Fast Track Platform presentation at the American Speech-Language-Hearing Association National Convention, Seattle WA.
- Qualls, C. D. (1996, November). *An innovative approach to service delivery*. Paper presented at the American Speech-Language-Hearing Association National Convention, Seattle WA.
- Qualls, C. D. (1997, April). *Idioms: Cultural and regional influences on comprehension in African American and White Students*. Paper presented at the 9th Annual Student Research Forum, The University of Memphis, Memphis TN.
- Qualls, C. D. (1997, April). *Neurologic voice disorders in upper and lower motor neuron disease*. Paper presented at the 9th Annual Student Research Forum, The University of Memphis, Memphis TN.
- Qualls, C. D. (1997, April). *An eclectic approach to dysarthria treatment: A case study*. Clinical Grand Rounds presentation at the 19th Annual Convention of the National Black Association for Speech, Language, and Hearing, Cleveland OH.
- Qualls, C. D. (1997, April). *Neurogenic dysphonia in upper and lower motor neuron disease*. Paper presented at the 19th Annual Convention of the National Black Association for Speech-Language, and Hearing, Cleveland OH.
- Qualls, C. D. (1997, November). *Perceptual studies on apraxia of speech: Critique and recommendations*. Paper presented at the American Speech-Language-Hearing Association National Convention, Boston MA.
- Qualls, C. D. (1997, November). *Figurative language comprehension in younger and older African Americans*. Paper presented at the Research Symposium on "Feedback and Executive Control in Human Communication," American Speech-Language-Hearing Association National Convention, Boston MA.
- Qualls, C. D. (1997, November). *Figurative language comprehension in younger and older African Americans*. Paper presented at the National Institutes of Health/National Institute on Aging-sponsored Technical Assistance Workshop, Cincinnati OH.
- Qualls, C. D. (1998, February). *Post-stroke cognitive functioning: Implications for assessment and treatment*. Seminar presented at the 28th Annual Mid-South Conference on Communicative Disorders, Memphis TN.
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- Qualls, C. D. (1998, April). *Management of cognitive functioning following stroke*. Seminar presented at the National Black Association for Speech-Language and Hearing 1998 Convention, Washington DC.
- Qualls, C. D. (1998, April). *Analysis of perceptual studies on apraxia of speech: What do we know?* Paper presented at the 10th Annual University of Memphis Student Research Forum, Memphis TN.
- Qualls, C. D., & Harris, J. L. (1998, April). *Figurative Language Comprehension Test (FLCT): A reliable assessment of nonliteral language*. Paper presented at the 10th Annual University of Memphis Student Research Forum, Memphis TN.
- Qualls, C. D. & Harris, J. L. (1998, June). *What do African American adults read?* Paper presented at the Third Biennial Memphis Research Symposium: Focus on Communication and Literacy in African Americans, Memphis TN.
- Qualls, C. D. (1998, November). *Effective strategies for recruiting African Americans as research participants*. Paper presented at the American Speech-Language-Hearing 1998 Convention, San Antonio TX.
- Qualls, C. D. & Harris, J. L. (1998, November). *Assessment of figurative language competence: A reliability study*. Paper presented at the American Speech-Language-Hearing 1998 Convention, San Antonio TX.
- Qualls, C. D. (1999, November). *Age differences in response-type on idioms, metaphors, and metonyms*. Paper presented at the 1999 ASHA Annual Convention, San Francisco CA.
- Qualls, C. D., Obler, L. K., Connor, L. T., & Albert, M. L., (2000, September). *Age and figurative language type differences in metaphoric processing: Results of idiom and proverb interpretations from four groups of adults*. Paper presented at the Fourth Annual Cognitive Neuroscience Research Forum, sponsored by the Boston University School of Medicine Harold Goodglass Aphasia Research Center, Boston MA.
- Qualls, C. D., Bodle, H., Blood, G. W., & Hammer, C. S. (2001, February). *Qualitative and quantitative factors affecting comprehension of idioms in rural vs .urban school-aged children*. Paper presented at the 2001 Texas Research Symposium on Language Diversity, Austin TX.
- Qualls, C. D., Bodle, H., Blood, G. W., & Hammer, C. S. (2001, March). *Idiom development in rural fifth graders*. Paper presented at the Pennsylvania Speech-Language-Hearing Association (PSHA) Conference, Philadelphia PA.
- Qualls, C. D. (2001, April). *Aging research on figurative language: New findings and future directions*. Mini-seminar presented at the 2001 Annual Convention of the National Black Association for Speech-Language and Hearing, Milwaukee WI.
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- Qualls, C. D. (2001, April). *Is the Figurative Language Comprehension Test culture-fair or culture-free?* Paper presented at the 2001 Annual Convention of the National Black Association for Speech-Language and Hearing, Milwaukee WI.
- Qualls, C. D., Obler, L. K., Connor, L. T., & Albert, M. L. (2001, April). *Idiom and proverb interpretation: An indication of metaphoric processing in aging.* Paper presented at the Fourth Annual Conference on Researching and Applying Metaphor (RAAM IV), Tunis, Tunisia (North Africa).
- Qualls, C. D. (2001, June). *Age-related changes in figurative competence: Implications for communicating with older adults.* Paper presented at the 5th International Conference on Communication, Aging, and Health, Vancouver, British Columbia CA.
- Qualls, C. D., Bodle, H., O'Brien, R., Treaster, B., Blood, G. W., & Hammer, C. S. (2001, November). *Idioms in rural 5th graders: Effects of differential language exposure.* Paper presented at the Annual Convention of the American Speech-Language and Hearing Association, New Orleans LA.
- Qualls, C. D. (2002, April). *Effects of age, abstract reasoning, and working memory on idiom and proverb interpretations.* Paper presented at the Cognitive Aging Conference, Atlanta GA.
- Qualls, C. D., Treaster, B., Blood, G. W., & Hammer, C. S. (2002, April). *Are idioms stored as words? Let's ask urban 5th graders.* Paper presented at the Annual Convention of the National Black Association for Speech, Language, and Hearing, Raleigh NC.
- Qualls, C. D., Treaster, B., Blood, G. W., & Hammer, C. S. (2002, April). *Lexicalization of idioms in urban fifth graders: A reaction time study.* Paper presented at the Pennsylvania Speech-Language-Hearing Association Conference, Pittsburgh PA.
- Qualls, C. D., O'Brien, R. M., Blood, G. W., & Hammer, C. S. (2002, April). *Contextual effects on idiom comprehension in rural and urban 8th graders.* Paper presented at the Pennsylvania Speech-Language-Hearing Association Conference, Pittsburgh PA.
- Qualls, C. D., Treaster, B., Lantz, J. M., Hamfeldt, M., Blood, G. W., & C. S. Hammer. (2002, November). *Lexicalization of idioms: Evidence from urban 5th graders.* Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Atlanta GA.
- Qualls, C. D., Lantz, J. M., Blood, G. W., & Hammer, C. S. (2003, March). *Idiom comprehension in rural 8th graders with language/learning disabilities.* Paper presented at the Annual Convention of the Pennsylvania Speech and Hearing Association Convention, Harrisburg PA.
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- Qualls, C. D. (2003, April). *Memory and reasoning processes related to metaphor comprehension in aging*. Technical session presented at the Annual Convention of the National Black Association for Speech, Language and Hearing, Atlanta GA.
- Qualls, C. D., Lantz, J. M., Blood, G. W., & Hammer, C. S. (2003, April). *Striking the Right Note: Idioms and adolescents with learning disabilities*. Paper presented at the Annual Convention of the National Black Association for Speech, Language and Hearing, Atlanta GA.
- Qualls, C. D. (2003, September). *Contributions of abstract reasoning and working memory to metaphor processing: An aging study*. Paper presented at RAAM V, 5th International Conference on Researching and Applying Metaphor, "Metaphor, Categorisation and Abstraction: A multidisciplinary approach," Paris, France.
- Qualls, C. D., Drager, K. D. R., Hammer, C. S., & Blood, I. (2004, February). *Diversity Seminar*. Presented to the Department of Communication Sciences and Disorders. The Pennsylvania State University, University Park PA.
- Qualls, C. D., & Rosenfeld, J. (2004, May). *Do higher levels of education really eliminate cultural bias on the Mini-Mental State Examination?* Paper presented at the 2004 Clinical Aphasiology Conference, Park City UT.
- Qualls, C. D. (2004, November). *Metaphor processing: Contributions of age, reasoning, and working memory*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia PA.
- Qualls, C. D., Keck, K., Farquharson, K., Ake, H., Blood, G. W., & Hammer, C. S. (2004, November). *Do boys understand idioms better than girls?* Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia PA.
- Qualls, C. D. (2005, March). *Improving memory and reading comprehension through strategy training*. Seminar presented at the Pennsylvania Speech-Language-Hearing Association Annual Convention, Pittsburgh PA.
- Qualls, C. D., Ake, H., & Blood, G. W. (2005, November). *Figurative language in school settings: What SLPs should know*. Paper presented at the ASHA Convention, San Diego CA.
- Qualls, C. D., Keck, K., Diehm, J., & Blood, G. W. (2006, April). *Effects of sex, computer use, and reading literacy on lexical access of idioms in school-aged children*. Paper presented at the Conference on Researching and Applying Metaphor (RAAMVI), University of Leeds, GRB.
- Qualls, C. D. (2007, April). *Pediatric brain injury: How can we help our children?* Short course presented at the Annual Convention of the National Black Association for Speech, Language, and Hearing. Charlotte NC.
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Qualls, C. D. (2007, August). *Initial evidence for the effectiveness of training older adults memory enhancing strategies*. Paper presented at the 27th World Congress of the International Association for Logopedics and Phoniatics, Copenhagen Denmark.

Others:

Galloway-Wyatt, A., & Qualls, C. D. (1994, April). *Children's conversational disputes: What's all the fuss?* Student forum presentation at the National Black Association for Speech-Language and Hearing Annual Convention, Jackson MS.

Galloway-Wyatt, A., & Qualls, C. D. (1994, November). *Children's conversational disputes: What's all the fuss?* Paper presented at the American Speech-Language-Hearing Association Annual Convention, New Orleans LA.

Howard, C., King, J., & Qualls, C. D. (1996, April). *Restorative dining: Making the most of a meal*. Student forum presentation at the National Black Association for Speech-Language and Hearing, Milwaukee WI.

Harris, J. L., Rogers, W. A., & Qualls, C. D. (1996, May). *Age differences in statement verification ability: An index of text comprehension*. Paper presented at the Third International Conference on Communication, Aging, and Health, Kansas City MO.

Harris, J. L., Rogers, W. A., & Qualls, C. D. (1996, November). *Age differences in the comprehension of expository, narrative, and procedural texts*. Paper presented at the American Speech-Language-Hearing Association National Convention, Seattle WA.

Stewart, M., Darling, F., & Qualls, C. D. (1997, April). *Yo' momma: Disputes and resolutions in African American children*. Student Forum presentation at the 19th Annual Convention of the National Black Association for Speech-Language, and Hearing, Cleveland OH.

Harris, J. L., Qualls, C. D., & Royal-Evans, C. (1997, November). *Reading in aphasia: Genre and response-task effects*. Paper presented at the American Speech-Language-Hearing Association National Convention, Boston MA.

Mendel, M. I., Buder, E., Qualls, C. D., & Bender, B. (1997, November). *Why pursue a Ph.D.?* Panel presentation at The University of Memphis Chapter of the National Student Speech, Language, and Hearing Association *Brown Bag* Session, Memphis TN.

Howard, F., Johnson, R., Harris, J. L., & Qualls, C. D. (1998, February). *Performance variability in working memory*. Paper presented at the 28th Annual Mid-South Conference on Communicative Disorders, Memphis TN.

Reynolds, M., Qualls, C. D., & Harris, J. L. (1998, April). *Hoe one's own row: Idioms in African American children*. Paper presented at the National Black Association for Speech-Language and Hearing 1998 Convention, Washington DC.

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- Harris, J. L., Payne, K., Garrett, D., & Qualls, C. D. (1998, April). *So you want a Ph.D.? Here's news you can use*. Paper presented at the National Black Association for Speech-Language and Hearing 1998 Convention, Washington DC.
- Harris, J. L., Qualls, C. D., & Royal-Evans, C. (1998, June). *Genre and response-task effects on reading in aphasia*. Paper presented at the 1998 Clinical Aphasiology Conference, Asheville NC.
- Zuskin, L., & Qualls, C. D. (1999, March). *Perceptual studies on apraxia of speech: Will the data ever converge?* Poster presentation at the 14th Annual Graduate Exhibition, The Pennsylvania State University, University Park PA.
- Harris, J. L., & Qualls, C. D. (1999, April). *Conversation with the authors: Look at the possibilities*. Panel presentation at the National Black Association for Speech-Language and Hearing Annual Convention, St. Louis MO.
- Reynolds, M., Qualls, C. D., & Harris, J. L. (1999, April). *Comprehension of idioms in African American fifth graders*. Paper presented at the National Black Association for Speech-Language and Hearing 1999 Convention, St. Louis MO.
- Harris, J. L., & Qualls, C. D. (1999, June). *Age, education, reading comprehension, and elaborative versus maintenance rehearsal strategies*. Poster presentation at the Clinical Aphasiology Conference, Key West FL.
- Blood, G. W., Thomas, E., Swavely, J., Qualls, C. D., & Hammer C. (2000, April). *Occupational stress and burnout in SLPs in rural and urban schools*. Paper presented at the 2000 Pennsylvania Speech and Hearing Association's (PSHA) Annual Convention, Harrisburg PA.
- Blood, G. W., Swavely, J., Thomas, E., Hammer C. S., & Qualls, C. D. (2001, March). *Job stress in schools: SLPs in rural/urban United States*. Paper presented at the 2000 Pennsylvania Speech and Hearing Association's (PSHA) Annual Convention, Harrisburg PA.
- Blood, G. W., Ridenour, V., C. D. Qualls, & Hammer, C. S. (2001, March). *Concomitant problems in children who stutter in rural/urban school settings*. Paper presented at the Pennsylvania Speech-Language-Hearing Association (PSHA) Conference, Philadelphia PA.
- Blood, G. W., Blood, R. T., Hammer, C. S., & Qualls, C. D. (2001, March). *Burnout and job satisfaction in SLPs in rural/urban settings*. Paper presented at the Pennsylvania Speech-Language-Hearing Association (PSHA) Conference, Philadelphia PA.
- Hammer, C. S., Detwiler, J., Blood, G. W., & Qualls, C. D. (2001, March). *SLPs' current practices when serving bilingual children in rural/urban schools*. Paper presented at the Pennsylvania Speech-Language-Hearing Association (PSHA) Conference, Philadelphia PA.
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- Hammer, C. S., Harkness, B., Vleck, J., Matthews, L., Blood, G. W., & Qualls, C. D. (2001, March). *Home literacy experiences of head start children from rural/urban communities*. Featured presentation at the Pennsylvania Speech-Language-Hearing Association (PSHA) Conference, Philadelphia PA.
- Blood, G.W., Swavely, J., Thomas, E., Kemp, S., Streletz, C., Hammer, C.S., & Qualls, C.D. (2001, November). *Occupational stress of SLPs in rural & urban schools*. Paper presented at the Annual Convention of the American Speech-Language and Hearing Association, New Orleans LA.
- Blood, G.W., Blood, R.T., Sheriff, J., Streletz, C., Hammer, C.S., & Qualls, C.D. (2001, November). *SLPs job satisfaction and burnout in health care and educational settings*. Paper presented at the Annual Convention of the American Speech-Language and Hearing Association, New Orleans LA.
- Hammer, C. S., Detwiler, J., Blood, G. W., & Qualls, C. D. (2001, November). *Practices of SLPs in rural/urban schools when assessing bilingual children*. Paper presented at the Annual Convention of the American Speech-Language and Hearing Association, New Orleans LA.
- Hammer, C. S., Detwiler, J., Blood, G. W., & Qualls, C. D. (2001, November). *SLPs' training & confidence in serving bilingual children in rural and urban schools*. Paper presented at the Annual Convention of the American Speech-Language and Hearing Association, New Orleans LA.
- Hammer, C. S., Harkness, B., Vleck, J., Matthews, J., Blood, G. W., & Qualls, C. D. (2001, November). *Literacy experiences of head start children from rural and urban communities*. Paper presented at the Annual Convention of the American Speech-Language and Hearing Association, New Orleans LA.
- Blood, G. W., Streletz, C., Sheriff, J., Qualls, C. D., & Hammer, C. S. (2002, April). *Leaving or staying at your job: Job burnout in SLPs*. Paper presented at the Pennsylvania Speech-Language-Hearing Association Conference, Pittsburgh PA.
- Blood, G. W., Kemp, S., Qualls, C. D., & Hammer, C. S. (2002, April). *Job stress, school based SLPs, internet use and access*. Paper presented at the Pennsylvania Speech-Language-Hearing Association Conference, Pittsburgh PA.
- Hammer, C. S., Detweiler, J., Blood, G. W., Qualls, C. D., & Detweiler, J. (2002, April). *Practices of speech-language pathologists in rural & urban schools when assessing bilingual children*. Paper presented at the Pennsylvania Speech-Language-Hearing Association Conference, Pittsburgh PA.
- Hammer, C. S., Gaither, A., Gill, S., Holland, M., Blood, G. W., Qualls, C. D., Detweiler, J. (2002, November). *SLP's practices when assessing children who speak African American English*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Atlanta GA.
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- Brown, J. J. C., Qualls, C. D., & Johnson, L. (2003, February). *Making key decisions about graduate school*. Panel presentation at the 2003 Achievement Conference, The Pennsylvania State University, University Park.
- Blood, G. W., O'Connor, S., Ridenour, V. J., & Qualls, C. D. (2003, March). *Co-occurring problems in children who stutter in rural/urban areas*. Paper presented at the Annual Convention of the Pennsylvania Speech and Hearing Association Convention, Harrisburg PA.
- Blood, G. W., Qualls, C. D., & Hammer, C. S. (2003, March). *The Penn State University Rural Speech Language Project*. Paper presented at the Annual Convention of the Pennsylvania Speech and Hearing Association Convention, Harrisburg PA.
- Blood, G., Light, J., Miller, C., Qualls, C. D., Drager, K., Hustad, K., & Roberts, B. (2003, March). *Problem based learning modules delivered via web-based technology*. Paper presented at the Annual Convention of the Pennsylvania Speech and Hearing Association Convention, Harrisburg PA.
- Hammer, C. S., Gaither, M., Blood, G. W., & Qualls, C. D. (2003, March). *Assessment practices of SLPs when serving African American English speakers*. Paper presented at the Annual Convention of the Pennsylvania Speech and Hearing Association Convention, Harrisburg PA.
- Hammer, C. S., Gill, S., Blood, G. W., & Qualls, C. D. (2003, March). *SLPs' confidence levels when serving African American English speakers*. Paper presented at the Annual Convention of the Pennsylvania Speech and Hearing Association Convention, Harrisburg PA.
- Blood, G. W., Qualls, C. D., Krieger, J., & Hammer, C. S. (2004, April). *Co-occurring disorders in children who stutter: Racial and ethnic differences*. Paper presented at the Annual Convention of the Pennsylvania Speech and Hearing Association Convention, State College PA.
- Blood, G. W., Streletz, C., Qualls, C. D., & Hammer, C. S. (2004, April). *Maslach Burnout Inventory for SLPs: The burnout experiences*. Paper presented at the Annual Convention of the Pennsylvania Speech and Hearing Association Convention, State College PA.
- Blood, G. W., Qualls, C. D., Hammer, C. S., & Streletz, C. (2004, November). *The burnout experience in SLPs: Stretched to the limits*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia PA.
- Blood, G. W., Qualls, C. D., Hammer, C. S., & Kemp, S. (2004, November). *Internet, web, and technology use/access by SLPs in schools*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia PA.
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Blood, G. W., Qualls, C. D., Hammer, C. S., & Krieger, J. (2004, November). *Triple risk: African American children who stutter with co-occurring disorders*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia PA.

Miller, C., Blood, G. W., Light, J., Drager, K., Qualls, C. D., Blood, I., & Roberts, B. (2004, November). *Problem based learning instruction modules delivered through web-based technology*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia PA.

Battle, D. E., Qualls, C. D., & Patitu, C. (2007, April). *Look back...looking ahead. A model mentoring program for new and not-so-new minority faculty*. Seminar presented at the Annual Convention of the National Black Association for Speech, Language, and Hearing. Charlotte NC.

CONFERENCES AND SPECIAL SESSIONS COORDINATED

NBASLH Neurogenic Special Interest Group Special Session (Jackson MS):

- *Neurolinguistic research in normal aging and dementia* (Loraine. K. Obler; guest speaker)
- *Dialect or agrammatism: A case study of a bidialectal AAVE-SAE speaker with agrammatism*. (J. Jones, L. K. Obler, & M. Gitterman, guest speakers).

Paul Thielman Speaker CE Series (SLP Department, Buffalo State College):

- *Phonological Awareness: Translating Research into Practice*, 2006
- *Clinical Supervision in Communication Sciences & Disorders* (Elizabeth Gavett and Ruth Peaper, keynote speakers), 2007
- *Pediatric Dysphagia* (Joan Arvedson, guest speaker), 2007
- *Evidence-Based Practice in Dysphagia: Evaluation and Treatment* (Jeri Logemann, guest speaker), 2008

PROPOSALS SUBMITTED/ACCEPTED

Qualls, C. D. (2009, March). Invited short course speaker, session titled “*Culturally competent management of neurogenic language disorders within the context of evidence based practice*” Annual Convention of the Ohio Speech-Language-Hearing Association, Columbus OH.

Qualls, C. D. (2009, March). Invited panelist with Brice, Brown, Diaz, & Saad, session titled “*Cultural and linguistic Diversity Panel: Assessment and intervention of culturally and linguistically diverse populations*”. Annual Convention of the Ohio Speech-Language-Hearing Association, Columbus OH.

Qualls, C. D. (2009, April). Invited ASHA-sponsored, keynote speaker, address titled “*Charting the future and changing our world: The state of science and research in communication sciences and disorders.*” Annual Convention of the Minnesota Speech-Language-Hearing Association, Minneapolis MN.

RESEARCH GRANT ACTIVITY

Grants Funded, In Progress

2007	Margaret L. Wendt Foundation Capital Renovations and Technology Enhancements Department of Speech-Language Pathology Buffalo State College (an additional \$50,621 is provided by the College) <i>Principal</i>	\$ 120,000.00
2005-2008	New York State Speech Language Pathology Consortium To increase the numbers of speech-language pathologists working in high need school districts in New York State New York State Department of Education Gary W. Jones, <i>Program Director</i> Constance Dean Qualls, <i>Consortium Member Liaison</i> <i>SLP Department, Buffalo State College</i>	\$ 900,000.00
2006	Opportunities for Research in Speech, Language, and Communication in China Buffalo State College Research and Creativity Council Incentive Fund Award <i>Principal Investigator</i>	\$ 6,005.00

Grants Funded, Completed

1999-2002	Idiom and Proverb Interpretation in Aging Populations NIH-National Institute on Aging Boston University School of Medicine <i>Principal Investigator</i>	\$ 116,398.00
1999-2002	The Pennsylvania State University-Rural Speech Language Program Training Grant U.S. Department of Education Office of Special Education and Rehabilitative Services Gordon W. Blood, <i>Program Director</i> Constance Dean Qualls & Carol S. Hammer, <i>Co-Directors</i>	\$ 594,990.00

2000	Undergraduate Education Research Funds Office of the Assistant Vice Provost & Assistant Dean for Undergraduate Education, Pennsylvania State University To fund two undergraduate students to engage in research in the lab (CCAL) <i>Principal Investigator</i>	\$ 1,960.00
1999-2000	Investigation of the Influences of Age, Figurative Language Type, Working Memory, and Familiarity on Comprehension in Rural Elderly The Pennsylvania State University Gerontology Center <i>Principal Investigator</i>	\$ 3,500.00
2002	Summer 2002 Enhancement Funds Office of the Associate Vice Provost/Undergraduate Education The Pennsylvania State University To pilot a limited series of experiential learning modules for CMDIS 331 <i>Principal Investigator</i>	\$ 3,000.00
2002-2006	The Speech, Language, and Literacy (SLL) Project: A Preservice Training Program for Speech-Language Pathologists to Improve Services for Children with Speech, Language, and Literacy Problems, Especially in Rural Areas U. S. Department of Education, Office of Special Education and Rehabilitative Services Gordon W. Blood, <i>Program Director</i> Constance Dean Qualls, <i>Co-Director (2002-2005), Consultant (2006)</i>	\$ 863,168.00

Grants Submitted, Not Funded

2002	Semantic and Cognitive Aspects of Metaphor in Aging NIH-National Institute of Deafness and Communicative Disorders <i>Principal Investigator</i>
2003	Comprehension of Text-Based Health Care Information in Aging NIH-National Institute on Aging to University of Texas at Austin Joyce L. Harris, <i>Principal Investigator</i> Constance Dean Qualls, <i>Co-PI via Subcontract</i>
2006	Nathan Cummings Foundation Department of Speech-Language Pathology Buffalo State College

TEACHING EXPERIENCE

A teacher has the responsibility of creating an environment in which students can: 1) become excited about what they are learning, 2) realize the importance and relevance of what they are learning and how it relates to information learned in other learning environments (e.g., classes, clinic, research labs, and so forth), and, 3) discover and appreciate their ability for continual growth and development.

My teaching experiences have been varied in course content, class size, and general approach. Furthermore, the classes that I teach are generally considered to be difficult courses (e.g., anatomy and physiology, neuroscience, aphasia/TBI, research) that are required for communication sciences and disorders majors. These courses challenge me to explore and adopt creative and innovative teaching methods.

University of the District of Columbia (all undergraduate courses)

1991 **History of African American Music.** Teaching assistant (TA)
1992-1994 **Music Appreciation.** TA and Instructor of record
1990-1994 **Beginning Piano Class.** TA and Instructor of record
FA1992, 1993 **Computer Applications to Music I**
SP1993, 1994 **Computer Applications to Music II**
1993 **Fundamentals of Music Theory**
1994 **Jazz History**

The University of Memphis (all graduate courses)

1995 **Neuromotor Speech Disorders.** TA and lab instructor
1995 **Management Issues in Adult Neurologic Disorders.** TA
1996 **Sociocultural Bases of Communication.** Presented class lectures
1996 **Neuropsychology I.** Lab instructor; presented class lectures
1996 **Language Disorders II** (*TBI, Normal Aging, & Dementia*). Presented lectures on documentation and reimbursement issues in dementia & Alzheimer's disease
1998 **Language Disorders I** (*Aphasia, Right Hemisphere*). TA and lab instructor

The University of Texas at Austin (Visiting Professor)

2003 **Multicultural Research in Communication Sciences and Disorders.** Taught graduate course as Visiting Professor

The Pennsylvania State University

Graduate courses:

CSD 545 **Neuromotor Disorders of Speech**

CSD 546: **Language Disorders in Adults** (aphasia, TBI, RHD)
CMDIS 550: **Language, Cognition, and Aging** (doctoral seminar)
CMDIS 597B: **Research Methods in Communication Disorders**
CSD 597F: **Multicultural Issues in Communication Disorders**

Undergraduate courses:

CSD 100 **Preventing Vocal Abuse, Misuse, and Disorders**
CSD 297H: **Neuroimaging for CSD: Research and Clinical Implications**
(honors course – developed, not taught)
CSD 297H: **Neuroscience of Communication and Communication Disorders** (honors course)
CMDIS 297H: **Language and Cognition in Normal and Pathological Aging** (honors course)

CSD 331: **Anatomy and Physiology of the Speech and Hearing Mechanisms**
BBH 470/H: **Functional and Integrative Neuroscience** (standing guest lecturer for hearing section for three years)

State University of New York College at Buffalo

Graduate courses:

SLP 511 **Neural Bases of Communication Disorders** (Co-Teach)
SLP 609 **Disorders of Voice**
SLP 611 **Externship Supervisor** (Medical Placements)
SLP 623 **Acquired Language Disorders**
SLP 690 **Master's Project**

Undergraduate courses:

SLP 304 **Anatomy and Physiology of the Speech Mechanisms** (Guest Lecturer)
SLP 497 **Advanced Topics: Introduction to Research in Communication Sciences and Disorders**

TEACHING/COURSE INNOVATIONS

- Through a teaching enhancement grant, restructured the anatomy and physiology of the speech and hearing mechanism course (CSD 331) to incorporate interactive learning modules. Mandatory labs and activities allow students meaningful hands-on, technology driven, in- and out-of-class learning experiences.
- Neurology lab is offered for the following courses: CSD 546, CSD 331, and CSD 297H. The brain lab consists of observation and dissection of human brains, and includes mandatory prior reading of *The human brain: Observation and dissection manual* (Qualls, 2002), prepared expressly for the neurology lab.

- Neuroscience (CSD 297H) students visit the Anatomic Pathology Laboratory at the Milton S. Hershey Medical School to view brains of persons with neuropathologies (Parkinson's disease, Huntington's disease, tumors, carcinomas, stroke, trauma, Alzheimer's disease, spinal cord injury, etc.).
- Involved in the planning, designing, testing, implementation, and evaluation of problem based learning instructional modules that to be delivered via web technology.

MENTORED STUDENT RESEARCH

The University of Memphis – Master's Research Projects

- 1996 Charlotte Howard, Restorative dining: Making the most of a meal.
1996 Joane King, Restorative dining: Making the most of a meal.
1997 G. Michelle Stewart, Disputes and resolutions in African American children.
1997 Felicia Darling, Disputes and resolutions in African American children.
1998 Felicia Darling Howard, Performance variability in working memory.
1998 Rebecca Johnson, Performance variability in working memory.
1998 Maya Reynolds, Hoe one's own row: Idioms in African American children.

The Pennsylvania State University – Undergraduate Honors Theses

- 2001 Ashlynn Schanberger (CSD). Language, cognitive, and reading abilities of one individual with acquired dyslexia following traumatic brain injury.
2002 Erin Cochran (CSD). Strategies for completing working memory and reading comprehension tasks by younger and older adults.
2005 Yue-Ling Sui (CSD). Assessing working memory in persons with nonfluent aphasia.
2005 Ashley Marzzacco (CSD). Literal and metaphoric language processing in persons with dementia.

The Pennsylvania State University – Master's Research Projects

- 1999 Lauren Zuskin (CSD). Perceptual studies on apraxia of speech: A critical review of the literature.
2000 Holly Bodle (CSD). Idiom comprehension in rural fifth graders.
2000 Alahna Cogburn (CSD). The effects of emphatic stress on the auditory comprehension of sentences presented with a preceding context in individuals with right-hemisphere damage and nonfluent aphasia.
2000 Susanne Grossman (CSD). Comprehension of figurative language comprehension in two individuals with nonfluent aphasia: A preliminary study.
2000 Alla Moldavsky (CSD). Idiom, metaphor and metonym comprehension in an individual with dementia.
2001 Heather E. Jordan (CSD). Individual differences in figurative language comprehension for persons with nonfluent aphasia.

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- 2001 Rose M. O'Brien (CSD). Read between the lines: The effects of context, geographic location, and reading literacy on rural/urban eighth graders' comprehension of idioms.
- 2001 Beth Treaster (CSD). Lexicalization of idioms in urban fifth graders from multicultural backgrounds: A reaction time study.
- 2002 Marlana Hamfeldt (CSD). Nonliteral expressions: A review of the prevalence and developmental literature in school-aged children.
- 2002 Caryn M. Kobe (CSD). Memory strategies and working memory performance on the Reading Span Test in adults.
- 2002 Jennifer M. Lantz (CSD). Putting our heads together to examine the impact of context and reading ability for idiom comprehension in adolescents with language/learning disabilities.
- 2003 Julie Rosenfeld (CSD). Examination of the sensitivity and specificity of the Mini-Mental State Exam for older African Americans and whites.
- 2003 Marissa Strausser (CSD). Training semantically-based strategies for working memory and reading comprehension in normally aging older adults: A pilot study.
- 2004 Heidi Ake (CSD). Frequency of formal and informal figurative language use by professionals in academic settings: Preliminary data.
- 2004 Kelly Farquharson (CSD). Idiom lexicalization, comprehension, and familiarity in school-aged children: A review of the literature.
- 2004 Katie Keck (CSD). Exploration of neurobiological and sociocognitive factors to explain observed differences in performance by gender on a computer measure of idiom lexicalization.
- 2005 Josie Deihm (CSD). Vocabulary development and its relation to idiom lexicalization in fifth grade students.
- 2005 Courtney Helsing (CSD). Figurative language comprehension and its relation to phonological awareness as a precursor to reading acquisition.
- 2005 Dayna Hughes (CSD). Working memory in persons with nonfluent aphasia: A pilot study.
- 2005 Rebecca Lang (CSD). The graphic organizer as an intervention strategy to facilitate reading comprehension in older adults.

The Pennsylvania State University – Master's Theses

- 2003 Stephanie J. Fort (MUSC). Exploring the psychology of performance anxiety in the singer. *Second reader*.

State University of New York College at Buffalo – Master's Research Projects

- 2006 Lori Pasquale (SLP). Effects of literacy on idiom comprehension in 5th graders.
- 2006 Melissa Schick (SLP). Multiple sclerosis: A review of the literature.
- 2007 Nicole Decker and Lisa Jarkiewicz (SLP). Exploring the feasibility of using graphic organizers as a strategy for improving reading comprehension in older adults.
- 2007 Bonnie Sandora and Mariah Allen (SLP). Idiom lexicalization in children with autism spectrum disorder.
- 2008 Soha Mir and Lisa Pasqualichio (SLP, co-mentored with D. G. Fletcher).
- 2008 Ryan Kelly and Renee Otis (SLP, co-mentored with D. G. Fletcher).
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TEACHING ENHANCEMENT ACTIVITIES

- 1998 New Instructor Orientation, Center for Excellence in Learning and Teaching (CELT), The Pennsylvania State University
- 1998 Analyzing and Acting on Feedback, CELT Seminar
- 1999 Starting a new semester: What have you learned? CELT Seminar Teaching with Technology: A Conversation with Robert Hale, CELT
- 2000 Eighth Annual Teaching and Learning with Technology Symposium
- 2001 Second Annual Teaching and Learning Consortium
- 2002 TLC 2002: Assessment Strategies to Stimulate Student Learning
- 2002 ANGEL Overview (Windows)
- 2002 Using ANGEL for Course Communication (Windows)
- 2002 Using ANGEL for Course Feedback and Student Management

SPECIALTY CONFERENCES AND SYMPOSIA ATTENDED

- Center for Applied Cognitive Research on Aging, Destin FL
Medication Adherence and Aging, 1996
Human Factors Interventions for the Health Care of Older Adults, 2000
- Biennial Memphis Research Symposium on Communication and Literacy in African Americans, School of Audiology and Speech Language Pathology of The University of Memphis, TN, 1996, 1998, 2000
- International Conference on Communication, Aging, and Health
Kansas City, KS, 1996
Vancouver, BC CANADA, 2001
- Conference on Research in African Americans and other Culturally & Linguistically Diverse Populations, NIH-National Institute of Deafness and Howard University, Bethesda MD, 1997
- ASHA Research Symposium on Feedback and Executive Control in Human Communication, Boston MA, 1997
- Research Training Institute, Center for Collaborative Research, ASHA Office of Research and the Center for Excellence in Health Professions Research, Thomas Jefferson University, Philadelphia P, 1998
- Social Structures Conference, Pennsylvania State University Gerontology Center
Societal Impact on the Aging Self, 1998
Impact of Technology on Aging, 2001
- Clinical Aphasiology Conference (CAC)
Asheville NC, 1998
Key West FL, 1999
Kona HI, 2000
Santa Fe NM, 2001
Park City UT, 2004
Scottsdale AZ, 2007
Jackson Hole WY, 2008
- Summer Institute on Aging Research, NIH-National Institute on Aging and the Brookdale Foundation, Airlie VA, 1999
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- Cognitive Neuroscience Research Forum (CNRF), Boston University Harold Goodglass Aphasia Research Center, Boston MA, 1999, 2000
- Pennsylvania Association of Rural and Small Schools (PARSS) Annual Convention, State College PA, 2000
- 17th World Congress of Gerontology, sponsored by the International Association of Gerontology (IAG), Vancouver, BC CANADA, 2001
- Promoting Research Integrity in Communication Sciences and Disorders and Related Disciplines, Rockville MD, 2001
- International Conference on Researching and Applying Metaphor (RAAM)
 RAAM IV: University of Manouba, Tunis, Tunisia, North Africa, 2001
 RAAM V: Universite of Paris 13, France, 2003
 RAAM VI: University of Leeds, GBR, 2006
- Texas Research Symposium on Language Diversity, Austin TX, 2001
- Cognitive Aging Conference, Atlanta GA, 2002
- Retrogenesis – Life’s Mirror: A new way of treating and understanding Alzheimer’s Disease* (Barry Reisberg, MD, Speaker), Third Annual Clinical Symposium, College of Health and Human Development and Mount Nittany Medical Center, October 2004
- Academy for Neurologic Communication Disorders and Sciences (ANCDS) Annual Conference, San Diego CA, 1997, 2004, 2005
- Council for Academic Programs in Communication Sciences and Disorders Annual Conference, Sandestin FL, 2006
 Palm Springs CA, 2007
 Palm Harbor, FL, 2008
- ASHA Speech-Language Pathology Education Summit, New Orleans LA, 2007
- American Association for the Advancement of Science Annual Meeting (AAAS), San Francisco CA, 2007 (ASHA liaison)
 Boston MA, 2008
- Enhancing faculty research career development: Infrastructure and mentoring models*, presented by the National Alliance to Promote Research in Allied Health (NAPRAH), St. Petersburg FL, 2007 (ASHA liaison)
- Conference on Research in Communication Sciences and Disorders: *Lessons for Success: Developing the Emerging Scientist*, ASHA, Rockville MD, 2007, 2008 (Monitoring VP for this event).
- 27th World Congress of the International Association of Logopedics and Phoniatrics, Copenhagen Denmark, 2007 (Presenter and ASHA Delegate)

SERVICE

University, College, and Departmental

The University of Memphis

- 1995-1998 Member, Doctoral Colloquium, School of Audiology & Speech Pathology
- 1995-1996 Member, Department Appointments Committee
- 1996 Volunteer, *Diversity Symposium*, Office of Diversity
- 1996-1998 Member and organizer, Memphis Research Symposium
- 1996-1998 Member, Department Curriculum Committee

The Pennsylvania State University

- 1999, 2001 Faculty Judge, 15th Annual Graduate Research Exhibition
- 2001-2003 Member, University Faculty and Staff Awards
- 2003-2004 Chair (Appointed), MacKay Donkin Award Subcommittee, University Faculty and Staff Awards
- 2004-2005 Chair (Appointed), Education Committee, Penn State Forum on Black Affairs
- 1999, 2000 Member, Evelyn R. Saubel Faculty Award Committee (Appointed by the Dean), College of Health and Human Development (HHD)
- 2000-2002 Member (Appointed), HHD Faculty Council
- 2002-2004 Member (Appointed), HHD Scholarship Committee
- 2004-2005 Member (Appointed), HHD Women's Leadership Initiative Internal Advisory Committee
- 2004-2005 Member (Appointed by the Dean), HHD Faculty Leadership Development Program Study Committee
- 2005 Member (Appointed), 2005-06 Kligman Graduate Fellowships Committee
- 1998-Present Member (Appointed), Graduate Faculty, Communication Sciences and Disorders
- 1999-2005 Member (Appointed), CSD Diversity Committee
- 2001-2005 Member (Appointed), Committee to Develop a Website on Problem-Based Learning, Provost's Teaching and Learning Consortium Award Projects
- 2001-2002 Member (Appointed), CSD Search Committee
- 2003-2005 Chair (Appointed), CSD Scholarship Committee
- 2004 Chair (Appointed), CSD Ad Hoc Committee on Spring Admissions and Undergraduates taking Graduate Courses
- 2004-2005 Member (Appointed), CSD Search Committee for the Co-Funded CYFC position
- 2004-2005 Professor-In-Charge of the Graduate Program in CSD (Appointed)
- 2004-2005 Member (Appointed), CSD Admissions Committee
- 2005 Member (Appointed), Ad Hoc Committee to Develop Departmental Guidelines for Promotion and Tenure

State University of New York College at Buffalo

- 2005-2008 Senator (Elected), Buffalo State College
- 2005-2006 Member (Appointed), College Senate Committee on Instruction and Research
- 2005-Present Member (Appointed), Graduate Faculty
- 2005-Present Member, School of the Professions Council of Chairs
- 2005-Present ASHA Continuing Education Consultant, Buffalo State College
- 2005-Present Ex Officio, Speech-Language Pathology (SLP) Academic Standards Committee
- 2005-Present Ex Officio, SLP Assessment Committee
- 2005-Present Ex Officio, SLP Clinic Committee
- 2005-Present Ex Officio, SLP Curriculum Committee
- 2005-2006 Chair, SLP Scholarship Committee
- 2006-Present Ex Officio, SLP Scholarship Committee
- 2005-Present Ex Officio, SLP Paul Thielman Speaker Series Committee
- 2005-2007 Faculty Advisor, Buffalo State College Chapter of NSSLHA

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- 2005-2006 Chair, Ad Hoc Committee to Develop SLP Department Mission, Vision, Values, and Student Learning Outcomes
- 2005-Present Chair, Ad Hoc Committee to Develop SLP Department Strategic Plan
- 2005-Present Chair, Ad Hoc Committee to Develop the SLP Graduate Student Handbook
- 2005-Present Chair, Ad Hoc Committee to Develop SLP Departmental Guidelines for Promotion and Tenure
- 2006 Member (Invited), University College Probation Appeals Panel
- 2006-2008 Member (Appointed by the President), President's Council on Equity and Campus Diversity
- 2007 Chair (Elected), Faculty Subcommittee of the President's Council on Equity and Campus Diversity
- 2007, 2008 Chair (Appointed by the Vice President for Student Affairs), Student Leadership Awards Committee (Also, emceed the awards ceremony)
- 2007 Member (Appointed by the Provost), President's Award for Excellence Review Committee
- 2007 Member (Appointed by Chair of the College Senate), Panel Member, University at Buffalo President Simpson's UB 2020 Vision Talk Presented to the College Senate
- 2007 Member (Appointed by the President), 2009 Strategic Plan Task Force on Academic Rigor
- 2009 Member (Appointed by VP for Institutional Development), Search Committee, Associate Vice President for College Relations
- 2010 Member (Appointed by the President), Budget Priorities Task Force

Professional – Editorial

- 1997-1999 Affiliate Consultant, *ASHA Magazine*
- 1998-2000 Editorial Consultant, *American Journal of Speech-Language Pathology*
- 1998-Present Editorial Consultant, *Journal of Allied Health*
- 1999-Present Editorial Consultant, *Journal of Medical Speech-Language Pathology*
- 2000-Present Editorial Consultant, *Journal of Speech, Language, and Hearing Research*
- 2004-Present Editorial Consultant, *Experimental Aging Research*
- 2000-2002 Editor, *ECHO*, the official newsletter of NBASLH
- 2004-Present Associate Editor, *ECHO: E-Journal for Black and Other Ethnic Group Research and Practices in Communication Sciences and Disorders*
- 2005 Guest Associate Editor, *Journal of Speech, Language, and Hearing Research*
- 2005 Guest Editor, *Perspectives on Gerontology, Newsletter of DIV 15*
- 2007-2009 Monitoring Vice President, ASHA Publications Board
- 2008-2010 Editor-in-Chief, *Open Applied Linguistics Journal*, Bentham Science Publishers

Professional – Reviews

- 2000 Reviewer, ASHA Multicultural Grant Proposals
- 2000 Reviewer, Center on Aging and Cognition: Health, Education, and Training (CACHET) Seed Grant Program, University of Michigan Institute for Social Research
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- 2001 Reviewer, Promoting Research Integrity in Communication Sciences & Disorders and Related Disciplines Travel Fellowship Proposals
- 2002 Faculty Judge, ASHA Minority Student Leadership Simulation
- 2004-Present Reviewer, ASHA SPARC Awards
- 2006, 2007 External Reviewer, Faculty Appointments and Grants, Various Universities
- 2008 Reviewer, *Lessons for Success* proposals, ASHA

Professional – Mentor, Facilitator

- 2003, 2004 Faculty Mentor, ASHA Minority Student Leadership Program
- 2004, 2005 Co-Facilitator, ASHA New Board/Committee Chair Orientation
- 2007 Executive Board Mentor, ASHA Leadership Development Program
- 2008 Mentor, three tenure-track faculty participating in ASHA's *Lessons for Success* Conference

Community

- 1998 Career mentor, State College High School Career Exploration Day Program, Centre County School-to-Work Partnership, State College PA
- 2003 Performed brain demonstrations at the *Mind Your Brain* Exhibit, co-sponsored by The Pennsylvania State University Milton S. Hershey School of Medicine and the Whitaker Center for the Sciences and Arts, Harrisburg PA
- 2004 Performed brain demonstrations for 1st Annual *CSD Career Awareness Day*, co-sponsored by the Penn State NSSLHA chapter and the Department of Communication Sciences and Disorders, University Park PA
- 2007 Member, National Aphasia Association (NAA) Multicultural Task Force
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