

**BUFFALO STATE COLLEGE – SUNY**  
**Department of Speech-Language Pathology**

Student Learning Outcomes

- 1. Demonstrate the theoretical and knowledge-base for treating a variety of communication and swallowing disorders across the life span. *Students will demonstrate knowledge of:***
  - Normal development of speech, language, hearing, communication and swallowing
  - The nature of speech, language, swallowing, hearing and communication disorders, including their etiologies, characteristics, anatomical/physiological, acoustic, psychological, developmental, and linguistic and cultural correlates
  - Evaluation, treatment, and prevention approaches and methods
  - The relevance of cultural diversity for treating a variety of communication and swallowing disorders
  
- 2. Establish and implement effective clinical management programs across a variety of client/patient populations by integrating information from a variety of sources. *Students will be able to:***
  - Plan and conduct screening and prevention procedures
  - Select and administer appropriate evaluation procedures to determine diagnoses
  - Establish, implement, monitor, and modify intervention plans
  - Refer clients for services as appropriate
  
- 3. Demonstrate the ability to understand theoretical concepts and research practices by engaging in research activities that will contribute to our knowledge of communication disorders and sciences. *Students will be able to:***
  - Critically analyze a body of literature
  - Develop a relevant research question
  - Design a study to answer a research question
  - Complete a study by collecting, analyzing, and interpreting data
  
- 4. Demonstrate professional and scientific written and oral skills. *Students will:***
  - Demonstrate the verbal and written proficiency necessary to effectively convey information related to speech and language abilities/disabilities, communication disorders and sciences, and swallowing
  - Write thoughtful, informative, organized, well-written papers/clinic reports using standard professional writing guidelines
  - Prepare and deliver thoughtful, informative, and well-organized oral presentations
  
- 5. Analyze, synthesize, evaluate, and organize information that reflects critical thinking and problem solving. *Students will develop the ability to:***
  - Obtain and organize information
  - Evaluate the credibility of sources of information and opinions
  - Independently solve problems and offer creative solutions

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**6. Demonstrate knowledge of contemporary professional issues (e.g., evidence-based practice, ethics, etc.), including certification, licensure, and their application to clinical practice. *Students will:***

- Understand and adhere to the professional codes of ethics and scopes of practice for speech-language pathologists
- Be knowledgeable about the requirements for obtaining and maintaining ASHA certification, New York State licensure, and New York State teacher certification
- Present a professional demeanor when communicating/collaborating with patients/clients and their families, fellow students, faculty, staff, and other professionals
- Provide culturally-appropriate services
- Incorporate the most up-to-date research findings in clinical decision-making